OFFICIAL TITLE: Graduate Student Intern (GSI): Academic Success Coach


ORGANIZATION: The Academic Success and Career Center (ASCC)

LOCATION: Lighty 180, WSU Pullman campus

BASIC FUNCTION: Academic success coaches are committed to providing students with skills, resources, and guidance necessary to achieve academic, personal, and professional outcomes. The Academic Success Coaching Program is available to support students on their educational and professional journeys by facilitating goal setting to engage with topics of motivation, self-efficacy, and academic performance. For more information on the Academic Success and Career Center, check out our [website](http://example.com).

The Graduate Assistant (GA) serves in retention and outreach activities to the students at Washington State University (WSU). [Academic Success Coaches](http://example.com) are resource agents, provide mentoring and role modeling.

Hiring Requirements:

- Bachelor’s degree
- **Must have (or plan to) complete the FAFSA application and must receive work-study**
- Ability to work 20 hours per week on an average between the hours of 8 am and 5 pm Mon-Fri
- Potential to work during school breaks, such as Winter and Spring Breaks, as needed
- Pay is $19.67/hour + Graduate School tuition waiver
- Must be admitted to a graduate program on the WSU Pullman campus.
- Must have attention to detail and strong written and oral communication skills

Job Duties:

- Teach multiple sections of a one credit-bearing undergraduate course titled *UNIV 250: Success in College and Beyond*. This is an eight-week course.
- Individual, one-on-one academic coaching meetings with reinstated and general WSU students on topics such as:
  - Time Management
  - Note-Taking
  - Study Strategies
  - Goal Setting
- Motivation/Procrastination
  - Present workshops on a variety of academic success topics to classes, clubs & organizations, etc. This does require flexibility to work evening and potentially weekends.
  - Aid in training our peer tutor/interns/mentors on academic coaching topics.

POSITION RESPONSIBILITIES:

Course Facilitation (50%):

- Instruct an 8-week one credit-bearing course UNIV 250: College Success and Beyond
  - Responsible for teaching two or three sections each semester.
- Attend regular instructor meetings on course design, potential modification, and instruction techniques.
- Maintain an updated gradebook.
- Provide timely feedback to UNIV 250 enrolled students.
- Appropriately refer students to resources on campus and in the community.

Academic Success Coach (25%):

- One-on-One Academic Coaching sessions with students.
- Research, develop, and implement new Academic Success Coaching methods and approaches based on best practices.
- Assist with reviewing, planning and developing materials for class, meetings, and academic coaching program.
- Assist in evaluating and enhancing the delivery of service.
- Train and mentor Academic Success Coaches and tutors to help students from general University population on topics such as: time management, note-taking, exam preparation, goal setting, motivation, learning strategies, etc.
- Maintain notes on coaching sessions and quantity of students served.
Outreach Activities (25%):

- Present trainings/professional development to new and returning academic coaches/tutors.
- Present Academic Success Workshops in the afternoons, evenings and potentially weekends.
- Participate in outreach/tabling events.
- Evening/weekend hours may be required.
- All other duties as assigned.
REPORTS TO: Alicia Petersen, Assistant Director and Coordinator of Academic Success, Academic Success and Career Center

ESSENTIAL WORK COMPETENCIES:

- Knowledge of basic duties and responsibilities of the position
- Ability to empathize with student circumstances and needs
- Advanced oral and written communication skills
- Well-developed interpersonal skills with a demonstrated ability to work collaboratively, harmoniously, and professionally with a diverse student population and staff.
- Ability to exercise professional judgment and leadership, including the ability to work independently but with consultation with the supervisor in multiple roles
- Ability to prioritize and complete job assignments in a timely manner
- Demonstrated ability to perform the essential functions of the job, with or without accommodation
- Ability to perform multiple functions simultaneously
- Basic computer skills, proficiency using software programs including word processing, database spreadsheet programs, Power Point, and Zoom

WORK CONDITIONS:

- Work is performed primarily in an office setting interacting with student
- Teaching occurs in various assigned classrooms on campus
- Occasional evening and weekend work may be required

PHYSICAL REQUIREMENTS:

- Must be able to operate desktop computer equipment and other office technology
- Ability to travel across campus and access various types of buildings
- Speech, visual, and hearing abilities that are sufficient to read and view written materials and effectively communicate and interact with WSU students and staff; in person, via email, and over the telephone
- Requires ability to carry workshop materials and supplies, assist in transporting material for events and activities

COMPENSATION AND BENEFITS:

Compensation includes a salary for nine months (.5 FTE) and graduate student health insurance. The competencies the GA will acquire will help them to perform effectively as student affairs, or higher education professionals.

APPLICATION PROCESS:

Submit the following to Alicia Petersen at the Center for Advising & Career Development, Lighty 180, or email as Word attachments to Alicia.petersen@wsu.edu.

- Cover letter detailing your interest in this position and highlighting any relevant experience
Resume that includes your WSU student ID Number
Names and contact information of three references

Application review will continue until the position is filled. Contact Alicia Petersen via email (Alicia.petersen@wsu.edu) if you have any questions.

Apply for financial aid and request work-study finding on the FAFSA (Federal Application for Student Financial Aid) before the deadline. You must indicate your interest in a work-study award by checking the appropriate box of the FAFSA.

The position description reflects Washington State University’s best effort to describe the essential functions and qualifications of the position. This document is not intended to exclude an opportunity for modifications consistent with providing reasonable accommodation. This is not intended to be a contract but rather to lay out the essential functions and qualifications of the position.