

## CURRICULUM VITAE

### Tammy DeShazo Barry, Ph.D.

Washington State University  
 Pullman, WA 99164-4820  
 509.335.1583 (Psychology)  
 509.335.7008 (Graduate School)  
 tammy.barry@wsu.edu

## EDUCATION

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Internship	The University of Alabama at Birmingham School of Medicine (1999-2000) Department of Psychiatry and Behavioral Neurobiology, Birmingham, Alabama
Ph.D.	The University of Alabama, Tuscaloosa, Alabama (2000) Clinical Psychology (APA Accredited); Clinical Child Psychology Specialty
M.A.	The University of Alabama, Tuscaloosa, Alabama (1997) Clinical Psychology (APA Accredited); Clinical Child Psychology Specialty
B.S.	The University of Alabama at Birmingham, Birmingham, Alabama (1994) Magna Cum Laude, Major: Psychology
B.A.	The University of Alabama, Tuscaloosa, Alabama (1991) Magna Cum Laude, Major: Communication/Advertising

## ACADEMIC POSITIONS

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July 2022 – Present	<b>Vice Provost for Graduate and Professional Education</b> ; Washington State University, Pullman, Washington
Aug 2018 – Present	<b>Professor</b> ; Department of Psychology, Washington State University, Pullman, Washington (Director of the Child Externalizing Behaviors Lab)
Nov 2019 – Jun 2022	<b>Associate Dean</b> ; Graduate School, Washington State University, Pullman, Washington (Primary supervisory areas: Accreditation, Assessment, and Academic Program Review)
Aug 2015 – Aug 2020	<b>Director of Clinical Training (Graduate Program Director)</b> , Clinical Psychology Doctoral Program; Department of Psychology, Washington State University, Pullman, Washington
Aug 2015 – Aug 2018	<b>Associate Professor</b> ; Department of Psychology, Washington State University, Pullman, Washington (Director of the Child Externalizing Behaviors Lab)
Jul 2011 – Jul 2015	<b>Director of Clinical Training (Graduate Program Director)</b> , Clinical Psychology Doctoral Program; Department of Psychology, The University of Southern Mississippi, Hattiesburg, Mississippi
Aug 2009 – Jul 2015	<b>Associate Professor</b> ; Department of Psychology, The University of Southern Mississippi, Hattiesburg, Mississippi (Director of the Child Externalizing Behaviors Lab)
Aug 2004 – Aug 2009	<b>Assistant Professor</b> ; Department of Psychology, The University of Southern Mississippi, Hattiesburg, Mississippi (Director of the Child Externalizing Behaviors Lab)
Sep 2003 – Jul 2004	<b>Assistant Professor</b> ; Department of Psychology, Texas A&M University, College Station, Texas
Aug 2002 – May 2003	<b>Visiting Assistant Professor</b> ; Department of Psychological and Brain Sciences, University of Louisville, Louisville, Kentucky

- Aug 2001 – Aug 2003 **Adjunct Assistant Professor**; Department of Psychology, The University of Alabama, Tuscaloosa, Alabama
- Sep 2000 – Aug 2003 **Post-doctoral Research Coordinator**; Department of Psychology, The University of Alabama, Tuscaloosa, Alabama. NIH-funded position; lab of John E. Lochman, Ph.D.
- Sep 2000 – Aug 2002 **Therapist and Clinical Supervisor** (Sep 2000-Aug 2002); **Interim Director** (Jan 2002-Jun 2002); The University of Alabama Pervasive Developmental Disorders Clinic, Tuscaloosa, Alabama

## **CURRENT ADMINISTRATIVE POSITION**

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### **Vice Provost for Graduate and Professional Education, Washington State University (July 2022–Present)**

The Vice Provost for Graduate and Professional Education exercises comprehensive oversight over the diverse functions of the Graduate School. This role involves active engagement and collaboration with academic programs and leadership at a systemwide level, across all ten academic colleges and all six campuses in the WSU system. Additionally, it entails the management of a team comprising around 35 staff members, graduate assistants, and undergraduate employees.

Representative responsibilities include conducting research on national best practices in the administration of graduate and professional education; developing and implementing the mission of Graduate School across the university system; providing leadership to cultivate an environment conducive to the academic success, professional development, and personal growth of graduate and professional students; ensuring effectiveness in areas that promote graduate program advancement; overseeing graduate student employment policies while guaranteeing equity across campuses and colleges; designing, establishing, and maintaining an organizational structure and staffing that strategically align with the objectives associated with graduate and professional education; and developing and managing the Graduate School's \$2.9 million annual budget, demonstrating a commitment to fiscal responsibility and resource allocation in support of educational objectives.

### Notable accomplishments of the Graduate School team under my leadership:

#### *Administrative Leadership*

- Spearheaded significant revisions to the Graduate School Policies and Procedures, enhancing their efficacy for the academic year 2023-24; continuing efforts to enhance efficiency and effectiveness through improved procedures that benefit students and programs.
- Served key role in the collective bargaining process as a member of the bargaining table team for WSU in negotiations with the union for Academic Student Employees, leading to the successful establishment of a first contract; continuing implementation of new processes and procedures resulting from the collective bargaining agreement.
- Created a systemwide singular Faculty of the Graduate School, streamlining the formation of graduate advisory committees and fostering interdisciplinary collaboration in graduate student theses/dissertations.
- Founded the Graduate Education Council and Professional Education Council, serving as advisory bodies to the Vice Provost office and the Graduate School to promote informed decision-making.
- Instituted monthly community hours for staff, providing opportunities for professional development, fostering a culture of continuous learning, and promoting collegiality.

#### *Communication and Customer Service*

- Led a comprehensive redesign of the Graduate School website and related platforms, introducing a new branding strategy and improving content presentation and organization; ongoing efforts focus on the continuous improvement of this website.

- Created and implemented advanced communication tools and customer service enhancements, notably introducing the Graduate School Knowledge Base, a Jira service desk, and a suite of analytical dashboards.
- Redesigned and facilitated self-service options for degree Fact Sheets, providing details for individual graduate degree programs and allowing for seamless program updates.

*Graduate Enrollment Management and Admissions Process Enhancement*

- Instituted a dedicated Graduate Enrollment Management (GEM) team, leading targeted campaigns, such as the nationwide outreach to McNair Scholars and recruitment of WSU undergraduates through the “Keeping It Coug” initiative.
- Facilitated the transition of the Graduate School admissions process from CollegeNet to GradCAS and related systems, including successfully coordinating the system development and integrations among the Graduate School, Information Technology, and academic programs; ongoing efforts include continued application redesign for improvement in the upcoming year.
- Achieved substantial increases in graduate applications, showcasing a rise from Fall 2022 to Fall 2023 and a continued upward trajectory as of March 2024.
- Served as a founding partner for the Pacific Northwest Graduate Enrollment Management Consortium, bolstering WSU’s commitment to collaborative initiatives in graduate education.

*Diversity Advancement and Financial Achievement*

- Introduced the Graduate Diversity Advancement Pathway Program (GDAPP), a recruiting initiative offering \$20,000 awards to diverse scholars entering graduate programs.
- Collaborated with the Graduate School’s developmental officer to surpass fundraising goals, raising 405% of the FY2023 goal and 160% of the FY2024 goal as of March 2024.

**SERVICE/LEADERSHIP**

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**National**

Jan 2017 – Jan 2022	Council of University Directors of Clinical Psychology ( <u>CUDCP</u> ) Board of Directors <i>Elected position; provided leadership to program training directors to promote the advancement of graduate education in clinical psychology to produce clinical psychologists capable of functioning as a scientific investigator and as a practitioner.</i>
Aug 2019 – Jan 2022	CUDCP Secretary <i>Elected position; second executive officer of the CUDCP Board of Directors; charged with maintaining minutes of the meetings of the members and the Board of Directors, maintaining bylaws and notices provided by them, running elections, and overseeing corporate records as custodian.</i>
Feb 2016 – Jan 2022	CUDCP Accreditation Issues Committee, <i>Co-Chair</i> (Aug 2017-Aug 2019) <i>Co-led this national committee to address accreditation challenges encountered by programs adjusting to the American Psychological Association’s new Standards of Accreditation, which marked a major shift in curricular and training expectations.</i>
Jan 2016 – Jan 2022	CUDCP Diversifying Clinical Psychology (DCP) Poster Session Judge (January DCP event in 2016, 2017, 2020, 2021, 2022) <i>Judged scholarly research posters for awards at the DCP conference, which supports undergraduates and recent graduates from underrepresented groups interested in earning their doctorate in clinical psychology.</i>
Sep 2020 – May 2021	Council of Chairs of Training Councils (CCTC) 2020 Conference <i>Member of the conference focused on diversifying the health service psychology [HSP] pipeline, revisiting program structures with shared governance, and developing a social responsiveness in HSP education and training toolkit, which was published for use by HSP training programs; my primary focus was on community engagement.</i>
Dec 2019 – Sep 2021	Northwest Commission on Colleges and Universities (NWCCU) Mission Fulfillment Fellow <i>Select fellowship program to prepare higher education leaders to advance institutional mission fulfillment and quality initiatives through assessment, reflection, and planning; involves planning and implementation of a</i>

*large-scale university-wide project; the project was on enhancement and expansion of graduate assessment and review.*

- Jan 2016 – Aug 2021     **CUDCP Diversity Initiatives Committee, Co-Chair (Jan 2018-Jan 2021)**  
*Co-led this national committee focused on addressing efforts to value and promote diversity, equity, and inclusion in the graduate education of clinical psychologists.*
- Jan 2018 – Jan 2019     **2019 CUDCP Midwinter Meeting Program Co-Chair**  
*Responsible for all aspects of annual council conference program content planning, logistical preparation, and implementation.*
- Jan 2018 – Jan 2019     **CUDCP Board Liaison to the American Board of Professional Psychology (ABPP)**  
*Coordinated efforts to promote board certification through ABPP as the culmination of training; ABPP serves the public by supporting the provision of quality psychological services through the examination and certification of professional psychologists engaged in specialty practice.*
- Jan 2017 – Jan 2018     **2018 CUDCP Midwinter Meeting Program Co-Chair**  
*Responsible for all aspects of annual council conference program content planning, logistical preparation, and implementation.*
- Feb 2012 – Aug 2017     **CUDCP Nominations and Awards Committee**  
*Facilitated acquiring nominations for Board positions and council awards; reviewed and rated nominees for awards for final selection.*
- Jan 2017                 **Diversifying Clinical Psychology (DCP), Director of Clinical Training Q&A Panel**  
*Provided information about training in clinical psychology at the DCP conference, which supports undergraduates and recent graduates from underrepresented groups interested in earning their doctorate in clinical psychology.*
- Jan 2015 – Aug 2015     **CUDCP Standardized Reference Form Committee**  
*Contributed to this national ad-hoc committee formed to collect feedback from the clinical psychology training community to formulate recommendations to the Association of Psychology Postdoctoral and Internship Centers (APPIC), following the implementation of substantial alterations to the reference form for students applying to internship; APPIC fully adopted the committee's recommendations.*
- Jan 2013 – Jan 2014     **CUDCP Internship Imbalance Financial Burden Task Force**  
*Contributed to this national ad-hoc task force established to provide recommendations to graduate programs in clinical psychology about navigating a persistent and prolonged shortage of pre-doctoral clinical internships relative to the number of students applying to them; made recommendations to national entities regarding strategies to alleviate the imbalance.*

**State**

**Washington**

- Jan 2017 – Aug 2020     **Inter-University Initiative in Evidence Based Practice Task Force Member, Evidence-Based Practice Institutes, University of Washington Department of Psychiatry and Behavioral Sciences, Division Public Health Behavioral Health & Justice Policy**  
*Participated in strategic discussions on research initiatives and policy development, focusing on practices in child behavioral health with a commitment to advancing the integration of evidence-based approaches within the broader context of mental health and public policy.*

**Mississippi**

- Apr 2012 – Dec 2014     **Annual Safe Schools and Communities Symposium**  
*Provided guidance and recommendations for the planning, organization, and execution of this annual symposium; statewide initiative for which USM served as the hub.*

## University

### Washington State University (WSU)

Mar 2024 - Present	<p>National Science Foundation – Rivers, Watersheds and Communities (RWC) Internal Advisory Board</p> <p><i>Advise graduate research traineeship program that teaches how to study challenges in rivers, watersheds, and communities as they relate to human and ecosystem health with a focus on the Columbia River Basin; advise on program elements of the Community Engagement in River and Watershed Systems Certificate.</i></p>
Sept 2023 – Present	<p>Global Academic Advisory Council</p> <p><i>Advise on communication and strategy to improve collaboration between Global campus and academic units and to create more opportunities for faculty and students; advise on the structure of online teaching and learning as it relates to academics.</i></p>
Mar 2023 – Present	<p>National Science Foundation – NextGen Robotics Training – Leadership, Entrepreneurship, and Adaptive Design (NSF-NRT-LEAD), Internal Advisory Board, <i>Chair</i></p> <p><i>Lead internal advisory board for the graduate research traineeship program that educates the NextGen engineers and scientists working at the interface of human-robotics technology; advise on program elements of the Robotics and Autonomous Systems Certificate.</i></p>
Mar 2023 – Present	<p>Collaboration for Interprofessional Health Education Research and Scholarship (CIPHERS), Advisory Board</p> <p><i>Advise on initiatives to facilitate support of faculty in scholarship, research, and mentorship related to education in health professions.</i></p>
Jan 2023 – Present	<p>Data and Analytics Governance Council</p> <p><i>Data Trustee for graduate student data as part of the systemwide to transform how we manage data, analytics, and supporting technologies as part of the OneWSU Initiative for Data-informed Decision-making.</i></p>
Dec 2022 – Present	<p>American Council on Education (ACE) Internationalization Lab Committee</p> <p><i>Review current institutional activities related to internationalization in (1) Institutional Commitment, Policy, and Leadership (co-leader of this subcommittee), (2) Curriculum and Co-curriculum, (3) Student and Faculty Mobility, and (4) International Networks or Partners; build support for comprehensive internationalization across campus; draft a strategic plan for internationalization at WSU.</i></p>
Dec 2022 – Present	<p>WSU-UAW Collective Bargaining Agreement Table Committee</p> <p><i>Member of negotiation team to bargain a first contract between WSU and the United Automobile Workers (UAW) for Academic Student Employees, largely including graduate assistants; following ratification, currently collaborate on the post-agreement implementation team.</i></p>
Oct 2022 – Present	<p>Student Health Insurance Advisory Board</p> <p><i>Evaluate health insurance premium and coverage for graduate student assistantships and international students and makes recommendations for plan selection on an annual basis.</i></p>
Jul 2022 – Present	<p>Dean’s Council</p> <p><i>Comprises the system deans and vice provosts, serving as an advisory body to the provost; engage in discussions encompassing a diverse array of issues and strategies related to academic affairs.</i></p>
Jul 2022 – Present	<p>University Research Council</p> <p><i>Coordinate the development and implementation of plans to advance research, scholarship, and creativity at WSU.</i></p>
Jul 2022 – Present	<p>Graduate and Professional Student Association</p> <p><i>Co-advisor to the graduate student shared governance body; attend weekly executive board meetings and executive leadership meetings to consult on decisions and assist senators and officers as needed.</i></p>
Nov 2019 – Present	<p>Provost’s Committee on Institutional Accreditation and Program Assessment</p> <p><i>Oversee documentation and activities for the university’s regional accreditation with the Northwest Commission on Colleges and Universities; note that until August 2020, the committee was named the Accreditation and Academic Assessment Committee.</i></p>
Jul 2022 – May 2023	<p>Intellectual Property Committee</p> <p><i>Served on advisory committee to the Vice President for Research on all University intellectual property especially with regard to WSU policy on these matters.</i></p>
Aug 2021 – May 2023	<p>Commission on the Status of Women</p>

*Served as an ex officio member of the commission to provide updates from and a connection to the Graduate School on issues that impact and are relevant to women.*

- Feb 2021 – Dec 2022 **Enrollment Tracking Group**  
*Monitored the recruitment/admissions cycles, orientation/advising, and academic planning; used data-driven decision-making processes to inform strategy; represented the Graduate School, providing data on graduate admissions and enrollment.*
- Nov 2019 – Aug 2022 **Associate Dean’s Council**  
*Represented the Graduate School on this Provost’s Office council charged with providing guidance on matters pertaining to curriculum, student engagement, and achievement, as well as university-wide policies, procedures, and strategies.*
- Sep 2016 – Aug 2022 **Faculty Senate, Senator for College of Arts and Sciences**  
*Elected position; shared governance legislative body; made recommendations to the President and Board of Regents on matters affecting WSU’s educational, research, and service activities.*
- Sep 2016 – Aug 2022 **Faculty Senate Steering Committee**  
*Includes all chairs of Faculty Senate committees; established agendas and made referrals to senate; served as emergency advisory council to the President; conducted summer senate business.*
- Sep 2015 – Aug 2022 **Research and Arts Committee; Co-Chair (Aug 2016-Aug 2022)**  
*Faculty Senate committee and advisory committee to the Office of Research; approved and reviewed all university centers and institutes; as co-chair, established the agenda, coordinated tasks with Office of Research, corresponded with center/institute directors, and communicated committee decisions to Faculty Senate.*
- Mar 2016 – Mar 2022 **New Faculty Seed Grants, Panel Chair**  
*Served as panel chair for Spring semester panels reviewing WSU’s New Faculty Seed Grant proposals; across the seven Spring semesters in total, served on various panels for Social Sciences, Humanities, and Education.*
- Mar 2022 **WSU Honors College, Honors Thesis Evaluator**  
*Evaluator for Mackenzie Simmons.*
- Mar 2016 – Mar 2022 **Showcase for Undergraduate Research and Creative Activities (SURCA) Judge (2016, 2017, 2019, 2021, 2022)**  
*Judged scholarly research posters for awards at the SURCA conference, which supports undergraduate work.*
- Sep 2020 – Apr 2021 **Martin Luther King, Jr. (MLK) Committee and Programming Subcommittee**  
*Coordinated planning for a full semester [Spring 2021] of presentations and activities focused on social justice, equity, diversity, and inclusion.*
- Dec 2018 – April 2020 **Campus and Community Health Task Force, Co-Chair**  
*Joint task force from the Faculty Senate and President’s Office to address access to health care.*
- May 2019 – Feb 2020 **Centers, Institutes, and Collaborative Units (CICU) Implementation Team, Lead**  
*Implemented the restructuring of university center/institute processes based on task force recommendations by engaging stakeholders and facilitating collaboration and communication.*
- Dec 2016 – May 2019 **Centers, Institutes, and Laboratories (CILs) Task Force, Co-Chair**  
*Joint task force from the Faculty Senate and the Office of Research to optimize university center/institutes procedures and processes; co-chaired the team to evaluate existing frameworks, identify inefficiencies, and formulate strategic recommendations for enhanced operational efficiency.*
- Aug 2018 – Dec 2018 **Cougar Health Services, Psychiatric Nurse Search Committee**  
*Member of a hiring search committee involved in the recruitment and selection process for new personnel.*
- Aug 2017 – Apr 2018 **Health and Wellness Services, Clinical Psychologist Search Committee**  
*Member of a hiring search committee involved in the recruitment and selection process for new personnel.*
- Sep 2017 – Dec 2017 **Drive to 25 Citations Planning Team**  
*Addressed use of citations as a metric in alignment with WSU’s objective of achieving membership in the Association of American Universities and attaining recognition as one of the nation’s top 25 public research universities.*
- Fall 2016 **Office of Research Staff Member Hire Search Committee**  
*Member of a hiring search committee involved in the recruitment and selection process for new personnel.*
- Nov 2015 – May 2016 **Provost Leadership Academy**

*Intensive training program aimed at fostering leadership skills and incorporating a focused leadership project within the university; admission is limited through a nomination process by department chair.*

**The University of Southern Mississippi (USM)**

- Sep 2014 – Jun 2015      **Quality Enhancement Plan Research and Design Committee**  
*Developed details and strategy for the new quality enhancement plan for university regional accreditation – Eagles Engaged: Enhancing Gateway and Pathway Experiences.*
- Oct 2014 – Jun 2015      **Quality Enhancement Plan Gateway Course Action Team, Team Leader**  
*Addressed courses exhibiting high withdrawal and failure rates.*
- Jun 2013 – Jun 2015      **Faculty Senate, Senator for College of Education and Psychology**  
*Shared governance body; provided recommendations to the President and Executive Cabinet on issues pertaining to due process, governance, resource allocation, and university planning.*
- Jun 2014 – Jun 2015      **Extended Faculty Senate Executive Committee**  
*Encompassing all committee chairs and providing guidance in the strategic planning of the Faculty Senate's objectives and directions.*
- Aug 2013 – Jun 2015      **Faculty Senate, Finance and Budget Committee, Chair-Elect (Jun 2014-Jun 2015); resigned before becoming Chair due to relocating university positions**  
*Liaison between faculty and the Vice President for Finance and Administration; providing counsel on resource allocation, budget models, faculty salary adjustments, and other financial matters.*
- Aug 2013 – Jun 2015      **Faculty Senate, Awards Committee, Chair-Elect (Mar 2014-May 2014) and Chair (Jun 2014-Jun 2015)**  
*Oversaw the identification, selection, and evaluation of deserving faculty candidates for awards, ensuring fairness and transparency; contributed to the development and enhancement of award criteria.*
- Apr 2014 – Jun 2015      **Student Success Implementation Team**  
*Leadership team to prioritize and implement the 71 Provost-approved recommendations outlined by the Student Success Steering Committee.*
- Sep 2014 – Jun 2015      **Student Success Implementation Team Grants Workgroup, Chair**  
*Managed funding allocations dedicated to the strategic enhancement of course redesigns by judiciously distributing resources, collaborating with relevant stakeholders, and ensuring the effective implementation of initiatives aimed at elevating the overall quality and efficacy of courses through targeted redesigns.*
- Jan 2014 – May 2015      **Scholars Program for Undergraduate Research (SPUR) Grant, Faculty Mentor**  
*Distinguished initiative that provides financial support and resources for undergraduate students engaged in research endeavors under mentor guidance.*
- Aug 2010 – May 2015      **Honor's College Faculty**  
*Provided enhanced educational experiences for high-achieving and motivated students within the Honors College program by teaching specialized introductory psychology courses, mentoring students in research projects, and actively contributing to the academic enrichment and intellectual development of students in the Honors College.*
- Aug 2014 – Apr 2015      **Nina Bell Suggs Endowed Professorship Selection Committee, Chair**  
*Oversaw the process of selecting recipients for this prestigious professorship designed to provide financial support and resources to a professor demonstrating excellence in research within their respective field.*
- Aug 2014 – Nov 2014      **Grand Marshall Selection Committee, Chair**  
*Oversaw the process of selecting the Grand Marshalls for the commencement ceremonies for the Hattiesburg and Gulf Park campuses.*
- July 2014                      **Faculty Member Representative for USM at the Southern Association of Colleges and Schools Commission on Colleges, Summer Institute**  
*Programming fostered institutional improvement and focused on best practices in higher education.*
- May 2014 – Jun 2014      **Honor's College Dean Search Committee**  
*One of three members charged with screening, interviewing, and selecting the new dean for the Honor's College.*
- Aug 2013 – Jun 2014      **Faculty Senate, Administrative Evaluation Committee**  
*Managed evaluations of university administrators at the department chair level and above.*

Sep 2013 – May 2014	<p><b>Quality Enhancement Plan (<i>QEP</i>) 2016 Topic Selection Task Force</b>  <i>Organized students, faculty, staff, alumni, and community members to select new QEP topic for USM's regional reaccreditation. A QEP is a 10-year action plan focused on student success and learning outcomes that emerges from the institution's ongoing planning and evaluation processes.</i></p>
Mar 2014 – May 2014	<p><b>QEP Award Distribution Subcommittee</b>  <i>Coordinated monetary awards for faculty projects targeted toward development of the new university quality enhancement plan.</i></p>
Jan 2014 – May 2014	<p><b>QEP Evaluation Rubric Subcommittee</b>  <i>Developed rubric used to evaluate submissions for the new university quality enhancement plan.</i></p>
Mar 2013 – Dec 2013	<p><b>Student Success Steering Committee</b>  <i>University-wide committee providing leadership and guidance to address holistic student success; generated a recommendation report with 71 recommendations in the areas of new resources, curricular issues, faculty involvement, advising and mentoring, policy, attendance initiatives and best practices, and communication plans.</i></p>
May 2013 – Dec 2013	<p><b>Student Success Steering Committee Advising and Mentoring Subcommittee, <i>Chair</i></b>  <i>Led the subcommittee of the Student Success Steering Committee tasked with making recommendations around advising and mentoring.</i></p>
July 2013	<p><b>USM Faculty Representative to the National Conference on Student Recruitment, Marketing, and Retention</b>  <i>Comprehensive conference on enrollment management.</i></p>
Sep 2010 – May 2013	<p><b>The Student Think Center Advisory Team</b>  <i>Aimed to improve student success by implementing a design thinking strategy model and by creating an innovative space for formal, informal, and collaborative learning.</i></p>
Fall 2010 – Fall 2012	<p><b>Institutions of Higher Learning Black History Educator of the Year Committee</b>  <i>Participated in selecting the USM representative for Black History Educator of the Year; the chosen recipient represented USM at the state's Institutions of Higher Learning event.</i></p>
Fall 2011	<p><b>UTab Project</b>  <i>University-wide initiative to address integration of mobile learning in the classroom.</i></p>
Summer 2011	<p><b>Ad hoc Summer Grant of Instruction Criteria Review Committee</b>  <i>As a previous recipient, served on committee to review criteria for the summer grant of instruction and to make adjustments based on best practices and alignment with university goals.</i></p>
Jul 2010 – May 2011	<p><b>eLearning Steering Committee</b>  <i>Provided university-wide guidance on online learning management systems and other electronic learning opportunities; provided leadership on the development and implementation of online degrees and coursework.</i></p>
May 2010 – May 2011	<p><b>Provost's Council</b>  <i>Advisory group providing recommendations to the Provost on academic affairs and budgetary matters.</i></p>
Sep 2009 – May 2011	<p><b>Strategic Enrollment Planning Council</b>  <i>Advised on the alignment of the university's fiscal, academic, co-curricular, and recruitment resources to ensure long-term enrollment success.</i></p>
Sep 2007 – May 2011	<p><b>Academic Council, Representative for College of Education and Psychology</b>  <i>Elected position; shared governance body; determined policies pertaining to undergraduate education, including curriculum and program proposals; directed the General Education Curriculum committee.</i></p>
Sep 2009 – May 2011	<p><b>Academic Council, <i>Chair-Elect</i> (Sep 2009-May 2010) and <i>Chair</i> (May 2010-May 2011)</b>  <i>Elected position; set agenda and led all meetings for the council; liaison between the council and the Office of Institutional Effectiveness and the Provost; receive information/requests from and disseminate information/decisions to university faculty; oversaw major reorganization of the undergraduate General Education Curriculum requirements.</i></p>
Sep 2008 – May 2011	<p><b>Academic Council General Education Curriculum (GEC) Committee</b>  <i>Reviewed all curricular proposals related to courses in the undergraduate GEC; monitored the effectiveness and procedural rigor of all courses included in the GEC; reviewed GEC assessment reports of student learning outcome data; served in ex officio status Sep 2009-May 2011 when AC <i>Chair-Elect</i> and <i>Chair</i>.</i></p>
Spring 2011	<p><b>Provost's Awards Review Committee</b></p>



	<i>Standardized the criteria, communication, and evaluation of awards emanating from the Provost's office.</i>
Sep 2010 – Dec 2010	<p><b>University Academic Programs Appeals Panel</b>  <i>Reviewed evidence and testimony from 25 academic programs eliminated due to budgetary shortfalls; determined outcomes and formulated final recommendations to the President.</i></p>
Fall 2010	<p><b>University Calendar Committee</b>  <i>Set university academic calendar for Summer 2011, Fall 2011, and Spring 2012.</i></p>
Sep 2009 – May 2010	<p><b>University Assessment Committee</b>  <i>Supported continual self-evaluation and improvement across all university academic and administrative units; ensured institutional compliance with assessment requirements for regional accreditation.</i></p>
Sep 2009 – May 2010	<p><b>General Education Curriculum Committee Ad Hoc Student Learning Outcomes Subcommittee</b>  <i>Prepared major revisions to the student learning outcomes for the General Education Curriculum.</i></p>
Sep 2008 – May 2009	<p><b>Academic Council Bylaws Committee, Chair</b>  <i>Directed the revision of the Academic Council bylaws to ensure comprehensive coverage of all aspects of undergraduate education.</i></p>
Sep 2007 – May 2008	<p><b>Academic Council Election Committee</b>  <i>Facilitated acquiring nominations for Academic Council positions and preparing college-specific ballots for elections.</i></p>

## **College**

### **WSU College of Arts and Sciences**

Sep 2015 – Aug 2020	<p><b>College of Arts and Sciences Graduate Studies Advisory Committee</b>  <i>Provided feedback on strategic goals, priorities, and issues related to graduate education.</i></p>
Spring 2018	<p><b>College of Arts and Sciences Faculty Awards Committee</b>  <i>Assisted Dean in selection of recipients in 21 faculty award categories.</i></p>

### **USM College of Education and Psychology**

Feb 2013	<p><b>Third-year Review Committee for School of Library and Information Sciences</b>  <i>Served as a third-year review committee member for tenure-track professor; appointed by Dean to serve due to insufficient tenured professors in the unit.</i></p>
Spring 2012	<p><b>Departmental representative for the Campaign for Southern Miss</b>  <i>Provided information to colleagues and was a departmental point person for the USM Foundation fundraising campaign.</i></p>
Sep 2006 – May 2012	<p><b>Recruitment, Retention, and Public Relations Committee, Chair (Sep 2010-Aug 2011)</b>  <i>Advisory committee to the Dean; implemented initiatives to improve student recruitment and retention for the college; managed public relations announcements and the college newsletter.</i></p>
Oct 2008 – Aug 2011	<p><b>Founder and Faculty Advisor for the College of Education and Psychology Scholars</b>  <i>The Scholars are a group of student leaders/ambassadors selected based on academic achievement and scholarship; established official student organization.</i></p>
Jun 2008 – Dec 2008	<p><b>USM Gulf Coast Autism Assessment Clinic</b>  <i>Consult on protocol development and student training for upstart of this autism clinic.</i></p>

## **Department**

### **WSU Department of Psychology**

Aug 2021 – Aug 2022	<p><b>Website Committee</b>  <i>Worked with team to continuously update and improve public-facing web pages for the department.</i></p>
Oct 2015 – Aug 2020	<p><b>Strategic Planning Committee</b>  <i>Advised chair on departmental strategic planning, primarily surrounding faculty hires.</i></p>
Sep 2019 – Sep 2020	<p><b>Promotion Guidance Committee for Dr. Donelle Posey</b></p>

- Reviewed materials and held feedback meetings to discuss progress of Dr. Posey, a career-track faculty member, toward her successful promotion to full professor.*
- Mar 2016 – Sep 2020     **Tenure and Promotion Guidance Committee for Dr. Benjamin Ladd**  
*Reviewed materials and held feedback meetings to discuss progress of Dr. Ladd, a tenure-track faculty member, toward his successful promotion to associate professor with tenure.*
- Mar 2016 – Sep 2020     **Promotion Guidance Committee for Dr. Conny Kirchhoff**  
*Reviewed materials and held feedback meetings to discuss progress of Dr. Kirchhoff, a career-track faculty member, toward her successful promotion to associate professor.*
- Aug 2015 – Aug 2020     **Executive Committee**  
*Provided consultation to chair and associate chair on departmental issues, curriculum planning, and resource management; contributed to faculty annual evaluations.*
- Aug 2015 - Jan 2016     **Faculty Search Committee, Psychology Clinic Director, *Chair*** (position began Aug 2016)  
*Led the search for a new tenure-track faculty member to fulfill the role of Psychology Clinic Director, overseeing all aspects of this external search process; position began Aug 2016.*

**USM Department of Psychology**

- Aug 2011 – Jul 2015     **Graduate Committee/Training Directors Committee**  
*Provided consultation to department chair and other training directors on departmental issues, curriculum planning, and resource management, particularly related to graduate education.*
- Aug 2014 – Mar 2015     **Faculty Search Committee, *Chair***  
*Led the search for three tenure-track faculty member hires for the clinical psychology program, overseeing all aspects of this external search process; three faculty positions began Aug 2015.*
- Oct 2011 – Feb 2015     **Graduate Research Symposium Review Committee**  
*Reviewed scholarly abstracts for acceptance into university-wide research symposium; judged research posters at the event for awards.*
- Aug 2013 – Apr 2014     **Faculty Search Committee, *Chair***  
*Led the search for one tenure-track faculty member hire for the clinical psychology program, overseeing all aspects of this external search process; position began Aug 2014.*
- Jun 2011 – Mar 2012     **Faculty Search Committee, *Chair***  
*Led the search for three tenure-track faculty member hires for the clinical psychology program, overseeing all aspects of this external search process; three faculty positions began Aug 2012.*
- Feb 2012     **Dr. Michael Mong’s Assistant Professor Third-Year Review, *Chair***  
*Chaired the review of Dr. Mong’s successful third-year review, which involved assisting Dr. Mong in the preparation of his dossier and representing him during his review during the faculty meeting.*
- Sep 2007 – Sep 2011     **Undergraduate Curriculum Committee, *Chair*** (Sep 2007-Aug 2010)  
*Reviewed and made recommendations regarding changes or additions to undergraduate courses or BA/BS program requirements; managed undergraduate program policies; during three years as Chair, functioned as the Undergraduate Program Director, which was later formalized as an official departmental position.*
- Fall 2010     **Dr. Brad Dufrene’s Tenure and Promotion to Associate Professor Review, *Chair***  
*Chaired the review of Dr. Dufrene’s successful promotion to associate professor, which involved assisting Dr. Dufrene in the preparation of his dossier, securing external reviewers, and representing him during his review during the faculty meeting.*
- Spring 2010     **Preparation and writing of Psychology BA/BS report and Clinical Psychology PhD report for University Priorities Committee**  
*Independently conducted research, compiled all necessary information, and wrote report used to make decisions about program continuance during budget cuts; the Psychology BA/BS was the top-rated overall program, and the Clinical Psychology PhD was the top-rated doctoral program through the University Priorities review process.*
- Aug 2007 – Dec 2008     **McNair Scholar Mentor**  
*Served as a faculty mentor to a McNair Scholar to complete an empirical project, prepare a final McNair paper of this scholarly work, and prepare presentations for McNair conferences; prepared the student with skills needed to have a successful application to Graduate School and to become successful in academia.*
- Mar 2006 – Mar 2008     **Awards Day Committee**

	<i>Conducted selection of departmental awards for undergraduates and graduate students.</i>
Aug 2006 – Jan 2008	<b>General Psychology (PSY 110) Coordinator</b> <i>Coordinated General Education Curriculum and departmental requirements for PSY 110 across all sections of the course and reported relevant data.</i>
Jun 2006 – Dec 2007	<b>Assessment Committee</b> <i>Collected data and produced the department’s report to the University Assessment Committee; covered student learning outcomes, program outcomes administrative and educational support services, research activities, and service/outreach.</i>
Fall 2006	<b>Department of Psychology 2006 Self Study</b> <i>Used for external review of department, which was required on a 10-year cycle; focused on the bachelor’s degree program in psychology and the doctoral degree program in experimental psychology, as the doctoral degree program in clinical psychology was professionally accredited.</i>
Spring 2006	<b>General Psychology Textbook Committee</b> <i>Team charged with review of textbooks and selection of a common textbook to be used across all sections of general (introductory) psychology.</i>

**Clinical Psychology Doctoral Program**

**WSU Clinical Psychology Doctoral Program**

Dec 2015 – Present	<b>Clinical Psychology Graduate Admissions Committee</b> <i>Review applications, conduct interviews, and make admissions decisions for the clinical psychology doctoral program.</i>
Sep 2018 – Aug 2023	<b>Clinical Psychology Graduate Student Organization, Faculty Advisor</b> <i>Supervised in chartering the organization in Fall 2018; served as ongoing advisor for first five years.</i>
Apr 2017 – Aug 2020	<b>Continuing Education Committee</b> <i>Initial member of this new committee approved by the American Psychological Association to offer continuing education programming for psychologists; reviewed event proposals for acceptance as a continuing education offering.</i>

**USM Clinical Psychology Doctoral Program**

Oct 2013 – Jul 2015	<b>Clinical Psychology Graduate Student Organization, Faculty Advisor</b> <i>Supervised in chartering the organization in Fall 2013 and served as advisor for first two years.</i>
Aug 2004 – Jan 2015	<b>Clinical Psychology Graduate Admissions Committee</b> <i>Reviewed applications, conducted interviews, and made admissions decisions for the clinical psychology doctoral program.</i>
Jul 2007 – Jul 2011	<b>Clinical Admissions, Chair</b> <i>Managed application review, applicant database, interviewee selection, interview day schedules and communication, hosting/transportation, interview ratings, and admission decisions and communication.</i>
Jan 2005 – Apr 2010	<b>Doctoral Comprehensive Exam Coordinator</b> <i>Coordinated faculty in writing and scoring the exam; administered the exam to students and communicated results to students and the Graduate School.</i>
Fall 2005 – Fall 2007	<b>Student Travel Grants Coordinator</b> <i>Coordinated call for and review of applications and disbursement of funds.</i>

**COLLABORATIVES AND CONSULTING**

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Member, WSU Health Equity Research Center (Mar 2016 – Present)

Consultant, National Institute of Mental Health grant, Economic Impact of Pediatric ADHD Intervention (Oct 2009 – Dec 2019)

Inter-university collaborator for the Center for Prevention of Youth Behavior Problems, The University of Alabama (Sep 2003 – Jul 2017)

Consultant, Mississippi Building Blocks, The University of Missouri (2009 – 2010); conducted training and assessment review for program assessors on cognitive assessment of toddlers with the Bayley-III for this project aimed at improving school readiness for preschoolers.

Consultant, Child Abuse Prevention Services, Tuscaloosa, Alabama (1996 – 2006); conducted program evaluations for board of directors and to maintain funding from The United Way and The Children's Trust Fund

Site Coordinator for Stanford-Binet Scales of Intelligence, Fifth Edition Standardization, Riverside Publishing Company (2001 – 2002)

## HONORS AND AWARDS

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- 2019 Northwest Commission on Colleges and Universities (NWCCU) Mission Fulfillment Fellowship
- 2018 Exceptional Service to the Office of Research Award, Washington State University
- 2017 Institutional Service Award, College of Arts and Sciences, Washington State University
- 2017 Distinguished Service Award, Council of University Directors of Clinical Psychology
- 2015 Honors College award; mentoring the top senior honor thesis for the College of Education and Psychology, The University of Southern Mississippi
- 2013 Honors College award; mentoring the top senior honor thesis for the College of Education and Psychology, The University of Southern Mississippi
- 2008 Summer Research Grant Recipient, The University of Southern Mississippi
- 2007 College of Education and Psychology nominee for the Innovative Applied Research Award, The University of Southern Mississippi
- 2006 Outstanding Former Trainee, Maternal and Child Health Leadership Education in Neurodevelopmental and Related Disabilities Program, The University of Alabama at Birmingham
- 2005 Improvement of Instruction Summer Grant Recipient, The University of Southern Mississippi
- 2005 Summer Research Grant Recipient, The University of Southern Mississippi
- 2000 University of Alabama at Birmingham School of Medicine, C. J. Rosecrans Psychology Internship Award for Intern of the Year (1999-2000)
- 2000 Outstanding Dissertation Award, The University of Alabama Department of Psychology
- 1999 Henry C. Rickard Clinical Service Award, The University of Alabama Department of Psychology
- 1997 Outstanding Thesis Award, The University of Alabama Department of Psychology

## EXTERNAL GRANTS FUNDED

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Barry, T. D. (09/01/22 – 08/31/27). Graduate Research Fellowship Program (GRFP). *Total Award*: \$507,888 (as of 08/31/24, three additional years will be added). *Funding Source*: National Science Foundation, Award No. AWD004989. *Status*: Funded.

Barry, T. D., Marcus, D. K., & Arnau, R. C. (04/01/2011 – 03/31/14). Applying generalizability theory to the measurement of externalizing disorders. *Total Award*: \$73,250. *Funding Source*: National Institute of Child Health and Human Development, Grant No. 1R03HD061513-01A2. *Status*: Funded.

Barry, T. D. (09/30/09 – 09/29/12). Parental involvement and consistent parenting practices as protective factors for preschoolers at risk for externalizing behaviors. *Total Award*: \$49,945. Head Start Graduate Student Research Grant (Graduate Student/Research Scholar: Ferne A. Pinard; Principal Investigator/Mentor: Tammy D. Barry). *Funding Source*: U.S. Department of Health and Human Services, Administration for Children and Families, Grant No. 90YR0040. *Status*: Funded.

Kolbo, J., & Barry, T. D. (05/01/10 – 08/31/12). Project direction of ADHD collaborative care initiative and annual ADHD and related disorders conference. *Total Award*: \$179,196. *Funding Source*: Academic Performance Self Esteem, Inc. (APSE). *Status*: Funded.

Marcus, D. K., & Barry, T. D. (03/01/08 – 02/28/11). The latent structure of attention-deficit/hyperactivity disorder. *Total Award*: \$73,000. *Funding Source*: National Institute of Child Health and Human Development, Grant No. 1R03HD054667-01A1. *Status*: Funded.

Kolbo, J., & Barry, T. D. (05/15/07 – 08/31/10). Optimizing the collaborative care of Mississippi children with ADHD. *Total Award*: \$204,983. [Annual subcontracts: \$85,430 (05/15/07-08/31/08); \$66,774 (09/01/08-08/31/09); \$129,310 (09/01/09-08/31/10)]. *Funding Source*: USM subcontract with the Center for Promotion of Child Development through Primary Care, Baltimore, MD as part of \$795,000 (total) grant from The CISCO Foundation. *Status*: Funded.

Echevarria, D. J., Barry, T. D., Greer, T., Nicholson, B. C., Marcus, D. K., & Zeigler-Hill, V. (07/01/08 – 05/30/10). General psychology course redesign. *Total Award*: \$49,974. *Funding Source*: Mississippi Institutions of Higher Learning. *Status*: Funded.

Kolbo, J., & Barry, T. D. (06/01/09 – 08/15/09). Supplement to “Optimizing the Collaborative Care of Mississippi Children with ADHD.” *Total Award*: \$2,014. *Funding Source*: Academic Performance Self Esteem, Inc. (APSE). *Status*: Funded.

Heffer, R. W., & Barry, T. D. (10/1/05 – 9/30/08). Parenting techniques and characteristics associated with childhood behavior problems. *Total Award*: \$50,000; *USM Subcontract (Principal Investigator, T. Barry)*: \$17,221. Head Start Graduate Student Research Grant (Graduate Student/Research Scholar: Beth H. Garland). *Funding Source*: U.S. Department of Health and Human Services, Administration for Children and Families HHS-2005-ACF-OPRE-YD-0068. *Status*: Funded.

Barry, T. D. (4/1/01 – 9/30/02). Contrasting neuropsychological deficits associated with attention-deficit/hyperactivity disorder versus aggression. *Total Award*: \$6,888. *Funding Source*: U.S. Department of Justice (COPS School Safety 2000). Subcontracted pilot project within Department of Justice Center grant, ID# 2000CKWX0091. *Status*: Funded.

## EXTERNAL TRAINING CONTRACTS

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Barry, T. D., (07/01/12 – 09/30/13). Early fraction learning: Links to prosociality and self and other perspective taking. *Total USM Subcontract*: \$17,906. *Funding Source*: USM subcontract with the University of South Alabama for grant funded through the National Science Foundation to J. Cwikla and J. Vonk.

Barry, T. D., & Jordan, S. S. (2014-2015). Boswell Regional Center Externship. *Contract Amount*: \$13,800 total [09/01/14-08/31/15 (GR#-GR05379) = \$13,800].

Jordan, S. S., & Barry, T. D. (2011-2015). Pine Grove Clinical Psychology Externship, Pine Grove Behavioral Health. *Contract Amount*: \$127,178 total [09/01/11 – 08/31/12 (GR01648) = \$31,568; 09/01/12 – 08/31/13 (GR04388) = \$31,568; 09/01/13 – 08/31/14 (GR04388) = \$31,568; 09/01/14 – 08/31/15 (GR05152) = \$32,474].

Jordan, S. S., & Barry, T. D. (2011-2015). SMSH Clinical Psychology Externship, South Mississippi State Hospital. *Contract Amount*: \$84,176 total [09/01/11 – 08/31/12 (GR03405) = \$21,044; 09/01/12 – 08/31/13 (GR03405) = \$21,044; 09/01/13 – 08/31/14 (GR03405) = \$21,044; 09/01/14 – 08/31/15 (GR05151) = \$21,044].

Jordan, S. S., & Barry, T. D. (2011-2015). Baptist Children’s Village Clinical Externship, Baptist Children’s Village. *Contract Amount*: \$47,120 total [09/01/11 – 08/31/12 (GR02735) = \$11,780; 09/01/12 – 08/31/13 (GR04671) = \$11,780; 09/01/13 – 08/31/14 (GR04878) = \$11,780; 09/01/14 – 08/31/15 (GR05150) = \$11,780].

Jordan, S. S., & Barry, T. D. (2011-2012). Pine Belt Clinical Psychology Externship (GR01645), Pine Belt Mental Healthcare Resources. *Contract Amount*: \$11,780 total [09/01/11 – 08/31/12].

## INTERNAL GRANTS FUNDED

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Whitney, P., Buchwald, D., Duncan, G., Gartstein, M., Barry, T. D., McGuire, M., Waters, S., et al. (08/01/16 – 12/01/21). Research collaborative for addressing health disparities: A multilevel approach to health risks and resilience. *Total Grant*: \$4,127,320. *Funding Source*: Washington State University Grand Challenge Grant. *Status*: Funded.

Barry, T. D. (2008). Neuropsychological and contextual correlates of externalizing behaviors among economically disadvantaged preschoolers. *Total Grant*: \$9,250, *Funding Source*: The University of Southern Mississippi Summer Research Grant. *Status*: Funded.

Barry, T. D. (2005). Restructuring of the *Cognitive Assessment* course. *Total Grant*: \$9,250, *Funding Source*: The University of Southern Mississippi Summer Improvement of Instruction Grant. *Status*: Funded.

Barry, T. D. (2005). Attentional abilities and academic readiness in at-risk preschoolers. *Total Grant*: \$9,250, *Funding Source*: The University of Southern Mississippi Summer Research Grant. *Status*: Funded.

## OTHER SUBMITTED GRANTS

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Barry, T. D., Nicholson, B. C., & Jordan, S. S. (2012). Identification of and intervention with Early Head Start children at risk for negative psychosocial outcomes: The Enhanced Parenting Young Children Program. *Total Costs Requested*: \$871,998 (9/01/12-12/31/15). *Funding Source*: U.S. Department of Health and Human Services, Health Resources and Services Administration. *Status*: Unfunded.

Barry, T. D., Nicholson, B. C., & Jordan, S. S. (2011). Identification of and intervention with Early Head Start children at risk for toxic stress: The Enhanced Parenting Young Children Program. *Total Costs Requested*: \$1,858,199 (9/30/11 – 09/29/16). *Funding Source*: U.S. Department of Health and Human Services, Administration for Children and Families. *Status*: Unfunded.

Kolbo, J., Barry, T. D., & Filce, H. (2009). Early identification of language, attention, and behavior problems among children in Mississippi schools. *Total Costs Requested*: \$1,449,973 (09/01/09 – 08/31/13). *Funding Source*: Kellogg Foundation. *Status*: Unfunded.

Riccio, C., & Barry, T. D. (2004). Substance use and aggression: Executive function process. *Amount Requested*: \$1,273,125 (10/1/04 – 9/30/09). *Funding Source*: National Institute on Drug Abuse RFA-DA-04-009. *Status*: Unfunded.

Burns, B. M., Barry, T. D., Davis, D. W., Bettler, R., & Chang, F. (2003). Developing attention abilities and academic achievement: A longitudinal study of children between kindergarten and second grade. *Amount Requested*: \$750,000 (9/1/03 – 8/31/06). *Funding Source*: United States Department of Education. *Status*: Unfunded.

## PUBLICATIONS

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### Peer-Reviewed Journals

\* Denotes student project (including theses/dissertations) that I supervised, where the student or former student is the first author.

1. \* Brinkman, A. H., **Barry, T. D.**, & Lindsey, R. A. (2023). The relation of ASD symptom severity to parental expressed emotion, parental affiliate stigma, and typically-developing sibling internalizing behavior. *Journal of Autism and Developmental Disorders*, 53(12), 4591-4603.

2. \* Lindsey, R. A., Saltness, S. R., Lau, A. & **Barry, T. D.** (2020). A longitudinal examination of interactions between autism symptom severity and parenting behaviors in predicting change in child behavior problems. *Research in Autism Spectrum Disorders, 70*, 1-12.
3. Tomeny, T. S., Baker, L. K., Rankin, J. A., Eldred, S. W., & **Barry, T. D.** (2019). Discrepancy in perceived social support among typically developing siblings of youth with autism spectrum disorder. *Autism, 23*(3), 594-606.
4. \* Lindsey, R. A., & **Barry, T. D.** (2018). Protective factors against distress for caregivers of a child with autism spectrum disorder. *Journal of Autism and Developmental Disorders, 48*, 1092-1107.
5. Rankin, J. A., Tomeny, T. S., & **Barry, T. D.** (2017). Multi-informant assessment of siblings of youth with autism spectrum disorder: Parent-child discrepancies in at-risk classification. *Research in Developmental Disabilities, 68*, 78-87.
6. Tomeny, T. S., **Barry, T. D.**, & Fair, E. C. (2017). Parentification of adult siblings of individuals with autism spectrum disorder: Distress, sibling relationship attitudes, and the role of social support. *Journal of Intellectual and Developmental Disability, 42*(4), 320-331.
7. Tomeny, T. S., **Barry, T. D.**, Fair, E. C., & Riley, R. (2017). Parentification of adult siblings of individuals with autism spectrum disorder. *Journal of Child and Family Studies, 26*, 1056-1067.
8. Tomeny, T. S., Ellis, B. M., Rankin, J. A., & **Barry, T. D.** (2017). Sibling relationship quality and psychosocial outcomes among adult siblings of individuals with autism spectrum disorder and individuals with intellectual disability without autism. *Research in Developmental Disabilities, 62*, 104-114.
9. **Barry, T. D.**, Sturner, R. A., Seymour, K., Howard, B. J., McGoron, L., Bergmann, P., Kent, R., Sullivan, C., Tomeny, T. S., Pierce, J. S., Coln, K. L., Goodlad, J. K., & Werle, N. (2016). School-based screening to identify children at risk for attention-deficit/hyperactivity disorder: Barriers and implications. *Children's Health Care, 45*(3), 241-265.
10. Tomeny, T. S., Baker, L. K., **Barry, T. D.**, Eldred, S. W., & Rankin, J. A. (2016). Emotional and behavioral functioning of typically-developing sisters of children with autism spectrum disorder: The roles of ASD severity, parental stress, and marital status. *Research in Autism Spectrum Disorders, 32*, 130-142.
11. \* Bader, S. H., **Barry, T. D.**, & Hann, J. H. (2015). The relation between parental expressed emotion and externalizing behaviors in children and adolescents with an autism spectrum disorder. *Focus on Autism and Other Developmental Disabilities, 30*(1), 23-34.
12. Marsic, A., Berman, M. E., **Barry, T. D.**, & McCloskey, M. S. (2015). The relationship between intentional self-injurious behavior and the loudness dependence of auditory evoked potential in research volunteers. *Journal of Clinical Psychology, 71*(3), 250-257.
13. \* Bader, S. H., & **Barry, T. D.** (2014). A longitudinal examination of the relation between parental expressed emotion and externalizing behaviors in children and adolescents with autism spectrum disorder. *Journal of Autism and Developmental Disorders, 44*(11), 2820-2831.
14. Guelker, M. D., Barry, C. T., **Barry, T. D.**, Malkin, M. M. (2014). Perceived positive outcomes as a mediator between adolescent callous-unemotional traits and antisocial behavior. *Personality and Individual Differences, 69*, 129-134.
15. McGoron, L., Sturner, R. A., Howard, B. J., **Barry, T. D.**, Seymour, K., Tomeny, T. S., Morrel, T., Ellis, B. M., & Marks, D. (2014). Parents' goals for ADHD care in a clinical pediatric sample. *Clinical Pediatrics, 53*(10), 949-959.
16. \* Tomeny, T. S., **Barry, T. D.**, & Bader, S. H. (2014). Birth order rank as a moderator of the relation between behavior problems among children with an autism spectrum disorder and their siblings. *Autism, 18*(2), 199-202.

17. **Barry, T. D.**, Marcus, D. K., Barry, C. T., & Coccaro, E. F. (2013). The latent structure of oppositional defiant disorder in children and adults. *Journal of Psychiatric Research*, *47*(12), 1932-1939.
18. \* Garland, B. H., **Barry, T. D.**, & Heffer, R. W. (2013). Parenting techniques as a mediator between female caregivers' internalizing symptoms and externalizing behaviors among preschool-aged children. *NHSA Dialog: A Research-to-Practice Journal for the Early Childhood Field*, *16*(1), 148-171.
19. \* Garland, B. H., **Barry, T. D.**, & Heffer, R. W. (2013). The role of inconsistent discipline and parental involvement on female caregivers' internalizing symptoms and externalizing behaviors among preschool-aged children. *NHSA Dialog: A Research-to-Practice Journal for the Early Childhood Field*, *16*(1), 211-215.
20. \* Tomeny, T. S., & **Barry, T. D.** (2013). Review of social skills training for children with Asperger syndrome and high-functioning autism. *Journal of Autism and Developmental Disorders*, *43*(2), 498-499.
21. **Barry, T. D.**, Lochman, J. E., Fite, P. J., Wells, K. C., & Colder, C. R. (2012). The influence of neighborhood characteristics and parenting practices on academic problems and aggression outcomes among moderately to highly aggressive children. *Journal of Community Psychology*, *40*(3), 372-379.
22. \* Tomeny, T. S., **Barry, T. D.**, & Bader, S. H. (2012). Are typically-developing siblings of children with an autism spectrum disorder at risk for behavioral, emotional, and social maladjustment? *Research in Autism Spectrum Disorders*, *6*(1), 508-518.
23. **Barry, T. D.**, Pinard, F. A., Barry, C. T., Garland, B. H., & Lyman, R. D. (2011). The utility of home problem pervasiveness and severity in classifying children identified with attention-deficit/hyperactivity disorder. *Child Psychiatry and Human Development*, *42*(2), 152-165.
24. \* Henderson, J. A., **Barry, T. D.**, Bader, S. H., & Jordan, S. S. (2011). The relation among sleep, routines, and externalizing behavior in children with an autism spectrum disorder. *Research in Autism Spectrum Disorders*, *5*(2), 758-767.
25. Marcus, D. K., & **Barry, T. D.** (2011). Does attention-deficit/hyperactivity disorder have a dimensional latent structure: A taxometric analysis. *Journal of Abnormal Psychology*, *120*(2), 427-442.
26. \* Walker, A. N., **Barry, T. D.**, & Bader, S. H. (2010). Therapist and parent ratings of changes in adaptive social skills following a summer treatment camp for children with autism spectrum disorders: A preliminary study. *Child Care and Youth Forum*, *39*(5), 305-322.
27. \* Bader, S. H., & **Barry, T. D.** (2009). Review of Autism frontiers: Clinical issues and innovations. *Journal of Autism and Developmental Disorders*, *39*(10), 1495-1496.
28. **Barry, T. D.**, Dunlap, S. T., Lochman, J. E., & Wells, K. C. (2009). Inconsistent discipline as a mediator between maternal distress and aggression in boys. *Child and Family Behavior Therapy*, *31*(1), 1-19.
29. **Barry, T. D.**, Barry, C. T., Deming, A., & Lochman, J. E. (2008). Stability of psychopathic characteristics in childhood: The influence of social relationships. *Criminal Justice and Behavior*, *35*(2), 244-262.
30. **Barry, T. D.**, Thompson, A. R., Barry, C. T., Lochman, J. E., Adler, K., & Hill, K. R. (2007). The importance of narcissism in predicting proactive and reactive aggression in moderately to highly aggressive children. *Aggressive Behavior*, *33*(3), 185-197.
31. Pardini, D. A., **Barry, T. D.**, Barth, J. M., Lochman, J. E., & Wells, K. C. (2006). Self-perceived social acceptance and peer social standing in children with aggressive-disruptive behaviors. *Social Development*, *15*(1), 46-64.
32. **Barry, T. D.**, Dunlap, S. T., Cotten, S. J., Lochman, J. E., & Wells, K. C. (2005). The influence of maternal stress and distress on disruptive behavior problems in boys. *Journal of the American Academy of Child and Adolescent Psychiatry*, *44*(3), 265-273.
33. \* Wohlford, K. E., Lochman, J. E., & **Barry, T. D.** (2004). The relation between chosen role models and the self-esteem of men and women. *Sex Roles*, *50*(7-8), 575-582.



34. **Barry, T. D.**, Klinger, L. G., Lee, J. M., Palardy, N., Gilmore, T., & Bodin, S. D. (2003). Examining the effectiveness of an outpatient clinic-based social skills group for high-functioning children with autism. *Journal of Autism and Developmental Disorders, 33*(6), 685-701.
35. Williams, S. C., Lochman, J. E., Phillips, N. C., & **Barry, T. D.** (2003). Aggressive and non-aggressive boys' physiological and cognitive processes in response to peer provocations. *Journal of Clinical Child and Adolescent Psychology, 32*(4), 568-576.
36. **Barry, T. D.**, & Lochman, J. E. (2002). Behavioral assessment: Principle over practice? *Contemporary Psychology: The APA Review of Books, 47*(2), 145-148.
37. **Barry, T. D.**, Lyman, R. D., & Klinger, L. G. (2002). Academic underachievement and attention-deficit/hyperactivity disorder: The negative impact of symptom severity on school performance. *Journal of School Psychology, 40*(3), 259-283.
38. **Barry, T. D.**, Klinger, L. G., Lyman, R. D., Bush, D., & Hawkins, L. (2001). Visual selective attention versus sustained attention in boys with attention-deficit/hyperactivity disorder. *Journal of Attention Disorders, 4*(4), 193-202.
39. Lochman, J. E., FitzGerald, D., Gage, S., Kanaly, K., Whidby, J., **Barry, T. D.**, Pardini, D., & McElroy, H. (2001). Effects of a social cognitive intervention for aggressive deaf children: The Coping Power Program. *Journal of the American Deafness and Rehabilitation Association, 35*(2), 38-61.
40. Barry, C. T., Frick, P. J., (**Barry**) **DeShazo, T. M.**, McCoy, M. G., Ellis, M. E., & Loney, B. R. (2000). The importance of callous-unemotional traits for extending the concept of psychopathy to children. *Journal of Abnormal Psychology, 109*(2), 335-340.
41. (**Barry**) **DeShazo, T.** (1998). A review of the Conner's continuous performance test as a clinical tool. *Child Assessment News, 6*, 9-12.

### **Books (Authored or Edited)**

42. Barry, C. T., Kerig, P. K., Stellwagen, K. K., & **Barry, T. D.** (Eds.). (2011). *Narcissism and Machiavellianism in youth: Implications for the development of adaptive and maladaptive behavior*. Washington, DC: American Psychological Association.
43. **Barry, T. D.**, Bader, S. H., & Tomeny, T. S. (2010). Enhancing communication in children with an autism spectrum disorder. In F. A. Karnes & K. R. Stephens (Eds.), *The practical strategies series in autism education*. Austin, TX: Prufrock Press.
44. **Barry, T. D.** (2009). An introduction to children with autism. In F. A. Karnes & K. R. Stephens (Eds.), *The practical strategies series in autism education*. Austin, TX: Prufrock Press.

### **Book Chapters and Other Contributions**

45. **Barry, T. D.**, Allan, S. L., & Boland, S. C. (2024; invited chapter). Externalizing disorders. In Dara G. Friedman-Wheeler and Amy E. Wenzel (Eds.), *The SAGE Encyclopedia of Mood and Anxiety Disorders*. Thousand Oaks, CA: Sage Publications.
46. **Barry, T. D.**, Allan, S. L., & Mazurek, C. (2024; invited chapter). Externalizing disorders. In Dara G. Friedman-Wheeler and Amy E. Wenzel (Eds.), *The SAGE Encyclopedia of Mood and Anxiety Disorders*. Thousand Oaks, CA: Sage Publications.
47. **Barry, T. D.**, Boland, S. C., & Glover, T. (2024; invited chapter). Distraction. In Dara G. Friedman-Wheeler and Amy E. Wenzel (Eds.), *The SAGE Encyclopedia of Mood and Anxiety Disorders*. Thousand Oaks, CA: Sage Publications.

48. Council of Chairs of Training Councils (2021). CCTC 2020: Social responsiveness in health service psychology education and training toolkit. <https://www.cctcpsychology.org> (co-author as CCTC 2020 council member)
49. Boxmeyer, C., **Barry, T. D.**, Lochman, J. E., & Powell, N. (2019). Anger and aggression: Helping handout for the school. In G. Bear & K. Minke (Eds.), *Helping children at home and school IV: Handouts for families and educators* (pp. S2H2-1–S2H2-5). Bethesda, MD: National Association of School Psychologists.
50. Boxmeyer, C., Powell, N., Lochman, J. E., & **Barry, T. D.**, (2019). Anger and aggression: Helping handout for the home. In G. Bear & K. Minke (Eds.), *Helping children at home and school IV: Handouts for families and educators* (pp. S2H1-1–S2H1-5). Bethesda, MD: National Association of School Psychologists.
51. **Barry, T. D.**, Lindsey, R. A., Fair, E. C., & DiSabatino, K. M. (2018). Parent psychopathology. In J. E. Lochman & W. Matthys (Eds.), *The Wiley Handbook of Disruptive and Impulse-Control Disorders* (pp. 275-289). Hoboken, NJ: Wiley Press.
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## CONFERENCE PRESENTATIONS

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\* Denotes student project (including theses/dissertations) that I supervised, where the student or former student is the first author.

- Allan, S. L., & **Barry, T. D.** (2024, February). Preschool type as a moderator of the relation between IQ and parent-teacher reporting discrepancy. Poster presented at the 52<sup>nd</sup> Annual North American Meeting of the International Neuropsychological Society, New York, NY.
- Boland, S. C., Pinard, F. A., & **Barry, T. D.** (2024, February). The "bilingual hypothesis" and executive function in college-aged individuals: Time to consider the role of acculturation? Poster presented at the 52<sup>nd</sup> Annual North American Meeting of the International Neuropsychological Society, New York, NY.
- Brinkman, A. H., Allan, S. L., Glover, T. M., & **Barry, T. D.** (2023, November). Family empowerment and caregiver affiliate stigma in families with children with disabilities. Poster presented at the 57<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Seattle, WA.
- Glover, T. M., **Barry, T. D.,** Pinard, F. A. (2023, November). Parent factors and child cognitive functioning as predictors of problematic child behaviors and temperament in preschoolers. Poster presented at the 57<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Seattle, WA.
- Mazurek, C. & **Barry, T. D.** (2023, November). Reward sensitivity, mindfulness, and emotion regulation: A preliminary analysis among young adults displaying antisocial behaviors. Poster presented at the 57<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Seattle, WA.

6. Mazurek, C. & **Barry, T. D.** (2023, November). Reward sensitivity or emotion regulation: A preliminary analysis of which is more important in the association between mindfulness and antisocial behaviors. Poster presented at the 57<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Seattle, WA.
7. \* Boland, S. C., Johnson, S. L., Lindsey, R. A., & **Barry, T. D.** (2023, May). Child cognition as a moderator of the relation between ASD severity and anxiety symptoms. Poster submitted to the 2023 International Society for Autism Research Annual Meeting, Stockholm, Sweden.
8. \* Mazurek, C., **Barry, T. D.**, & Fisher, K. (2022, April). Complex interactions between neurocognitive functioning and contextual factors in predicting adolescent externalizing behaviors. Poster presented at the Western Psychological Association 2022 Convention, Portland, OR.
9. **Barry, T. D.**, & Avery, S. (2022, March). Graduate student mental health: Using graduate student surveys to understand and support student wellbeing and academic success. Paper presented during concurrent and plenary sessions at the 2022 Western Association of Graduate Schools Conference, Virtual Conference.
10. \* Boland, S. C., Lindsey, R. A., & **Barry, T. D.** (2021, May). Examining ethnicity as a moderator of the relation between pre-parent factors and actual/perceived knowledge of ASD. Poster presented at the 2021 International Society for Autism Research Annual Meeting, Hybrid Virtual Meeting and Boston, MA.
11. \* Brinkman, A. H., **Barry, T. D.** & Lindsey, R. A. (2021, May). The relation of ASD symptom severity to parental expressed emotion, affiliate stigma, and typically-developing sibling internalizing behavior. Poster presented at the 2021 International Society for Autism Research Annual Meeting, Hybrid Virtual Meeting and Boston, MA.
12. \* Boland, S. C., Johnson, S. L., Lindsey, R. A., & **Barry, T. D.** (2021, April). Evaluating differences in internalizing behaviors between children with ASD and their typically-developing siblings across birth order and time. Poster presented at the 2021 Society for Research in Child Development Biennial Meeting, Virtual Meeting.
13. \* Johnson, S. L., Boland, S. C., Lindsey, R. A., & **Barry, T. D.** (2021, April). The relation between child autism spectrum disorder symptom severity and caregiver stress. Poster presented at the 2021 Society for Research in Child Development Biennial Meeting, Virtual Meeting.
14. \* Lau, A. F., & **Barry, T. D.** (2021, April). Academic performance and social skills in Head Start students: Comparisons based on a cluster analysis of hyperactivity and aggression. Poster presented at the 2021 Society for Research in Child Development Biennial Meeting, Virtual Meeting.
15. **Barry, T. D.**, Avery, S., & Hao, T. (2021, March). Coordinated planning and implementation of graduate assessment surveys. Paper presented at the 2021 Western Association of Graduate Schools Conference, Virtual Conference.
16. \* Boland, S. C., Lau, A. F., & **Barry, T. D.** (2020, November). Evaluating factors related to parent-teacher reporting discrepancy of Head Start preschoolers' aggressive behaviors. Poster presented at the 54<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Virtual Convention.
17. \* Boland, S. C., Lindsey, R. A., & **Barry, T. D.** (2020, June). Differences in caregiver and child factors considering the birth order of children with ASD. Poster presented at the 2020 International Society for Autism Research Annual Meeting, Virtual Meeting.
18. \* Johnson, S. L., Lindsey, R. A., & **Barry, T. D.** (2020, June). Stigma as a moderator for the relation between race and ASD diagnoses. Poster presented at the 2020 International Society for Autism Research Annual Meeting, Virtual Meeting.
19. \* Brinkman, A. H., Warwick, H., Lindsey, R. A., & **Barry, T. D.** (2019, November). Parenting daily hassles and pessimism moderate the relation between ASD symptom severity and parental expressed emotion. Poster

presented at the 53<sup>rd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.

20. \* Fuller, A., Herbert, R. S., & **Barry, T. D.** (2019, November). Child callous-unemotional traits as a moderator in the relation between parent distress and parenting sense of competency. Poster presented at the 53<sup>rd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
21. \* Herbert, R. A., & **Barry, T. D.** (2019, November). Age as a potential moderator in the relation between executive dysfunction and ADHD symptom severity. Poster presented at the 53<sup>rd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
22. \* Lindsey, R. A., Saltness, S. R., Lau, A. F., & **Barry, T. D.** (2019, November). A longitudinal examination of interactions between autism symptom severity and parenting behaviors in predicting change in child behavior problems. Poster presented at the 53<sup>rd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
23. \* Sowell, S. M., **Barry, T. D.**, Brinkman, A. H., & Plascencia, G. A. (2019, November). Affiliate stigma and empowerment among family members of individuals with chronic psychiatric conditions. Poster presented at the 53<sup>rd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
24. \* Herbert, R. H., Jensen, L. N., **Barry, T. D.**, & Lindsey, R. A. (2019, October). Comparing mother and child functioning among preschoolers attending Head Start and private preschools: The importance of father involvement. Poster presented at the 2019 Annual Conference of the Interdisciplinary Association for Population Health Science, Seattle, WA.
25. \* Lau, A. F., & **Barry, T. D.** (2019, October). Examining discrepancies in reporting of externalizing and internalizing behaviors between teachers and parents of Head Start preschoolers. Poster presented at the 2019 Annual Conference of the Interdisciplinary Association for Population Health Science, Seattle, WA.
26. \* Hansen, L. K., & **Barry, T. D.** (2019, May). ASD knowledge in medical students and residents. Poster presented at the International Society of Autism Research 2019 Annual Meeting, Montreal, Quebec, Canada.
27. \* Warwick, H., Lau, A. F., & **Barry, T. D.** (2019, April). Sensorimotor deficits and associated behavioral features of ASD/ADHD as predictors of cognitive functioning in preschoolers. Poster presented at the 2019 Convention of the Western Psychological Association, Pasadena, CA.
28. \* Herbert, R. S., Fuller, A., & **Barry, T. D.** (2018, November). The relation between child executive functioning and callous-unemotional traits. Poster presented at the 52<sup>nd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.
29. \* Herbert, R. S., Fuller, A., & **Barry, T. D.** (2018, November). Child ADHD symptoms moderate the relation between parental support and parental stress. Poster presented at the 52<sup>nd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.
30. \* Lau, A. F., Lindsey, R. A., & **Barry, T. D.** (2018, November). Parents' use of medication for autism spectrum disorder: A first or last treatment of choice? Poster presented at the 52<sup>nd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.
31. \* Lindsey, R. A., **Barry, T. D.**, Lau, A. F., & Saltness, S. R. (2018, November). Early parenting behaviors predict later behavior problems in children with autism spectrum disorder. Poster presented at the 52<sup>nd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.
32. \* Lindsey, R. A., Hansen, L. K., & **Barry, T. D.** (2018, November). Longitudinal examination of perceived and actual knowledge of autism spectrum disorder predicting parenting behaviors. Poster presented at the 52<sup>nd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.

33. \* Jensen, L. N., Lindsey, R. A., & **Barry, T. D.** (2018, April). Knowledge of developmental disabilities and parenting in a pre-parent population. Poster presented at the 2018 Convention of the Western Psychological Association, Portland, OR.
34. \* Lau, A. F., Lindsey, R. A., & **Barry, T. D.** (2018, April). Examining the potential moderating effects of age on ASD symptom severity and parenting practices. Poster presented at the 2018 Convention of the Western Psychological Association, Portland, OR.
35. \* Lindsey, R. A., Lau, A. F., Saltness, S. R., & **Barry, T. D.** (2018, April). Interactions between autism symptom severity and parenting behaviors in predicting child behavior problems. Poster presented at the 2018 Convention of the Western Psychological Association, Portland, OR.
36. \* Hansen, L. K., Lindsey, R. A., & **Barry, T. D.** (2017, November). Relations among parenting competence and actual and perceived knowledge of autism spectrum disorder. Poster presented at the 51<sup>st</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
37. \* Lindsey, R. A., Hansen, L. K., & **Barry, T. D.** (2017, November). Expressed emotion as a mediator between knowledge of autism and child behavior problems. Poster presented at the 51<sup>st</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
38. \* Lindsey, R. A., Herbert, R. S., & Fuller, A., & **Barry, T. D.** (2017, November). The indirect path from parental distress to adaptive behavior in typically developing siblings of a child with autism spectrum disorder. Poster presented at the 51<sup>st</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
39. \* Lindsey, R. A., Saltness, S. R., & **Barry, T. D.** (2017, November). Protective factors against distress for caregivers of a child with autism spectrum disorder. Poster presented at the 51<sup>st</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
40. \* McRaney, K. D., **Barry, T. D.**, Herbert, R. S., & Lindsey, R. A. (2017, November). Maternal emotion socialization and adolescent emotion regulation as serial mediators in the relation between maternal distress and adolescent externalizing behaviors. Poster presented at the 51<sup>st</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
41. \* McRaney, K. D., **Barry, T. D.**, Lindsey, R. A., & Herbert, R. S. (2017, November). Does family structure matter? Family structure as a moderating factor in a serial mediational model of familial emotional processes and adolescent outcomes. Poster presented at the 51<sup>st</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
42. \* Herbert, R. S., Lindsey, R. A., & **Barry, T. D.** (2017, August). The mediating role of ADHD in the relation between neuropsychological functioning and academics. Poster presented at the 125<sup>th</sup> American Psychological Association Annual Convention, Washington, DC.
43. Baker, L. K., Tomeny, T. S., & **Barry, T. D.** (2017, May). Broader autism phenotype and perceived social support as they relate to pro-social behavior in typically-developing siblings of children with autism spectrum disorder. Poster presented at the 2017 International Meeting for Autism Research, San Francisco, CA.
44. \* Lindsey, R. A., Hansen, L. K., **Barry, T. D.**, Sturner, R. A., & Howard, B. J. (2017, May). Perceptions of the parenting experience among caregivers of toddlers: Comparison of ASD risk and non-risk groups. Poster presented at the 2017 International Meeting for Autism Research, San Francisco, CA.
45. Rankin, J. A., Paisley, C., Baker, L. K., Tomeny, T. S., & **Barry, T. D.** (2017, May). Multi-informant assessment of TD sibling psychological functioning: Pitfalls of single-informant assessment. Poster presented at the 2017 International Meeting for Autism Research, San Francisco, CA.

46. Baker, L. K., Tomeny, T. S., Eldred, S. W., Rankin, J. A., & **Barry, T. D.** (2016, October). Autism spectrum severity, parenting stress, and marital status as predictors of typically-developing sisters' outcomes: Evidence for a three-way interaction. Poster presented at the 50<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
47. \* Cook, L. A., Lindsey, R. A., & **Barry, T. D.** (2016, October). Cybervictimization as a predictor of overt aggression among adolescents: Gender, depression, and social support as potential moderators. Poster presented at the 50<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
48. \* Cook, L. A., Lindsey, R. A., & **Barry, T. D.** (2016, October). Cybervictimization as a predictor of relational aggression among adolescents: Gender, depression, and social support as potential moderators. Poster presented at the 50<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
49. Eldred, S. W., Tomeny, T. S., Baker, L. K., Rankin, J. A., & **Barry, T. D.** (2016, October). Birth order and parentification and their relations to sibling relationship quality in adult siblings of individuals with autism spectrum disorders. Poster presented at the 50<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
50. \* Lindsey, R. A., Saltness, S. R., & **Barry, T. D.** (2016, October). Parenting behavior and child ADHD symptoms predicting conduct problems. Poster presented at the 50<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
51. Rankin, J. A., Tomeny, T. S., Baker, L. K., Eldred, S. W., & **Barry, T. D.** (2016, October). Predictors of depression, anxiety, and stress in adult typically developing siblings of individuals with developmental disabilities. Poster presented at the 50<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
52. Rankin, J. A., Tomeny, T. S., Eldred, S. W., Baker, L. K., & **Barry, T. D.** (2016, October). Factors associated with aid provided by adult siblings to individuals with a developmental disability: A moderated mediation model of proximity, social support, and sibling relationship attitudes. Poster presented at the 50<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
53. \* Fisher, K. A., James, J. A., & **Barry, T. D.** (2016, September). Empirically supported treatments for adults with attention-deficit/hyperactivity disorder (ADHD). Clinical symposium presented at the 67<sup>th</sup> Annual Convention of the Mississippi Psychological Association, Bay St. Louis, MS.
54. Sturner, R. A., Howard, B. J., **Barry, T. D.**, & Lindsey, R. A. (2016, September). A child's perceived strengths and challenges. Poster presented at the 2016 Society for Developmental and Behavioral Pediatrics Annual Convention, Savannah, GA.
55. Sturner, R. A., Howard, B. J., **Barry, T. D.**, & Lindsey, R. A. (2016, September). The "best and hardest parts" of parenting. Poster presented at the 2016 Society for Developmental and Behavioral Pediatrics Annual Convention, Savannah, GA.
56. \* Lindsey, R. A., & **Barry, T. D.** (2016, August). Relation between child behavior problems and parenting satisfaction: The role of parenting efficacy as a protective factor. Poster presented at the 124<sup>th</sup> American Psychological Association Annual Convention, Denver, CO.
57. \* Reiter, S. R., Lindsey, R. A., & **Barry, T. D.** (2016, August). Callous-unemotional traits as a moderator between verbal ability and aggression in school-age children. Poster presented at the 124<sup>th</sup> American Psychological Association Annual Convention, Denver, CO.
58. \* Hansen, L. K. & **Barry, T. D.** (2016, May). Development and validation of A Survey of Knowledge of Autism Spectrum Disorder (ASK-ASD). Poster presented at the 2016 International Meeting for Autism Research, Baltimore, MD.



59. Tomeny, T. S., Baker, L. K., Eldred, S. W., Rankin, J. A., & **Barry, T. D.** (2016, May). Psychosocial outcomes among adult siblings of individuals with ASD and other developmental disorders: Support for potential protective/risk factors and points of intervention. Panel presentation made at the 2016 International Meeting for Autism Research, Baltimore, MD.
60. \* Ellis, B. M., **Barry, T. D.**, & Pinard, F. A. (2016, April). Social perception abilities and attention-deficit/hyperactivity disorder symptoms as predictors of social skills and adaptability in preschoolers. Poster presented at the 2016 Convention of the Southeastern Psychological Association, New Orleans, LA.
61. \* Hansen, L. K., **Barry, T. D.**, & Jordan, S. S. (2016, April). Relation of race and parenthood on knowledge of ADHD. Poster presented at the 2016 Convention of the Southeastern Psychological Association, New Orleans, LA.
62. \* Hansen, L. K. & **Barry, T. D.** (2016, April). Self-efficacy as a mediator of perceived and actual knowledge of autism spectrum disorder. Poster presented at the 2016 Convention of the Southeastern Psychological Association, New Orleans, LA.
63. Baker, L. K., Fuller, B. M., Tomeny T. S., & **Barry, T. D.** (2016, February). Parental psychopathology symptoms and social support as they relate to externalizing problems in children with autism spectrum disorder. Poster presented at the 15<sup>th</sup> Annual Alabama Autism Conference, Tuscaloosa, AL.
64. Baker, L. K., Tomeny, T. S., & **Barry, T. D.** (2015, November). Sibling relationship attitudes and life satisfaction of adult siblings of individuals with developmental disabilities. Poster presented at the 49<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
65. \* Cook, L. A., & **Barry, T. D.** (2015, November). Cybervictimization as a predictor of aggression and cyberbullying among adolescents: Depression and social support as moderators. Poster presented at the 49<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
66. \* Cook, L. A., Hansen, L., & **Barry, T. D.** (2015, November). Gender as a moderator of the relation between cybervictimization and aggression. Poster presented at the 49<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
67. \* Ellis, B. M., **Barry, T. D.**, & Pinard, F. A. (2015, November). Attention-deficit/hyperactivity disorder symptoms as a mediator of the relation between social perception and social skills and adaptability in preschoolers. Poster presented at the 49<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
68. \* Fisher, K., **Barry, T. D.**, McIntyre, A., & Berman, M. E. (2015, November). Examination of potential gender differences in distress tolerance: Results of invariance testing. Poster presented at the 49<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
69. \* Goodlad, J. K., **Barry, T. D.**, & Fisher, K. (2015, November). Video game use moderates the association between neuropsychological deficits and symptoms of inattention and hyperactivity/impulsivity in children and adolescents. Poster presented at the 49<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
70. \* Hays, A., Fisher, K., **Barry, T. D.**, Ellis, B. M., & Pinard, F. A. (2015, November). Errors in recognition of positive and negative affect: Relation to ADHD symptoms among preschoolers. Poster presented at the 49<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
71. Tomeny, T. S., **Barry, T. D.**, Baker, L. K. (2015, November). Outcomes of adult sibling of individuals with autism spectrum disorder: Aid, perceived impact, and sibling relationship attitudes. Poster presented at the 49<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

72. \* Fisher, K., Goodlad, J. K., & **Barry, T. D.** (2015, September). Distress tolerance as a moderator of the relation between aggression and ODD symptoms in children and teenagers. Poster presented at the 66<sup>th</sup> Annual Convention of the Mississippi Psychological Association, Bay St. Louis, MS.
73. **Barry, T. D.**, Barry, C. T., Ellis, B. M., Hansen, L., & Fair, E. C. (2015, May). Distinguishing outcomes associated with attention-deficit/hyperactivity disorder symptoms and aggressive behaviors via a double dissociation design: Evidence for distinct endophenotypes. Poster presented at the 27<sup>th</sup> Annual Convention of the Association for Psychological Science, New York, NY.
74. **Barry, T. D.**, Lyman, R. D., DiSabatino, K. M., & Fisher, K. (2015, May). Symptoms of attention-deficit/hyperactivity disorder as a mechanism explaining the association between executive dysfunction and poor academic achievement. Poster presented at the 27<sup>th</sup> Annual Convention of the Association for Psychological Science, New York, NY.
75. Tomeny, T. S., **Barry, T. D.**, & Baker, L. K. (2015, May). Social support as a protective factor for typically-developing siblings in the presence of parental stress: A moderated mediation model. Poster presented at the 2015 International Meeting for Autism Research, Salt Lake City, UT.
76. Tomeny, T. S., Baker, L. K., & **Barry, T. D.** (2015, May). Autism spectrum disorder symptoms as predictors of negative outcomes in parents and typically-developing siblings. Poster presented at the 2015 International Meeting for Autism Research, Salt Lake City, UT.
77. Ott, E., Tomeny, T. S., Baker, L. K., & **Barry, T. D.** (2015, April). Parent marital status and adjustment in typically-developing siblings of children with autism spectrum disorder. Poster presented at The University of Alabama Undergraduate Research & Creative Activity Conference, Tuscaloosa, AL.
78. Kim, Y., Tomeny, T. S., Baker, L. K., & **Barry, T. D.** (2015, April). Depression, anxiety, and stress in adult siblings of individuals with autism spectrum disorder: The role of aid and sibling relationship attitudes. Poster presented at The University of Alabama Undergraduate Research & Creative Activity Conference, Tuscaloosa, AL.
79. \* Fisher, K., **Barry, T. D.**, McIntyre, A., & Berman, M. E. (2015, March). Gender differences in experiences of aggression: Results of invariance testing. Poster presented at the 2015 Convention of the Southeastern Psychological Association, Hilton Head, SC.
  - *Selected as a semi-finalist project for the SEPA Graduate Student Award.*
  - *Awarded \$400 Psi Chi Student Travel Grant.*
80. \* Hansen, L., & **Barry, T. D.** (2015, March). Examination of perceived versus actual knowledge regarding autism spectrum disorder. Poster presented at the 2015 Convention of the Southeastern Psychological Association, Hilton Head, SC.
81. \* Bader, S. H., Hansen, L., Ellis, B. M., & **Barry, T. D.** (2015, February). The indirect effect of parental stress on externalizing behaviors in children with autism spectrum disorder: Inconsistent discipline as a mediator. Poster presented at the 14<sup>th</sup> Annual Alabama Autism Conference, Tuscaloosa, AL.
82. Baker, L. K., Tomeny, T. S., & **Barry, T. D.** (2015, February). Autism spectrum disorder symptom severity, parental stress, and typically-developing sibling maladjustment: Social support as a protective factor for siblings. Poster presented at the 14<sup>th</sup> Annual Alabama Autism Conference, Tuscaloosa, AL.
83. \* Fair, E. C., **Barry, T. D.**, & Goodlad, J. K. (2015, February). Mental flexibility and anxious/rigid behaviors in children with ASD. Poster presented at the 14<sup>th</sup> Annual Alabama Autism Conference, Tuscaloosa, AL.
84. \* Riley, R., Fair, E. C., & **Barry, T. D.** (2015, February). Predictors of parental stress in families with a child with ASD: Relations with ASD symptom severity, cognitive functioning, and externalizing behaviors. Poster presented at the 14<sup>th</sup> Annual Alabama Autism Conference, Tuscaloosa, AL.

85. Tomeny, T. S., Minasian, S. L., Baker, L. K., & **Barry, T. D.** (2015, February). Parental stress as a mediator of the relation between autism spectrum disorder symptoms and parental psychopathology. Poster presented at the 14<sup>th</sup> Annual Alabama Autism Conference, Tuscaloosa, AL.
86. \* Bader, S. H., & **Barry, T. D.** (2014, November). Relation between parental expressed emotion and externalizing behaviors in children and adolescents with autism spectrum disorder: A longitudinal examination. Poster presented at the 48<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
87. \* Bader, S. H., & **Barry, T. D.** (2014, November). Stability of child and parent constructs in families with a child with autism spectrum disorder. Poster presented at the 48<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
88. \* DiSabatino, K. M., Cook, L. A., **Barry, T. D.**, & Pinard, F. A. (2014, November). Effortful control as a mediator in the relation between affect recognition and social skills in preschoolers. Poster presented at the 48<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
89. \* DiSabatino, K. M., Jimenez-Camargo, L. A., Holtzclaw, T., **Barry, T. D.**, Lochman, J. E., & Wells, K. C. (2014, November). Self-dysregulation as a mediator in the relation between parental involvement and children's conduct problems. Poster presented at the 48<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
90. \* Fair, E. C., Tomeny, T. S., Ellis, B. M., & **Barry, T. D.** (2014, November). Developmental disability groups and sibling outcomes. Poster presented at the 31<sup>st</sup> Annual National Association for the Dually Diagnosed Conference, San Antonio, TX.
91. \* Fair, E. C., Tomeny, T. S., Riley, R. M., & **Barry, T. D.** (2014, November). Developmental disabilities: Parentification, support, and siblings. Poster presented at the 31<sup>st</sup> Annual National Association for the Dually Diagnosed Conference, San Antonio, TX.
92. \* Fair, E. C., Bader, S. H., & **Barry, T. D.** (2014, November). ASD, parental distress, and externalizing behaviors. Poster presented at the 31<sup>st</sup> Annual National Association for the Dually Diagnosed Conference, San Antonio, TX.
93. \* Fisher, K., McIntyre, A., **Barry, T. D.**, & Berman, M. E. (2014, November). Distress tolerance as a moderator of the relation between negative affect and aggressive ideations and tendencies. Poster presented at the 48<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
94. \* Fisher, K., McIntyre, A., **Barry, T. D.**, Fournet, R., & Berman, M. E. (2014, November). The relation between life history of aggression and antisocial behavior and current aggression: Distress tolerance and negative affect as parallel mediators. Poster presented at the 48<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
95. \* Fisher, K., McIntyre, A., **Barry, T. D.**, Polk, J., & Berman, M. E. (2014, November). Distress tolerance and negative affect as moderators of the relation between life history of aggression and current aggressive ideations and tendencies. Poster presented at the 48<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
96. \* Hays, A., **Barry, T. D.**, Fisher, K., & Pinard, F. A. (2014, November). Affect recognition and attention problems in preschoolers: A serial mediation model of social cognition. Poster presented at the 48<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
97. \* Manguno, M., **Barry, T. D.**, Goodlad, J. K., & Fair, E. C. (2014, November). The relation of ADHD characteristics to positive illusory bias among elementary gifted students: IQ as a possible moderator. Poster presented at the 48<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

98. \* Ellis, B. M., & **Barry, T. D.** (2014, September). Social skills as a mediator of the relation between language abilities and aggression among school-aged children. Poster presented at the 65<sup>th</sup> Annual Convention of the Mississippi Psychological Association, Biloxi, MS.
99. \* Fair, E. C., Tomeny, T. S., & **Barry, T. D.** (2014, May). Adult outcomes in typically-developing siblings of individuals with an ASD with respect to childhood parentification. Poster presented at the 2014 International Meeting for Autism Research, Atlanta, GA.
100. \* Goodlad, J. K., Tomeny, T. S., Fair, E. C., & **Barry, T. D.** (2014, May). Group social skills intervention for high-functioning children with an autism spectrum disorder: Process and outcomes. Poster presented at the 2014 International Meeting for Autism Research, Atlanta, GA.
101. \* Tomeny, T. S., Fair, E. C., & **Barry, T. D.** (2014, May). Social support as a moderator of the relation between sibling relationship attitudes and depressive symptoms among typically-developing adult siblings of those with autism spectrum disorder. Poster presented at the 2014 International Meeting for Autism Research, Atlanta, GA.
102. **Barry, T. D.**, Lyman, R. D., Goodlad, J. K., Fair, E. C., & Fisher, K. (2013, November). Executive dysfunction as a risk factor for aggressive behaviors in children with attention-deficit/hyperactivity disorder. Poster presented at the 47<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
103. \* Cook, L. A., Bell, E. C., Pinard, F. A., & **Barry, T. D.** (2013, November). Relation among chaotic home environment, parental stress, and child externalizing behaviors: A moderated mediation model considering child neuropsychological functioning. Poster presented at the 47<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
104. \* DiSabatino, K. M., **Barry, T. D.**, & Lochman, J. E. (2013, November). Positive parenting as a catalyst for improved emotion regulation and decreased externalizing behaviors. Poster presented at the 47<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
105. \* Ellis, B. M., **Barry, T. D.**, Tomeny, T. S., Fair, E. C. (2013, November). The relation between language and social skills in children with Down syndrome: Examination of pressure equalization tube placement during the critical developmental period. Poster presented at the 47<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
106. \* Fair, E. C., **Barry, T. D.**, Hann, J. H., & Bader, S. H. (2013, November). Diagnostic status moderating the relation between routines and internalizing problems in children with and without autism spectrum disorder. Poster presented at the 47<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
107. \* Fair, E. C., **Barry, T. D.**, Hann, J. H., & Bader, S. H. (2013, November). Sleep hygiene as a mediator between daily routines and internalizing problems in children. Poster presented at the 47<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
108. \* Gordon, M. M., DiSabatino, K. M., Goodlad, J. K., & **Barry, T. D.** (2013, November). Social skills deficits as a risk factor in the relation between attention-deficit/hyperactivity disorder symptoms and depressive symptoms in children. Poster presented at the 47<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
109. Jordan, S. S., Stary, A. K., & **Barry, T. D.** (2013, November). Negative parenting practices and child routines as mediators of the relation between maternal distress and child externalizing behavior: Serial and parallel models. In D. Reitman (Discussant), *Exploring the Role of Child Routines and Externalizing Disorders across Childhood: Implications for Prevention and Intervention*. Symposium presented at the 47<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Nashville, TN.

110. McGoron, L., Sturner, R. A., Howard, B. J., **Barry, T. D.**, Ellis, B. M., & Marks, D. (2013, November). Parents' goals for their children with ADHD: Associations with ADHD symptoms and comorbidities. Poster presented at the Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD) 2013 Annual International Conference on ADHD, Arlington, VA.
111. \* Pinard, F. A., Cook, L. A., Tomeny, T. S., Hall, L. A., & **Barry, T. D.** (2013, November). A multivariate analysis of correlates of child externalizing behaviors in preschoolers. Poster presented at the 47<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
112. \* Cook, L. A., **Barry, T. D.**, & Lochman, J. E. (2013, April). Relation between peer victimization and proactive and reactive aggression among at-risk children: Social skills as a moderator. Poster presented at the 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
113. \* DiSabatino, K. M., Cook, L. A., Pinard, F. A., & **Barry, T. D.** (2013, April). Relation between parent depression and child externalizing behaviors: Are home environment and child affect mediators? Poster presented at the 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
114. \* Pinard, F. A., Cook, L. A., Hall, L. A., DiSabatino, K. M., & **Barry, T. D.** (2013, April). Child temperament as a unique predictor of externalizing behaviors in preschoolers. Poster presented at the 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
115. Coln, K., Jordan, S. S., Stary, A., & **Barry, T. D.** (2013, March). A moderated mediation model examining maternal age in relation to destructive marital conflict, positive parenting, and child externalizing behavior. Poster presented at the 2013 Convention of the Southeastern Psychological Association, Atlanta, GA.
116. \* Goodlad, J. K., Esmaili, A., Gordon, M., & **Barry, T. D.** (2013, March). The association between ADHD symptoms and video games: Which games are responsible? Poster presented at the 2013 Convention of the Southeastern Psychological Association, Atlanta, GA.
117. Marcus, D. K., **Barry, T. D.**, & Barry, C. T. (2013, March). The latent structure of oppositional defiant disorder. Poster presented at the 2013 American Psychology-Law Society Conference, Portland, OR.
118. \* Cook, L. A., **Barry, T. D.**, Lochman, J. E., Kelly, M. L., & McDonald, K. L. (2012, November). Narcissism and social status inflation as unique predictors of proactive aggression, reactive aggression, and peer fighting in children. Poster presented at the 46<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
119. \* DiSabatino, K. M., Cook, L. A., **Barry, T. D.** (2012, November). Inconsistent discipline as an important mediator between parent psychopathology and child aggressive behaviors. Poster presented at the 46<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
120. \* Goodlad, J. K., DiSabatino, K. M., & **Barry, T. D.** (2012, November). Hyperactivity-impulsivity symptoms of ADHD and psychopathy-linked impulsivity as predictors of aggression and conduct problems in children. Poster presented at the 46<sup>th</sup> Annual Convention of the Association of Behavioral and Cognitive Therapies, National Harbor, MD.
121. \* Tomeny, T. S., Goodlad, J. K., **Barry, T. D.**, & Bader, S. H. (2012, November). Internalizing symptoms in children with an ASD as unique predictors of distress in typically-developing siblings. Poster presented at the 46<sup>th</sup> Annual Convention of the Association of Behavioral and Cognitive Therapies, National Harbor, MD.
122. \* Ellis, B. M., Tomeny, T. S., & **Barry, T. D.** (2012, September). Attention problems as a mediator of the relation between language and social skills in a community-based sample of children. Poster presented at the 63<sup>rd</sup> Annual Convention of the Mississippi Psychological Association, Gulfport, MS.

123. \* Manguno, M., Goodlad, J. K., & **Barry, T. D.** (2012, September). Attention problems and hyperactivity/impulsivity as predictors of academic achievement problems in a community-based sample of children. Poster presented at the 63<sup>rd</sup> Annual Convention of the Mississippi Psychological Association, Gulfport, MS.
124. Sturner, R. A., Howard, B. J., **Barry, T. D.**, Morrel, T. M., Seymour, K., Marks, D., Ellis, B. M., Tomeny, T. S., & Goodlad, J. K. (2012, September). Family goals for pediatric ADHD care. Poster presented at the 2012 Annual Meeting of the Society for Developmental and Behavioral Pediatrics, Phoenix, AZ.
125. \* Cook, L. A., Tomeny, T. S., Pinard, F. A., & **Barry, T. D.** (2012, June). Chaotic home environments and child externalizing behaviors: Examining negative parenting practices as a potential mediator. Poster presented at Head Start's 11<sup>th</sup> National Research Conference, Washington, DC.
126. \* Tomeny, T. S., Cook, L. A., Pinard, F. A., & **Barry, T. D.** (2012, June). Does parental stress mediate the relation between a chaotic home environment and child behavior outcomes? Poster presented at Head Start's 11<sup>th</sup> National Research Conference, Washington, DC.
127. Barry, C. T., **Barry, T. D.**, Leachman, L. L., & Rivera-Hudson, N. J. (2012, March). Callous-unemotional traits, narcissism, and behavioral history as predictors of discipline problems in an adolescent residential program. Poster presented at the 2012 American Psychology-Law Society Conference, San Juan, Puerto Rico.
128. **Barry, T. D.**, Barry, C. T., & Cook, L. A. (2012, March). Relation between psychopathic characteristics and aggression/conduct problems in children: Depression as a risk factor. Poster presented at the 2012 American Psychology-Law Society Conference, San Juan, Puerto Rico.
129. \* Cook, L. A., & **Barry, T. D.** (2012, February). Narcissism as a unique predictor of proactive and reactive aggression. Paper presented at the 2012 Convention of the Southeastern Psychological Association, New Orleans, LA.
130. \* Davis, S. E., **Barry, T. D.**, & Prentkowski, E. (2012, February). Inattention mediates the relation between neuropsychological functioning and academic achievement. Paper presented at the 2012 Convention of the Southeastern Psychological Association, New Orleans, LA.
131. \* DeBerry, L., **Barry, T. D.**, & Davis, S. E. (2012, February). Mediators in the relation between cognitive inflexibility and obsessive-compulsive personality traits. Paper presented at the 2012 Convention of the Southeastern Psychological Association, New Orleans, LA.
132. \* DiSabatino, K. M., & Pinard, F. A., & **Barry, T. D.** (2012, February). Parental depression and punitive parenting in predicting preschool externalizing behavior. Poster presented at the 2012 Convention of the Southeastern Psychological Association, New Orleans, LA.
133. \* Fryer, L. S., Tomeny, T. S., & **Barry, T. D.** (2012, February). Longitudinal examination of emotional abuse and behavioral/social impairment in children. Paper presented at the 2012 Convention of the Southeastern Psychological Association, New Orleans, LA.
134. \* Smith, S. M., Cook, L. A., Pinard, F. A., & **Barry, T. D.** (2012, February). Moderated mediation analyses of maternal depression and child adaptive behavior. Poster presented at the 2012 Convention of the Southeastern Psychological Association, New Orleans, LA.
135. \* Tomeny, T. S., & **Barry, T. D.** (2012, February). High-functioning children with an autism spectrum disorder: Social skills group outcomes. Paper presented at the 2012 Convention of the Southeastern Psychological Association, New Orleans, LA.
136. \* Cook, L. A., & **Barry, T. D.** (2011, November). Maternal cognitions and parenting practices as double mediators in the relation between maternal psychopathology and child externalizing behaviors. Poster presented at the 45<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Toronto, Ontario, Canada.

137. \* Tomeny, T. S., Malkin, M. L., Bader, S. H., & **Barry, T. D.** (2011, November). Birth order moderates the relation between externalizing behaviors in children with an autism spectrum disorder and externalizing behaviors in their typically-developing siblings. Poster presented at the 45<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Toronto, Ontario, Canada.
138. \* Tomeny, T. S., Malkin, M. L., Bader, S. H., & **Barry, T. D.** (2011, November). Internalizing and externalizing problems in typically-developing children and children with an autism spectrum disorder as predictors of maladjustment in siblings. Poster presented at the 45<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Toronto, Ontario, Canada.
139. Sturner, R. A., Howard, B. J., Bergmann, P., **Barry, T. D.**, Seymour, K. (2011, September). Identifying children with ADHD does not result in a service burden for schools. Poster presented at the 2011 Annual Meeting of the Society for Developmental and Behavioral Pediatrics, San Antonio, TX.
140. \* Bader, S. H., **Barry, T. D.**, & Tomeny, T. S. (2011, April). Negative parenting practices predict an increase in externalizing behaviors in children and adolescents with an ASD. Poster presented at the 2011 Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
141. \* Tomeny, T. S., Bader, S. H., & **Barry, T. D.** (2011, April). Internalizing symptoms in children with an ASD as a predictor of maladjustment in typically-developing siblings. Poster presented at the 2011 Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
142. \* Tomeny, T. S., **Barry, T. D.**, & Bader, S. H. (2011, April). Age discrepancy moderates the relation between externalizing behaviors in children with an ASD and maladjustment in their siblings. Poster presented at the 2011 Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
143. \* Davis, S. E., & **Barry, T. D.** (2011, March). Relation of ADHD-associated symptoms, internalizing symptoms, and sluggish cognitive tempo. Paper presented at the 2011 Convention of the Southeastern Psychological Association, Jacksonville, FL.
144. \* Cook, L. A., Smith, S., & **Barry, T. D.** (2011, February). Does maternal psychopathology mediate the relation between parenting efficacy and child disruptive behaviors? Poster presented at the 2011 Annual Meeting of the Mississippi Academy of Sciences, Hattiesburg, MS.
145. \* Becker, S., Archer, L., Tomeny, T. S., & **Barry, T. D.** (2011, February). The examination of child neuropsychological functioning and parenting factors as unique predictors of ADHD diagnosis and symptom severity. Poster presented at the 2011 Annual Meeting of the Mississippi Academy of Sciences, Hattiesburg, MS.
146. \* Winstead, C., DeBerry, L., Davis, S. E., & **Barry, T. D.** (2011, February). The interaction between ADHD symptom severity and executive dysfunction in the prediction of underachievement in reading among school-aged children. Poster presented at the 2011 Annual Meeting of the Mississippi Academy of Sciences, Hattiesburg, MS.
147. \* Bader, S. H., Tomeny, T. S., & **Barry, T. D.** (2010, October). Relation between ASD symptom severity and parental distress among parents of children with an ASD. Poster presented at the 2010 Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
148. \* Tomeny, T. S., Bader, S. H., & **Barry, T. D.** (2010, October). Relation between parenting practices and parental distress among parents of children with an ASD. Poster presented at the 2010 Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
149. Sturner, R. A., Howard, B. J., **Barry, T. D.**, Bergmann, P., Kent, R., Sullivan, C., Goodlad, J. K., Tomeny, T. S., & Tyson, K. (2010, October). Which children with ADHD cannot be managed in the classroom? Comparing alternative identification methods. Poster presented at the 2010 Annual Meeting of the Society for Developmental and Behavioral Pediatrics, Boston, MA.

150. \* Bader, S. H., Davis, S. E., & **Barry, T. D.** (2010, August). The mediating effects of parental criticism/hostility on the relation between parental distress and externalizing behaviors in children with an autism spectrum disorder. Poster presented at the 118<sup>th</sup> Annual Convention of the American Psychological Association, San Diego, CA.
151. \* Davis, S. E., Bader, S. H., & **Barry, T. D.** (2010, August). ADHD subtypes and neuropsychological functioning. Poster presented at the 118<sup>th</sup> Annual Convention of the American Psychological Association, San Diego, CA.
152. **Barry, T. D.**, Deming, A. M., Lochman, J. E., & Barry, C. T. (2010, June). Social functioning as a moderator of the stability of psychopathic traits and their relation to aggressive and conduct problems: Implications for treatment. In G. de Boo (Chair), *Stability and Change in Psychopathic Traits in Children with Disruptive Problem Behavior and Its Implications for CBT*. Symposium conducted at the 2010 World Congress of Behavioral and Cognitive Therapies, Boston, MA.
153. \* Pinard, F. A., & **Barry, T. D.** (2010, June). Parental involvement and consistent parenting practices as protective factors for preschoolers at risk for externalizing behaviors. Poster presented at Head Start's 10<sup>th</sup> National Research Conference, Washington, DC.
154. Sturner, R. A., Howard, B. J., **Barry, T. D.**, Bergmann, P. Kent, R., & Sullivan, C. (2010, May). Response to intervention as alternative functional criteria for ADHD diagnoses in school settings. Poster presented at the 2010 Pediatric Academic Societies' Annual Meeting, Vancouver, British Columbia, Canada.
155. \* Bader, S. H., Tomeny, T. S., **Barry, T. D.**, & Henderson, J. A. (2010, March). Parental stress mediating the relation between negative parenting practices and internalizing symptoms in children with an autism spectrum disorder. Paper presented at the 2010 Convention of the Southeastern Psychological Association, Chattanooga, TN.
156. \* Archer, L., Smith, S., Kux, H. B., Pinard, F. A., & **Barry, T. D.** (2010, February). Understanding the complex interrelation of parenting practices and child behavior: Child internalizing symptoms as a predictor of parental satisfaction and efficacy. Poster presented at the 2010 Annual Meeting of the Mississippi Academy of Sciences, Hattiesburg, MS.
157. \* Kux, H. B., Smith, S., Archer, L., Pinard, F. A., & **Barry, T. D.** (2010, February). Attention-deficit/hyperactivity disorder and academic underachievement: An examination of parent and teacher report of symptoms. Poster presented at the 2010 Annual Meeting of the Mississippi Academy of Sciences, Hattiesburg, MS.
158. \* Bader, S. H., **Barry, T. D.**, & Henderson, J. A. (2009, November). Parental stress moderating the relation between parental overinvolvement and externalizing behaviors in children with an autism spectrum disorder. Poster presented at the 43<sup>rd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
159. **Barry, T. D.**, Prentkowski, E., Pinard, F. A., Bader, S. H., & Davis, S. E. (2009, November). Can positive parenting practices serve as a protective factor in the relation between neuropsychological deficits and attention-deficit/hyperactivity disorder? Poster presented at the 43<sup>rd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
160. Deming, A. M., **Barry, T. D.**, & Lochman, J. E. (2009, November). Does social functioning moderate the relation between psychopathy and aggressive behavior in children? Poster presented at the 43<sup>rd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
161. \* Henderson, J. A., **Barry, T. D.**, & Bader, S. H. (2009, November). The relation of sleep hygiene and sleep quality with externalizing behaviors in children with an autism spectrum disorder. Poster presented at the 43<sup>rd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
162. Sturner, R. A., Howard, B. J., **Barry, T. D.**, Bergmann, P., Sullivan, C., Kent, R., Kolbo, J., & Pierce, J. S. (2009, October). Universal teacher screening for ADHD risk: Exploring potential utility. Poster presented at the 2009 Annual Meeting of the Society for Developmental and Behavioral Pediatrics, Portland, OR.



163. \* Bader, S. H., **Barry, T. D.**, & Henderson, J. A. (2009, August). CSBQ measure of autism symptomatology: Brief validation in American sample. Poster presented at the 117<sup>th</sup> Annual Convention of the American Psychological Association, Toronto, Ontario, Canada.
164. \* Bader, S. H., **Barry, T. D.**, Henderson, J. A., Pinard, F. A., & Binder, C. B. (2009, August). Parental expressed emotion and externalizing behaviors associated with ASD. Poster presented at the 117<sup>th</sup> Annual Convention of the American Psychological Association, Toronto, Ontario, Canada.
165. \* Pinard, F. A., & **Barry, T. D.** (2009, August). Executive functioning moderating the relation between impulsivity and conduct problems. Poster presented at the 117<sup>th</sup> Annual Convention of the American Psychological Association, Toronto, Ontario, Canada.
166. \* Pinard, F. A., **Barry, T. D.**, Garland, B. H., & Heffer, R. W. (2009, August). A moderated mediation model examining predictors of child externalizing behaviors. Poster presented at the 117<sup>th</sup> Annual Convention of the American Psychological Association, Toronto, Ontario, Canada.
167. Sturner, R. A., Howard, B. J., **Barry, T. D.**, Bergmann, P., Kent, R., & Sullivan, C., (2009, May). Rethinking functional criteria for ADHD “diagnoses” in school settings. Poster presented at the 2008 Pediatric Academic Societies’ Annual Meeting, Baltimore, MD.
168. \* Bader, S. H., Noye, C. D., Merritt, B. A., Henderson, J. A., & **Barry, T. D.** (2009, February). Parenting practices and internalizing symptoms in children with autism. Paper presented at the 2009 Convention of the Southeastern Psychological Association, New Orleans, LA.
169. \* Khandker, S. A., Prentkowski, E., & **Barry, T. D.** (2009, February). ADHD and adaptive behavior: Parental involvement as a protective factor. Paper presented at the 2009 Convention of the Southeastern Psychological Association, New Orleans, LA.
170. \* McGee, M., **Barry, T. D.**, Bader, S. H., & Pinard, F. A. (2009, February). Relation of cognitive justification mechanisms and aggression in the workplace. Paper presented at the 2009 Convention of the Southeastern Psychological Association, New Orleans, LA.
171. \* Merritt, B. A., Bader, S. H., Noye, C. D., Henderson, J. A., & **Barry, T. D.** (2009, February). Discipline, parental monitoring, and externalizing behaviors in children with autism. Paper presented at the 2009 Convention of the Southeastern Psychological Association, New Orleans, LA.
172. \* Noye, C. D., Merritt, B. A., Henderson, J. A., Bader, S. H., & **Barry, T. D.** (2009, February). Maternal stress and sleep hygiene in children with autism. Paper presented at the 2009 Convention of the Southeastern Psychological Association, New Orleans, LA.
173. \* Pinard, F. A., **Barry, T. D.**, Garland, B. H., & Heffer, R. W. (2009, February). Child temperament and negative parenting: Parental stress as a mediator. Paper presented at the 2009 Convention of the Southeastern Psychological Association, New Orleans, LA.
174. **Barry, T. D.**, Lochman, J. E., Powell, N., & Boxmeyer, C. (2008, November). The Coping Power program. In R. D. Friedberg (Chair), *Group cognitive behavioral therapy with youth: Applications to varied populations and settings*. Symposium conducted at the 42<sup>nd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Orlando, FL.
175. \* Bader, S. H., Henderson, J. A., & **Barry, T. D.** (2008, November). Externalizing behaviors in children with an autism spectrum disorder’s (ASD) relation to parental expressed emotion. Poster presented at the 42<sup>nd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Orlando, FL.
176. \* Henderson, J. A., Bader, S. H., & **Barry, T. D.** (2008, November). The relation between sleep quality and bedtime routines in children with an autism spectrum disorder. Poster presented at the 42<sup>nd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

177. \* Prentkowski, E., Pinard, F. A., Duckworth, A., & **Barry, T. D.** (2008, November). Attention-deficit/hyperactivity disorder: Potential advantages in auditory selective attention. Poster presented at the 42<sup>nd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Orlando, FL.
178. \* Bader, S. H., Henderson, J. A., & **Barry, T. D.** (2008, October). Externalizing behaviors' relation to parental expressed emotion. Poster presented at the 2008 Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
179. \* Bader, S. H., Henderson, J. A., Suozzi, A., & **Barry, T. D.** (2008, October). Internalizing symptoms' relation to parental expressed emotion. Poster presented at the 2008 Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
180. \* Davis, S. E., Bader, S. H., **Barry, T. D.**, & Riels, L. (2008, August). The interaction between ADHD symptoms and anxiety predicting academic underachievement. Poster presented at the 116<sup>th</sup> Annual Convention of the American Psychological Association, Boston, MA.
181. \* Bader, S. H., Davis, S. E., **Barry, T. D.**, & McGee, M., & Gele, T. (2008, August). Parental efficacy/satisfaction moderating relations between parental distress and children's aggression. Poster presented at the 116<sup>th</sup> Annual Convention of the American Psychological Association, Boston, MA.
182. **Barry, T. D.**, Bader, S. H., Prentkowski, E., & Pinard, F. A. (2008, July). Emotional distress as a moderator in the relation between psychopathy and aggression/conduct problems in children: Possible shared cognitive vulnerability. In M. Cima (Chair), *Emotional processing and different types of aggression as risk factors for criminal (psychopathic) behaviour in children and adolescents*. Symposium conducted at the 18<sup>th</sup> Annual Conference of the European Association of Psychology and Law, Maastricht, The Netherlands.
183. Kolbo, J., & **Barry, T. D.** (2008, July). Optimizing the collaborative care of children with ADHD. Paper presented at the 3<sup>rd</sup> International Conference on Interdisciplinary Social Sciences, Prato, Tuscany, Italy.
184. Kolbo, J., Kent, R., **Barry, T. D.**, & Sullivan, C. (2008, June). Optimizing the collaborative care of Mississippi children with ADHD. Paper presented at the Mississippi Rising Summer 2008 Conference of the Mississippi Department of Education, Biloxi, MS.
185. \* Pinard, F. A., Prentkowski, E., Khandker, S., Duckworth, A., **Barry, T. D.**, Garland, B. H., & Heffer, R. W. (2008, April). Biological predictors of externalizing behaviors in at-risk preschoolers. Poster presented at the 20<sup>th</sup> Biennial Conference on Human Development, Indianapolis, IN.
186. \* Prentkowski, E., Pinard, F. A., Duckworth, A., Khandker, S., **Barry, T. D.**, Garland, B. H., & Heffer, R. W. (2008, April). The interaction of temperamental dimensions in predicting behavior problems in preschoolers. Poster presented at the 20<sup>th</sup> Biennial Conference on Human Development, Indianapolis, IN.
187. \* Garland, B. H., Heffer, R. W., & **Barry, T. D.** (2008, June). Relation of maternal internalizing symptoms and parenting techniques on preschooler's externalizing behaviors. Poster presented at Head Start's 9<sup>th</sup> National Research Conference, Washington, DC.
188. \* Bader, S. H., & **Barry, T. D.** (2007, November). Moderators in the relation between narcissism and proactive and reactive aggression: An exploratory study. Poster presented at the 41<sup>st</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
189. **Barry, T. D.**, Lochman, J. E., Fite, P. J., Wells, K. C., & Colder, C. R. (2007, November). The influence of neighborhood characteristics and parenting practices in academic problems and aggression outcomes among moderately to highly aggressive children. Poster presented at the 41<sup>st</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

190. \* Davis, S. E., Prentkowski, E., & **Barry, T. D.** (2007, November). ADHD symptoms as a mediator in the relation between neuropsychological functioning and academic achievement in school-aged children: Implications for assessment and treatment. Poster presented at the 41<sup>st</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
191. \* Nehlig, A., Bader, S., & **Barry, T. D.** (2007, November). Therapist and parent ratings of changes in adaptive social skills following a summer treatment camp for children with autism spectrum disorders. Poster presented at the 41<sup>st</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
192. \* Pinard, F. A., **Barry, T. D.**, Pickard, J. D., Garland, B. H., & Heffer, R. W. (2007, November). Temperament mediates the relation between parenting practices and child externalizing behaviors. Poster presented at the 41<sup>st</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
193. \* Seale, L. S., & **Barry, T. D.** (2007, August). Protective factors against negative outcomes of childhood emotional abuse. Poster presented at the 115<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA.
194. Turner, E. A., Garland, B. H., Heffer, R. W., **Barry, T. D.**, Pinard, F. A., & Prentkowski, E. (2007, August). Parental attitudes, child behavior, and use of mental health services. Poster presented at the 115<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA.
195. **Barry, T. D.**, Thompson, A., Barry, C. T., Lochman, J. E., Adler, K., & Hill, K. (2007, March). The importance of narcissism in predicting proactive and reactive aggression in moderately to highly aggressive children. In K. K. Stellwagen & P. K. Kerig (Chairs), *Conduct Problems in Childhood: Relation to Narcissism, Psychopathy, and Machiavellianism*. Symposium conducted at the 2007 Biennial Meeting of the Society for Research in Child Development, Boston, MA.
196. Deming, A. M., **Barry, T. D.**, Barry, C. T., Lochman, J. E. (2007, March). Stability of psychopathic traits in childhood: The effect of peer relations. Poster presented at the 2007 Biennial Meeting of the Society for Research in Child Development, Boston, MA.
197. \* Bader, S., Nath, C. L., & **Barry, T. D.** (2007, February). Importance of narcissism in predicting child proactive and reactive aggression. In T. D. Barry & S. S. Jordan (Chairs), *Child Behavior Problems: New Avenues of Exploration*. Symposium conducted at the 2007 Convention of the Southeastern Psychological Association, New Orleans, LA.
198. **Barry, T. D.**, & Jordan, S. S. (2007, February). Child behavior problems: New avenues of exploration. Symposium conducted at the 2007 Convention of the Southeastern Psychological Association, New Orleans, LA.
199. \* Lambert, S., Prentkowski, E., & **Barry, T. D.** (2007, February). Neuropsychological correlates of proactive and reactive aggression in children. Poster presented at the 2007 Convention of the Southeastern Psychological Association, New Orleans, LA.
200. \* Pinard, F. A., Bader, S., **Barry, T. D.**, Garland, B. H., & Heffer, R. W. (2007, February). The relation of temperament, parental characteristics, and child externalizing behaviors. In T. D. Barry & S. S. Jordan (Chairs), *Child Behavior Problems: New Avenues of Exploration*. Symposium conducted at the 2007 Convention of the Southeastern Psychological Association, New Orleans, LA.
201. \* Pinard, F. A., Seale, L. S., **Barry, T. D.**, & Angelo, N. (2007, February). Efficacy of a school program to reduce impulsivity and aggression. Poster presented at the 2007 Convention of the Southeastern Psychological Association, New Orleans, LA.

202. \* Prentkowski, E., Davis, S. E., Khandker, S. A., & **Barry, T. D.** (2007, February). Neuropsychological and parenting factors associated with ADHD symptoms in children. In T. D. Barry & S. S. Jordan (Chairs), *Child Behavior Problems: New Avenues of Exploration*. Symposium conducted at the 2007 Convention of the Southeastern Psychological Association, New Orleans, LA.
203. \* Seale, L. S., Pinard, F. A., **Barry, T. D.**, & Angelo, N. (2007, February). Gender differences in knowledge following a child abuse prevention program. Poster presented at the 2007 Convention of the Southeastern Psychological Association, New Orleans, LA.
204. \* Pinard, F. A., **Barry, T. D.**, & Barry, C. T. (2006, November). Behavioral, emotional, and contextual predictors of attention-deficit/hyperactivity disorder. Poster presented at the 40<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
205. \* Prentkowski, E., Hughes, K., & **Barry, T. D.** (2006, November). The relation of psychopathic traits and neurocognitive functioning in children. Poster presented at the 40<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
206. \* Seale, L. S., & **Barry, T. D.** (2006, November). Self-esteem as a mediator for negative outcomes of childhood emotional abuse. Poster presented at the 40<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
207. \* Markham, A. M., **Barry, T. D.**, & Lochman, J. E. (2006, August). Relation of parenting and child social-cognitive factors with conduct problems. Poster presented at the 114<sup>th</sup> Annual Convention of the American Psychological Association, New Orleans, LA.
208. \* Pinard, F., Seale, L., Peterson, A., & **Barry, T. D.** (2006, August). Parental somatization and hostility and disruptive behavior problems in children. Poster presented at the 114<sup>th</sup> Annual Convention of the American Psychological Association, New Orleans, LA.
209. \* Prentkowski, E., Hubbard, M., & **Barry, T. D.** (2006, August). Relation of neurocognitive functions with ADHD symptoms and aggressive behaviors. Poster presented at the 114<sup>th</sup> Annual Convention of the American Psychological Association, New Orleans, LA.
210. \* Seale, L., & **Barry, T. D.** (2006, August). Psychological outcomes of childhood emotional abuse in university undergraduates. Poster presented at the 114<sup>th</sup> Annual Convention of the American Psychological Association, New Orleans, LA.
211. \* Garland, B. H., Heffer, R. W., **Barry, T. D.**, Prentkowski, E., & Pinard, F. A. (2006, June). Parenting techniques and parent characteristics associated with child externalizing behavior problems. Poster presented at Head Start's 8<sup>th</sup> National Research Conference, Washington, DC.
212. \* Prentkowski, E., & **Barry, T. D.** (2006, April). The relation between parent ratings of ADHD and academic underachievement. Poster presented at the 19<sup>th</sup> Biennial Conference on Human Development, Louisville, KY.
213. \* Garland, B. H., Heffer, R. W., **Barry, T. D.**, & Prentkowski, E. (2006, March). Parental correlates of child externalizing behavior problems in a Head Start sample. Poster presented at the 15<sup>th</sup> Biennial Conference of the Society for Research in Human Development, Fort Worth, TX.
214. **Barry, T. D.**, Barth, J. M., Pardini, D. A., Lochman, J. E., & Wells, K. C. (2005, November). Validity of teacher ratings of social status among children at-risk for aggression. Poster presented at the 39<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.
215. **Barry, T. D.**, Markham, A. G., & Garland, B. H. (2005, November). Gender and ADHD: A comparison of symptom severity and associated functioning among boys and girls. Poster presented at the 39<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.

216. **Barry, T. D.**, Garland, B. H., & Wiley, E. S. (2005, August). Externalizing behavior problems and social skills impairments in children. Poster presented at the 113<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC.
217. \* Markham, A. G., Lochman, J. E., Wells, K. C., & **Barry, T. D.** (2005, August). The impact of parenting practices and hostile attributional bias on pre-adolescent aggression. Poster presented at the 113<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC.
218. **Barry, T. D.**, Dunlap, S. T., Lochman, J. E., & Wells, K. C. (2005, April). Inconsistent discipline as a mediator between maternal distress and child aggression. Poster presented at the 2005 Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
219. **Barry, T. D.**, Thompson, A., Barry, C. T., Lochman, J. E., Adler, K., & Hill, K. (2005, April). High narcissism and low self-esteem and the development of conduct problems and aggression. Poster presented at the 2005 Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
220. \* Garland, B. H., **Barry, T. D.**, Dunlap, S. T., & Goss, J. (2005, April). High internalizing mothers, high externalizing children: The partial mediating role of parenting. Poster presented at the 2005 Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
221. **Barry, T. D.**, Barry, C. T., Garland, B. H., & Lyman, R. D. (2004, November). Behavioral and emotional correlates of ADHD in children. Poster presented at the 38<sup>th</sup> Annual Convention of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
222. Bodin, S. D., Pardini, D. A., **Barry, T. D.**, Lyman, R. D., & Lochman, J. E. (2004, August). A factor analytic study of children's attributions about parenting. Poster presented at the 112<sup>th</sup> Annual Convention of the American Psychological Association, Honolulu, HI.
223. **Barry, T. D.**, Garland, B. H., & Wiley, E. S. (2004, April). Social skills impairments and attention-deficit/hyperactivity disorder. Poster presented at the 50<sup>th</sup> Annual Convention of the Southwestern Psychological Association, San Antonio, TX.
224. \* Garland, B. H., & **Barry, T. D.** (2004, April). The importance of parenting efficacy and satisfaction on aggressive behavior and conduct problems. Poster presented at the 50<sup>th</sup> Annual Convention of the Southwestern Psychological Association, San Antonio, TX.
225. Barth, J. M., Markham, A., Pardini, D., **Barry, T. D.**, Lochman, J. E., & Wells, K. C. (2004, April). Inflated self-perceptions in aggressive children. Poster presented at the 18<sup>th</sup> Biennial Conference on Human Development, Washington, DC.
226. Kirkley, S., **Barry, T. D.**, Jones, S. B., Thompson, A., Lochman, J. E., & Wells, K. C. (2004, March). Aggression and attention problems in school-aged children as predictors of early adolescent delinquency: A longitudinal study. Poster presented at the 2004 Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
227. **Barry, T. D.**, Thompson, A., Adler, K., & Lochman, J. E., (2003, November). Narcissistic personality characteristics: A potential moderator in intervention with aggressive children. Poster presented at the 37<sup>th</sup> Annual Convention of the Association for the Advancement of Behavior Therapy, Boston, MA.
228. Pardini, D., **Barry, T. D.**, Barth, J. M., Lochman, J. E., & Wells, K. C. (2003, April). Patterns of perceived and actual social status among aggressive youth. Poster presented at the 2003 Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
229. \* Shah, P., **Barry, T. D.**, & Klinger, L. G. (2003, April). Social skills training and peer tutoring support for adolescents with autism. Paper presented at the 18<sup>th</sup> Annual Southeastern Undergraduate Research Conference, Birmingham, AL.

230. **Barry, T. D.**, Pritchett, S. L., Barry, C. T., & Lochman, J. E. (2002, November). The negative impact of ADHD symptomatology on academic functioning: Can behavioral interventions lead to better performance in school? Poster presented at the 36<sup>th</sup> Annual Convention of the Association for the Advancement of Behavior Therapy, Reno, NV.
231. Dunlap, S. T., Cotten, S. J., **Barry, T. D.**, Kuhajda, M. C., Lochman, J. E., & Wells, K. C. (2002, April). The influence of parenting stress and maternal distress on disruptive behavior problems in children. Poster presented at the 17<sup>th</sup> Biennial Conference on Human Development, Charlotte, NC
232. **Barry, T. D.**, Barth, J. M., Pardini, D. A., Lochman, J. E., & Wells, K. C. (2001, November). Individual differences in social status inflation among aggressive youth: Implications for targeted interventions. Poster presented at the 35<sup>th</sup> Annual Convention of the Association for the Advancement of Behavior Therapy, Philadelphia, PA.
233. Lochman, J. E., Wells, K. C., Matthys, W., FitzGerald, D., **Barry, T. D.**, Pardini, D., & Salekin, K. C. (2001, November). Implementation and dissemination of the Coping Power Program: A cognitive behavioral program for aggressive children and their parents. Panel discussion presented at the 35<sup>th</sup> Annual Convention of the Association for the Advancement of Behavior Therapy, Philadelphia, PA.
234. **Barry, T. D.**, Lyman, R. D., Klinger, L. G., & Chaplin, W. C. (2001, August). Academic underachievement and attention-deficit/hyperactivity disorder: Implications for intervention. Poster presented at the 109<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA.
235. Lochman, J. E., **Barry, T. D.**, Salekin, K., & Barth, J. (2001, June). The Coping Power Program: Intervening with aggressive children and their parents. Workshop presented at the 8<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Atlanta, GA.
236. Lochman, J. E., **Barry T. D.**, Barth, J., & Wells, K. C. (2001, May). The influence of neighborhood context on children's aggressive and academic behaviors. Paper presented at the Life History Research Society Meeting, St. Michael's, MD.
237. Barry, C. T., Gustafson, S. B., & **(Barry) DeShazo, T. M.** (1999, August). Evidence for the validity of the psychopathy screening device. Poster presented at the 107<sup>th</sup> Annual Convention of the American Psychological Association, Boston, MA.
238. **(Barry) DeShazo, T. M.**, Klinger, L. G., Palardy, N., Lee, J., Bodin, D. & Gilmore, T. (1999, April). Social skills group for high-functioning children with autism: Teaching social skills or increasing social support? Poster presented at the 1999 Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.
239. **(Barry) DeShazo, T. M.**, Sirbasku-Cohen, S. L., & Angelo, N. (1998, November). Evaluation of a pro-social skills group intervention with elementary-aged children: Preparing our children for a nonviolent and responsible adulthood. Poster presented at the 32<sup>nd</sup> Annual Convention of the Association for the Advancement of Behavior Therapy Convention, Washington, DC.
240. **(Barry) DeShazo, T. M.**, McCoy, M. G., Loney, B. R., Frick, P. J., & Ellis, M. (1998, August). Psychopathic traits and inflated perceptions of social status in children. Poster presented at the 106<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA.
241. Shelton, K. S., Loney, B. R., **(Barry) DeShazo, T. M.**, & Frick, P. J. (1998, August). The structure of childhood depression: An examination of DSM criteria. Poster presented at the 106<sup>th</sup> Annual Convention of the American Psychological Association Convention, San Francisco, CA.
242. **(Barry) DeShazo, T.**, Lyman, R. L., Bush, D. F., & Klinger, L. G. (1998, March). Selective attention versus sustained attention in attention-deficit/hyperactivity disorder. Poster presented at the 44<sup>th</sup> Annual Meeting of the Southeastern Psychological Association, Mobile, AL.

243. McCoy, M. G., **(Barry) DeShazo, T.**, Frick, P. J., & Barry, C. T. (1998, March). Cognitive processing style and attention-deficit/hyperactivity disorder. Poster presented at the 44<sup>th</sup> Annual Meeting of the Southeastern Psychological Association, Mobile, AL.
244. **(Barry) DeShazo, T.**, & Putzke, J. (1995, April). Temporal and frequency encoding in early Alzheimer's disease. Poster presented at the Alabama Gerontological Society Annual Meeting, Birmingham, AL.
- *Awarded the Alabama Power Company Student Research Blue Ribbon.*
245. Putzke, J., & **(Barry) DeShazo, T.** (1995, April). Temporal encoding in early Alzheimer's disease. Poster presented at the Alabama Gerontological Society Annual Meeting, Birmingham, AL.
- *Awarded the Southtrust Bank of Alabama Student Research Blue Ribbon.*

## INVITED LECTURES AND WORKSHOPS

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### *Lectures and Workshops for Continuing Education and Training*

1. Barry, T. D. (2022, June). Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) Training and comprehensive assessment of autism spectrum disorder. Three-day workshop presented at the Washington State University Psychology Clinic, Pullman, WA.
2. Barry, T. D. (2020, September). Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) Training and comprehensive assessment of autism spectrum disorder. Four half-days workshop presented at the Washington State University Psychology Clinic, Pullman, WA.
3. Barry, T. D., & Peterman, A. (2020, January). New Director of Clinical Training (DCT) Workshop. Workshop presented at the Council of University Directors of Clinical Psychology Annual Midwinter Meeting, Austin, TX.
4. Barry, T. D. (2019, January). Current issues and updates on the sequence of training and professional regulation. Moderator of panel discussion at the Council of University Directors of Clinical Psychology Annual Midwinter Meeting, New Orleans, LA.
5. Barry, T. D. (2018, October). Family-based interventions for autism spectrum disorder. In M. Mosconi (Moderator), *Autism spectrum disorders: Evidence-based Identification and Intervention*. Invited paper presented at the National Conference in Clinical Child and Adolescent Psychology, Kansas City, MO.
6. Barry, T. D. (2018, January). Current issues and updates on the sequence of training and professional regulation. Moderator of panel discussion at the Council of University Directors of Clinical Psychology Annual Midwinter Meeting, Nashville, TN.
7. Cavell, T. A., Bell, D. J., Callahan, J. L., & Barry, T. D. (2018, January). A new CUDCP initiative: Promoting the science of training. In T. A. Cavell (Moderator), *The Science of Education and Training*. Presentation at the Council of University Directors of Clinical Psychology Annual Midwinter Meeting, Nashville, TN.
8. Barry, T. D. (2017, June). Comprehensive assessment of autism spectrum disorder. Two-day workshop presented at the Washington State University Psychology Clinic, Pullman, WA.
9. Barry, T. D. (2013, October). ADHD in girls and women: Exploring the feminine side of the disorder. Lecture presented at the 10<sup>th</sup> Annual Attention-Deficit/Hyperactivity Disorder (ADHD) and Related Disorders Conference, Hattiesburg, MS.
10. Barry, T. D. (2012, October). Beyond medication: Evidenced-based psychosocial treatment for children. Lecture presented at the 9<sup>th</sup> Annual Attention-Deficit/Hyperactivity Disorder (ADHD) and Related Disorders Conference, Hattiesburg, MS.

11. Barry, T. D. (2012, October). ADHD and family: The impact on and coping strategies for siblings. Lecture presented at the 9<sup>th</sup> Annual Attention-Deficit/Hyperactivity Disorder (ADHD) and Related Disorders Conference, Hattiesburg, MS.
12. Barry, T. D. (2011, October). Behavioral strategies for children with autism spectrum disorders. Lecture presented at the 8<sup>th</sup> Annual Attention-Deficit/Hyperactivity Disorder (ADHD) and Related Disorders Conference, Hattiesburg, MS.
13. Barry, T. D. (2011, October). The Coping Power Program. Lecture presented at the Safe Schools and Communities: Building Resistance and Resiliency to Violence, Defiant Groups and Bullying Symposium, Hattiesburg, MS.
14. Barry, T. D. (2011, April). Overview of administration, scoring, and interpretation of the Wechsler Adult Intelligence Scales, Fourth Edition (WAIS-IV). Lecture presented at the Contemporary Issues in Mental Health Annual Conference, The University of Southern Mississippi, Hattiesburg, MS.
15. Barry, T. D. (2011, April). Overview of administration, scoring, and interpretation of the Wechsler Individual Achievement Test, Third Edition (WIAT-III). Lecture presented at the Contemporary Issues in Mental Health Annual Conference, The University of Southern Mississippi, Hattiesburg, MS.
16. Barry, T. D. (2010, October). A 2010 update on effective psychosocial interventions for attention-deficit/hyperactivity disorder (ADHD) for children and adults. Lecture presented at the 7<sup>th</sup> Annual Attention-Deficit/Hyperactivity Disorder (ADHD) and Related Disorders Conference, Hattiesburg, MS.
17. Barry, T. D. (2009, October). The feminine side of ADHD: A look at the disorder among girls and women. Lecture presented at the 6<sup>th</sup> Annual Attention-Deficit/Hyperactivity Disorder (ADHD) and Related Disorders Conference, Hattiesburg, MS.
18. Barry, T. D., & Pinard, F. A. (2009, February). Child externalizing disorders. Continuing Education Workshop presented at the 2009 Convention of the Southeastern Psychological Association, New Orleans, LA.
19. Barry, T. D. (2009, January). Wechsler Adult Intelligence Scale, Fourth Edition (WAIS-IV): Overview of Administration, Scoring, and Interpretation. Lecture presented at The University of Southern Mississippi Department of Psychology Lunch Bunch Series, Hattiesburg, MS.
20. Barry, C. T. & Barry, T. D. (2008, October). Adolescent cutting: Impulsivity, depression, neither, or both. Lecture presented at the 5<sup>th</sup> Annual Attention-Deficit/Hyperactivity Disorder (ADHD) and Related Disorders Conference, Hattiesburg, MS.
21. Barry, T. D. (2008, July). Characteristics of autism. Project LINK Autism Symposium, Mississippi State University, Starkville, MS.
22. Barry, T. D. (2008, July). Diagnosing autism. Project LINK Autism Symposium, Mississippi State University, Starkville, MS.
23. Barry, T. D. (2008, April). Child externalizing behaviors: Biological and environmental correlates. Research presentation for The Department of Psychology Lunch Bunch Series, The University of Southern Mississippi, Hattiesburg, MS.
24. Barry, T. D. (2007, April). Child clinical psychology: Ethical issues in working with parents and schools. Invited lecture presented at Pine Grove Behavioral Health, Forrest General Hospital, Hattiesburg, MS.
25. Barry, T. D. (2003, April). Disruptive behavior problems: Identifying neuropsychological and environmental correlates. Invited colloquium presented at the Department of Psychological and Brain Sciences, University of Louisville, Louisville, KY.
26. Barry, T. D. (2003, February). Social skills interventions with high-functioning children with autism. Invited lecture presented at the Second Annual Alabama Autism Conference, Tuscaloosa, AL.



27. Barry, T. D. (2002, November). Assessment and treatment of disruptive behavior problems. Invited lecture presented at the Clinical Psychology Lunch and Learn Series, Department of Psychological and Brain Sciences, University of Louisville, Louisville, KY.
28. Barry, T. D. (2002, June). Neurocognitive strengths and weaknesses associated with Asperger's Disorder. Invited lecture at the Alabama Association for Gifted Children's Seventh Annual Conference on Gifted Education, Huntsville, AL.
29. Barry, T. D. (2002, April). Aggression in the school setting: Prevention through the Coping Power Program. Invited workshop for the Mental Health Association, Tuscaloosa, AL.
30. Barry, T. D. (2002, January). Social skills interventions for children with autism and other childhood psychopathology. Invited six-hour in-service workshop for the Hoover City School System, Birmingham, AL.
31. Barry, T. D. (2001, July). Cognitive profiles of Asperger's disorder. Invited lecture presented at the Alabama Association for Gifted Children's Sixth Annual Conference on Gifted Education, Huntsville, AL.

### **Other Lectures and Workshops**

32. Barry, T. D. (2023, April). Supporting students with ADHD. Presentation at the WSU Disability Awareness Symposium: Exploring Neurodiversity, Pullman, WA.
33. Barry, T. D. (2022, October). Self-soothing is good, but it does not equal self-care. Presentation at the 2022 WSU Virtual Safety and Wellness Expo.
34. Barry, T. D., & Frazier, S. (2021, November). Community engagement. Presentation as part of the Council of Chairs of Training Councils (CCTC) Social Responsiveness Toolkit Webinar. Council of University Directors of Clinical Psychology Webinar Series.
35. Barry, T. D., & Walter, J. (2021, September). Enhancement and expansion of graduate assessment and review. Northwest Commission on Colleges and Universities Fellows Virtual Meeting.
36. Barry, T. D. (2020, November). Virtual interviewing: Past experience and current plans. Presentation as part of the Virtual Admissions Interviews and Student Work Samples: CUDCP Program Perspectives Webinar. Council of University Directors of Clinical Psychology Webinar Series.
37. Barry, T. D. (2020, September). ADOS-2 training and overview of comprehensive assessment for autism spectrum disorder. Four-day virtual workshop presented for the Washington State University Psychology Clinic, Pullman, WA.
38. Barry, T. D., & Elasri, M. (2014, September). Writing NIH R03 and R15 proposals: Advice from funded PIs. The University of Southern Mississippi, Office of Research Integrity, Research Forums/Workshops Fall 2014 Series, Hattiesburg, MS.
39. Barry, T. D. (2014, February). Teaching as scholarship (the classroom and research). Panel discussion (with Omar Harvey, Elizabeth Lentz, and Brigitte Burgess; moderated by Andrew Haley). The Hattiesburg Teaching Forum, The University of Southern Mississippi, Hattiesburg, MS.
40. Barry, T. D. (2011, May). Effective psychosocial interventions for attention-deficit/hyperactivity disorder. Invited lecture for the Intern Seminar at Pine Grove Behavioral Health, Forrest General Hospital, Hattiesburg, MS.
41. Barry, T. D. (2008, February). Social skills groups for high-functioning children with autism. Invited lecture for the Hattiesburg Area Autism Spectrum Support Group, Hattiesburg, MS.
42. Barry, T. D. (with Wicks, D., Heinhorst, S., Phillips, P., & Shearer, G.; 2007, March). The happy graduate student as described by graduate school advisors. Invited panel discussion presented at Project ACTION, The University of Southern Mississippi, Hattiesburg, MS.

43. Barry, T. D. (2002, March). Careers in academia. Invited lecture to Child Clinical Seminar, The University of Alabama, Tuscaloosa, AL.
44. (Barry) DeShazo, T. M. (2000, April). Executive functions in boys and girls with attention-deficit/hyperactivity disorder: Academic implications and potential benefits of stimulant medication. Invited lecture presented at the Neurodevelopmental Disabilities Core Lecture Series, The University of Alabama at Birmingham, Birmingham, AL.
45. (Barry) DeShazo, T. M. (1999, September). Applying for internship. Invited lecture presented at Child Clinical Seminar, Department of Psychology, The University of Alabama, Tuscaloosa, AL.
46. (Barry) DeShazo, T. M. (1998, May). Your child and junior high school. Parent workshop presented at The University of Alabama Pervasive Developmental Disorders Clinic, Tuscaloosa, AL.
47. (Barry) DeShazo, T. M. (1998, April). Behavior management workshop. Invited workshop to the Head Start Program, Tuscaloosa, AL.
48. (Barry) DeShazo, T. (1998, February; 1997, November). Management of preschool children's behavioral problems. Invited lecture presented at the Medical Residents' Conference: Common Problems in Pediatrics, Capstone Medical Center, Tuscaloosa, AL.

## STUDENT RESEARCH SUPERVISION

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### **Doctoral Dissertations Chaired (N = 23)**

1. Boland, Sarah C. (2024). Understanding and minimizing reporting discrepancy of anxiety symptoms in children with autism spectrum disorder. *Status*: Proposed, December 2022 (in data collection).
  - Competitive funding: Awarded The Anthony Marchionne Summer Research Fellowship, Washington State University, Department of Psychology (Summer 2024). *Amount*: \$5,000.
  - Competitive funding: Awarded Adams Scholar Fellowship, Washington State University, Department of Psychology (2021-22). *Amount*: \$2,000.
2. Johnson, Shelby (2024). The relation among acculturation, executive functioning, and symptoms of ASD, ADHD, and ODD/CD in children. *Status*: Proposed, April 2023 (final write-up).
3. Mazurek, Callie (2024). Mindfulness-based interventions and reward sensitivity among adolescents and young adults with antisocial behaviors. *Status*: Proposed, December 2023 (in data collection).
  - Competitive funding: Awarded The Anthony Marchionne 12-month Research Fellowship, Washington State University, Department of Psychology (2024-25). *Amount*: \$25,000.
  - Competitive funding: Awarded Adams Scholar Fellowship, Washington State University, Department of Psychology (2021-22). *Amount*: \$2,000.
4. Brinkman, Aurora H. (2023). The relation between family factors the behavior of children with disabilities: Empowerment and affiliate stigma as moderators. *Status*: Defended, April 2023.
5. Lau, Austin F. (2022). Come one, come all: Potential moderators of the relation between psychological difficulties and mental health treatment among caregiver-child dyads. *Status*: Defended, April 2022.
6. Herbert, Robyn S. (2021). The relation between executive function and academic achievement through symptoms of inattention and hyperactivity/impulsivity: The role of family factors and teacher-student relationships. *Status*: Defended, April 2021.
7. Lindsey, Rebecca A. (2020). A longitudinal examination of the relation between parenting efficacy and child behavior through parenting factors in families of a child with autism spectrum disorder *Status*: Defended, May 2020.

- Competitive funding: Awarded The Anthony Marchionne Summer Research Fellowship, Washington State University, Department of Psychology (Summer 2016). Amount: \$5,000.
8. Hansen, Laura K. (2019). Validation of the ASK-ASD in a sample of parents, teachers, and medical students. *Status*: Defended, June 2019.
  9. Sowell, Sharon M. (2019). Affiliate stigma reduction and empowerment among family members of individuals with chronic psychiatric conditions. *Status*: Defended, November 2019.
  10. Fisher, Karin (2018). Exploring the moderating effects of family functioning and child grit on the relation between ADHD endophenotypes and ADHD symptoms. *Status*: Defended, June 2018.
  11. Fair, Elizabeth C. (2017). Child characteristics and parent factors in children with ASD and/or ADHD: Disruptive behaviors, internalizing symptoms, parental distress, and parenting practices. *Status*: Defended, October 2017.
  12. DiSabatino, Kristy M. (2016). Emotion-related factors as mediators in the relation between family stress and adolescent externalizing problems. *Status*: Defended, June 2016.
  13. Cook, Laura A. (2015). Cybervictimization as a predictor of aggression and cyberbullying among adolescents: Depression, social support, and gender as potential moderators. *Status*: Defended, April 2015.
  14. Bell, Erin C. (2014). Do social communication skills mediate the relation between ADHD and relationship satisfaction? The University of Southern Mississippi. *Status*: Defended, June 2014.
  15. Goodlad, James K. (2014). Does video game use exacerbate the relation between neuropsychological deficits and ADHD symptoms in children and adolescents? The University of Southern Mississippi. *Status*: Defended, October 2014.
  16. Tomeny, Theodore S. (2014). The relation between behavior problems of children with autism spectrum disorder and adjustment in their typically-developing siblings: Role of parental stress and perceptions of social support. The University of Southern Mississippi. *Status*: Defended, May 2014.
  17. McIntyre, Anne (2013). The role of distress tolerance in aggressive behavior. The University of Southern Mississippi. *Status*: Defended, June 2013.
  18. Bader, Stephanie H. (2010). The family environment and children with an autism spectrum disorder: A longitudinal examination of the relation between parental expressed emotion and child externalizing behaviors. The University of Southern Mississippi. *Status*: Defended, June 2010.
  19. Pinard, Ferne A. (2010). A moderational model investigating child temperament, executive functioning, and contextual predictors of externalizing behaviors in preschoolers. The University of Southern Mississippi. *Status*: Defended, August 2010.
  20. Fryer, Lauren Seale (2009). Emotional abuse and maladjustment in children: A longitudinal study. The University of Southern Mississippi. *Status*: Defended, June 2009.
  21. Prentkowski, Erica (2009). An electrophysiological examination of the relation between ADHD-associated symptoms and selective attention in adults. The University of Southern Mississippi. *Status*: Defended, July 2009.
  22. Henderson, Jill A. (2008). The relation among sleep, routines, and behavior in children with an autism spectrum disorder. The University of Southern Mississippi. *Status*: Defended, October 2008.
  23. Garland, Beth H. (2006). Parenting techniques and parent characteristics associated with child externalizing behavior problems. Member and off-site advisor, Texas A&M University. *Status*: Defended, December 2006.

### **Masters Theses Chaired (N = 18)**

1. Glover, T. L. M. (2024). Consideration of socioeconomic status on parenting behaviors and child behaviors: An evaluation of family structure as a protective factor. *Status*: Proposal scheduled.
2. Boland, Sarah C. (2021). The relation between maternal depressive symptoms and parent-teacher reporting discrepancy: Evaluating parent behaviors and environment as risk and protective factors. *Status*: Defended, November 2021.
3. Johnson, Shelby L. (2020). The relation between language fluency and language application with executive functioning in monolingual and bi/multilingual college-aged individuals. *Status*: Defended, November 2021.
4. Brinkman, Aurora H. (2020). The relation of ASD symptom severity and typically-developing sibling behaviors through parental expressed emotion: Affiliate stigma as a moderator. *Status*: Defended, May 2020.
5. Herbert, Robyn S. (2019). Age as a potential moderator in the relation between executive dysfunction and ADHD symptom severity: A cross-sectional study. *Status*: Defended, January 2019.
6. Lau, Austin F. (2019). Does classroom quality attenuate the link between core features of attention-deficit/hyperactivity disorder and negative academic outcomes among Head Start students? *Status*: Defended, November 2019.
7. Lindsey, Rebecca A. (2017). Protective factors against distress for caregivers of a child with autism spectrum disorder. *Status*: Defended, April 2017.
  - *Award*: Charles Allen Master's Thesis Award, Washington State University, Graduate School. *Amount*: \$1,000.
  - *Competitive funding*: Awarded The Anthony Marchionne Summer Research Fellowship, Washington State University, Department of Psychology (Summer 2016). *Amount*: \$5,000.
  - *Competitive funding*: Awarded a Psi Chi Graduate Research Grant (2017). *Amount*: \$1,447.
8. Ellis, Brandi M. (2016). Attention-deficit/hyperactivity disorder symptoms as a mediator of the relation between social perception and social skills and adaptability in preschoolers. *Status*: Defended, March 2016.
9. Hansen, Laura K. (2015). Development of *A Survey of Knowledge of Autism Spectrum Disorder (ASK-ASD)*: A psychometric study. *Status*: Defended, July 2015.
10. Fair, Elizabeth C. (2015). Age and IQ as potential moderators in the relation among endophenotypes and expressed behaviors in children with autism spectrum disorder. *Status*: Defended, March 2015.
11. Cook, Laura A. (2012). Social status inflation, narcissism, and aggression: The role of peer victimization as a potential moderator. The University of Southern Mississippi. *Status*: Defended, May 2012.
12. DiSabatino, Kristy M. (2012). Family structure and child emotion regulation difficulties as important factors in the relation between maternal depression and child externalizing behaviors. The University of Southern Mississippi. *Status*: Defended, December 2012.
13. Tomeny, Theodore S. (2011). The relation between externalizing behaviors of children with an autism spectrum disorder and the externalizing behaviors, internalizing symptoms, and social problems of their typical siblings. The University of Southern Mississippi. *Status*: Defended, March 2011.
14. Davis, Sarah E. (2010). Relation between ADHD-associated symptoms and internalizing symptoms in children: The potential moderating role of sluggish cognitive tempo. The University of Southern Mississippi. *Status*: Defended, September 2010.
15. Bader, Stephanie H. (2009). Parental expressed emotion and child disruptive behaviors among children with an autism spectrum disorder. The University of Southern Mississippi. *Status*: Defended, February 2009.

16. Prentkowski, Erica (2008). Attention-deficit/hyperactivity disorder: Potential advantages in auditory selective attention. The University of Southern Mississippi. *Status*: Defended, January 2008.
17. Pinard, Ferne A. (2007). Temperament as a moderator in the relation between parental characteristics and externalizing behaviors in preschoolers. The University of Southern Mississippi. *Status*: Defended, May 2007.
18. Seale, Lauren M. (2007). Protective factors and psychological symptoms of childhood emotional abuse in university undergraduates. The University of Southern Mississippi. *Status*: Defended, January 2007.

### **Undergraduate Theses Chaired (N = 15)**

1. Turner, Laura K. (2017). The daily fight to normal: A journey through bipolar disorder. *Status*: Completed/orally presented, April 2017.
2. Hays, Annalise (2015). Affect recognition and ADHD symptoms in preschoolers: A serial mediation model of social cognition. *Status*: Completed, April 2015.
  - Competitive funding: Awarded a Scholars Program for Undergraduate Research (SPUR) Grant, The University of Southern Mississippi Center for Undergraduate Research (Fall 2014). Amount: \$1,000.
3. Riley, Robyn M. (2015). Cognitive functioning as a moderator in the relation between externalizing behavior problems in children with autism spectrum disorder and stress among their parents. *Status*: Completed, April 2015.
  - Awarded the Honors College *Top Thesis* Award for the College of Education and Psychology, 2015.
  - Competitive funding: Awarded a Scholars Program for Undergraduate Research (SPUR) Grant, The University of Southern Mississippi Center for Undergraduate Research. Amount: \$1,000.
4. Gordon, Molly M. (2014). Social skills deficits as a risk factor in the relation between attention-deficit/hyperactivity disorder symptoms and depressive symptoms in children. *Status*: Completed, May 2014.
5. Ellis, Brandi M. (2013). The relation between expressive language and social skills in children with Down syndrome: Examination of pressure equalization tube placement during the critical developmental period. The University of Southern Mississippi. *Status*: Completed, April 2013.
  - Presented (Ellis, B., & Tomeny, T. S.) at The University of Southern Mississippi Sixth Annual Student Research Colloquium (2012). Selected as a Top 12 Presentation (from seventy-three presentations).
6. Manguno, Meredith (2013). The relation of ADHD characteristics to positive illusory bias among elementary gifted students: IQ as a possible moderator. Advisor, senior honor's thesis. The University of Southern Mississippi. *Status*: Completed, April 2013.
  - Awarded the Honors College *Top Thesis* Award for the College of Education and Psychology, 2013.
  - Presented (Manguno, M., & Goodlad, J. K.) at The University of Southern Mississippi Sixth Annual Student Research Colloquium (2012).
7. DeBerry, LaKenya (2012). The relation between cognitive inflexibility and obsessive-compulsive personality traits in adults: Depression and anxiety as potential mediators. Advisor, senior honor's thesis. The University of Southern Mississippi. *Status*: Completed, May 2012.
8. Smith, Stephanie (2012). Do parenting practices mediate the relation between maternal depression and child adaptive behaviors? An examination of outcomes for children from varying socioeconomic status groups. Advisor, senior honor's thesis. The University of Southern Mississippi. *Status*: Completed, May 2012.
9. Dyess, Christy (2009). Student, parent, and teacher perceptions of attention-deficit/hyperactivity disorder. Advisor, senior honor's thesis. The University of Southern Mississippi. *Status*: Completed, April 2009.
10. Khandker, Sadiya A. (2009). Parental involvement and adaptive behavior in children with and without ADHD. Advisor, senior honor's thesis. The University of Southern Mississippi. *Status*: Completed, April 2009.

11. McGee, Melandie (2008). Cognitive justification mechanisms and how they predict aggression in the workplace. Mentor, McNair Scholar's thesis. The University of Southern Mississippi. *Status*: Completed, November 2008.
12. Davis, Sarah E. (2007). ADHD symptoms as a mediator in the relation between neuropsychological functioning and academic achievement in school-aged children: Implications for assessment and treatment. Advisor, senior honor's thesis. The University of Southern Mississippi. *Status*: Completed, May 2007.
13. Nehlig, Anne (2007). Therapist and parent ratings of changes in adaptive social skills following a summer treatment camp for children with autism spectrum disorders. Advisor, senior honor's thesis. The University of Southern Mississippi. *Status*: Completed, April 2007.
14. Shah, Preeti (2003). Social skills training and peer tutoring support for adolescents with autism. Co-Chair, senior honor's thesis. The University of Alabama. *Status*: Completed, April 2003.
15. Wohlford, Katie E. (2002). The relation between chosen role models and self-esteem. Co-Chair, McNair's scholar thesis. The University of Alabama. *Status*: Completed, April 2002.

### **Other Independent Research Supervision (N = 9)**

1. Brinkman, Aurora H. (2019). Assessment of volunteers, staff, and campers at Children's Association for Maximum Potential Camp (Camp C.A.M.P.): Toward better outcomes for children and adults with developmental disabilities.
  - *Competitive funding*: Awarded The Anthony Marchionne Summer Research Fellowship, Washington State University, Department of Psychology (Summer 2019). *Amount*: \$5,000.
2. Warwick, Haven (2019): Warwick, H., Lau, A. F., & Barry, T. D. (2019, March). Sensorimotor deficits and associated behavioral features of ASD/ADHD as predictors of cognitive functioning in preschoolers. Poster of the student project presented at the Washington State University Showcase for Undergraduate Research and Creative Activities (SURCA).
  - *Awarded a Gray Award.*
3. Lau, Austin F. (2018). Predicting psychoeducational and social outcomes among hyperactive and aggressive children.
  - *Competitive funding*: Awarded The Anthony Marchionne Summer Research Fellowship, Washington State University, Department of Psychology (Summer 2018). *Amount*: \$5,000.
4. Jensen, Laci N. (2017). The importance of father involvement: Examining predictors and outcomes in a Head Start population.
  - *Competitive funding*: Awarded the Undergraduate Research Initiative Grant from the Washington State University, Department of Psychology (Spring 2017). *Amount*: \$567.50.
5. Fuller, Alexis (2017). Moderators of the relation between CU traits and parenting.
  - *Competitive funding*: Awarded the Undergraduate Research Initiative Grant from the Washington State University, Department of Psychology (Fall 2016). *Amount*: \$750.
6. Hays, Annalise (2015): Hays, A., Fisher, K., Barry, T. D., Ellis, B. M., & Pinard, F. A. (2015, April). Errors in recognition of positive and negative affect: Relation to ADHD symptoms among preschoolers. Poster of student project presented at the Undergraduate Symposium on Research and Creative Activity, The University of Southern Mississippi, Hattiesburg, MS.
  - *Awarded 2<sup>nd</sup> place for Best Submission in Biomedicine or Health.*
7. Hays, A., Barry, T. D., Fisher, K., & Pinard, F. A. (2014, November). Affect recognition and attention problems in preschoolers: A serial mediation model of social cognition. Poster of student project presented at the 2014 Undergraduate Symposium on Research and Creative Activity, The University of Southern Mississippi, Hattiesburg, Mississippi.

- *Awarded 2<sup>nd</sup> place for Best Submission on a Theoretical Topic.*
- 8. Wells, Dynasty (2011). The relation of color preference, personality, and mood. Mentor for Oak Grove High School Student Senior Project, Hattiesburg, Mississippi. *Status: Completed, May 2011.*
  - *Awarded school-wide psychology award.*
- 9. Garland, Beth H. (2004). High internalizing mothers, high externalizing children: The partial mediating role of parenting. Advisor for first-year doctoral project, Texas A&M University.
  - *Awarded 2<sup>nd</sup> prize at Texas A&M University Student Research Week.*

**Member of Student Research Committees (other than chair)**

*WSU = Washington State University; USM = The University of Southern Mississippi; TAMU = Texas A&M University*

**Preliminary Exam (10 committees other than chair; preliminary exam date shown in parentheses):**

- |  |   |
|--|---|
| 1. Brown, Kara (November 2022; WSU)      | 6. Levy, Hannah (March 2022; WSU)       |
| 2. Campagna, Allegra (March 2021; WSU)   | 7. Mattera, Jennifer (March 2022; WSU)  |
| 3. Church, Abere (February 2016; WSU)    | 8. Neumann, Alyssa (April 2019; WSU)    |
| 4. Desmarais, Eric (January 2018; WSU)   | 9. Savage, Erinn (September 2021; WSU)  |
| 5. Iverson, Sydney (September 2016; WSU) | 10. Stueber, Amanda (October 2022; WSU) |

**Dissertations (41 committees other than chair):**

**Active (2)**

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|--|---|
| 1. Brown, Kara (proposed, May 2023; WSU) | 2. Stueber, Amanda (proposed April 2023; WSU) |
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**Defended (39; final defense date shown in parentheses)**

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|--|---|
| 1. Beckman, Tamra (November 2010; USM)       | 21. Jett, Stephanie (October 2012; USM)             |
| 2. Biondolillo, Alex (May 2012; USM)         | 22. Lamb, Gordan (2008; TAMU)                       |
| 3. Blazek, Nicole (June 2013; USM)           | 23. Lane, Mariella (April 2004; TAMU)               |
| 4. Bridley (Suozzi), Alexis (May 2012; USM)  | 24. Leachman, Lacey (June 2015; USM)                |
| 5. Cairns, Alyssa (May 2010; USM)            | 25. Levy, Hannah (May 2023; WSU)                    |
| 6. Campagna, Allegra (April 2022; WSU)       | 26. Malkin, Mallory (July 2013; USM)                |
| 7. Chilton, Reanne (October 2021; WSU)       | 27. Marsic, Angelika (June 2012; USM)               |
| 8. Church, Abere (May 2019; WSU)             | 28. Mattera, Jennifer (April 2023; WSU)             |
| 9. Clark, Chelsi (June 2013; USM)            | 29. Merkey, Toni (September 2012; USM)              |
| 10. Coln (Tyson), Kristen (June 2014; USM)   | 30. Neumann, Alyssa (April 2020; WSU)               |
| 11. Cooke, Josephine (June 2010; USM)        | 31. Nino de Guzman, Isabel (June 2012; USM)         |
| 12. Crosby, Brian (2008; USM)                | 32. Pickard, Jessica (July 2011; USM)               |
| 13. Desmarais, Eric (March 2019; WSU)        | 33. Pritchard-Boone, Lea (2007; USM)                |
| 14. Domnanovich, Kristy (April 2010; USM)    | 34. Savage, Erinn (July 2023; WSU)                  |
| 15. Fanning, Jennifer (May 2011; USM)        | 35. Schmidt, Nicholas (April 2013; USM)             |
| 16. Gillen, Chris (April 2017; USM)          | 36. Stabler (Binder), Christina (October 2012; USM) |
| 17. Grafeman, Sarah (October 2009; USM)      | 37. Stary, Amanda (February 2016; USM)              |
| 18. Gryczkowski, Michelle (August 2010; USM) | 38. Varner (Schenck), Jane (2009; USM)              |
| 19. Guelker, Matthew (September 2012; USM)   | 39. Wallace, Marion (April 2012; USM)               |
| 20. Iverson, Sydney (April 2018; WSU)        |   |

***Theses (26 committees other than chair; final defense date shown in parentheses):***

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|---|--|
| 1. Adler, Kristy (2007; USM)              | 14. Lui, Joyce (March 2014; USM)           |
| 2. Bater, Lovina (October 2015; USM)      | 15. Malkin, Mallory (October 2010; USM)    |
| 3. Brown, Kara (November 2021, WSU)       | 16. Marsic, Angelika (April 2010; USM)     |
| 4. Campagna, Allegra (February 2020; WSU) | 17. Mattera, Jennifer (November 2020; WSU) |
| 5. Clarke, Erin (July 2011; USM)          | 18. Neumann, Alyssa (November 2017; WSU)   |
| 6. Goodlad, James (October 2010; USM)     | 19. Osborne, Ta’Boris (May 2018; WSU)      |
| 7. Goubert, Sarah (2009; USM)             | 20. Payne, Kathleen (2008; USM)            |
| 8. Gryczkowski, Michelle (2008; USM)      | 21. Pham, Christie (September 2022; WSU)   |
| 9. Guelker, Matthew (April 2010; USM)     | 22. Preszler, Jonathan (March 2016; WSU)   |
| 10. Hankey, Maren (July 2014; USM)        | 23. Rivera-Hudson, Nicole (May 2013; USM)  |
| 11. Jones, Victoria (October 2022; WSU)   | 24. Savage, Erinn (May 2020; WSU)          |
| 12. Lambros, Alexa (May 2021; WSU)        | 25. Stueber, Amanda (April 2021; WSU)      |
| 13. Laurent, Natasha (June 2014; USM)     | 26. Tyson, Kristen (February 2011; USM)    |

**TEACHING**

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**Graduate Level**

PSYCH 537 Psychology Clinic Assessment Practicum – Washington State University  
 PSYCH 545 Psychology Clinic Assessment and Therapy Practicum – Washington State University  
 PSYCH 539 Cognitive and Neuropsychological Assessment – Washington State University  
 PSY 641 Adult Cognitive Assessment – The University of Southern Mississippi  
 PSY 748 Child Cognitive Assessment – The University of Southern Mississippi  
 PSY 641 Cognitive Assessment (prior to course modification) – The University of Southern Mississippi  
 PSY 748 Cognitive Assessment Lab (prior to course modification) – The University of Southern Mississippi  
 PSY 782 Clinical Psychology Practicum – The University of Southern Mississippi  
 PSY 701 Teaching of Psychology – The University of Southern Mississippi  
 PSY 792 Special Problems: Clinical Neuropsychology – The University of Southern Mississippi  
 PSY 802 Clinical Neuropsychology – The University of Southern Mississippi  
 PSYC 624 Psychological Assessment-II (Cognitive Assessment of Adults and Children) – Texas A&M University  
 PSYC 696 Clinical Aspects of Child Psychopathology – University of Louisville  
 PY 631 Basic Therapy Practicum – The University of Alabama

**Undergraduate Level**

PSY 110 General Psychology – The University of Southern Mississippi  
 PSY 110H Honors General Psychology – The University of Southern Mississippi  
 HON 300 Research Forum – Honors College, The University of Southern Mississippi  
 HON 301 Prospectus Writing – Honors College, The University of Southern Mississippi  
 UNV 450 McNair Scholars Research Seminar I (GRE preparation portion of the Summer Research Institute) – The University of Southern Mississippi  
 PSYC 363 Lifespan Developmental Psychology – University of Louisville  
 PSYC 475/575 Personality (undergraduate and master’s level) – University of Louisville  
 PSYC 485/585 Abnormal Psychology (undergraduate and master’s level) – University of Louisville  
 PY 101 Introduction to Psychology – The University of Alabama  
 PY 352 Developmental Psychology – The University of Alabama



## **JOURNAL REVIEWER**

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*Aggressive Behavior*  
*Archives of General Psychiatry*  
*Assessment*  
*Behavior Therapy*  
*Behavioral Disorders*  
*British Journal of Educational Psychology*  
*Child and Adolescent Mental Health*  
*Child Psychiatry and Human Development*  
*Clinical Psychology Review*  
*Counseling Psychology Quarterly*  
*Criminal Justice and Behavior*  
*Group Dynamics*  
*Journal of Abnormal Child Psychology*  
*Journal of Applied Social Psychology*

*Developmental Neuropsychology*  
*Journal of Autism and Developmental Disorders*  
*Journal of Behavioral Health Services and Research*  
*Journal of Child and Family Studies*  
*Journal of Clinical and Social Psychology*  
*Journal of Clinical Psychology*  
*Journal of Clinical Child and Adolescent Psychology.*  
*Journal of Consulting and Clinical Psychology*  
*Journal of Developmental Psychology*  
*Journal of Psychopathology & Behavioral Assessment*  
*Personality and Individual Differences*  
*Psychological Assessment*  
*The American Journal of Psychiatry*

Southeastern Psychological Association Program Committee (submission reviews; 2008-2013, 2015 conferences)  
 Grant reviewer for the Netherlands National Initiative Brain and Cognition (Fall 2010)

## **CURRENT PROFESSIONAL AFFILIATIONS**

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Association for the Advancement of Behavior Therapy  
 Council of Graduate Schools  
 Western Association of Graduate Schools