

2021 Graduate Student Survey

Start of Block: Introduction

Welcome to the 2021 WSU Graduate Student Survey

Your feedback is important to the WSU Graduate School! Therefore, we are asking you to complete the 2021 Biennial Graduate Student Survey. In the past, graduate programs have used aggregated survey results and feedback from graduate students to make curricular changes, improve advising and mentoring, provide professional development, and address student climate issues.

Completing the Research Survey

This survey asks about a variety of topics regarding your experience as a graduate student from academics to your own personal wellbeing in a series of closed-ended items. You will have an option to provide an open-ended response at the end. It may take up to 20 minutes to complete. You may choose to complete the survey on a mobile device.

Risks and Benefits

The responses will be used to create de-identified, aggregated results to communicate findings both internally within the university (to improve graduate programs at WSU) and externally (to contribute to the body of knowledge on graduate education). Risks include any discomfort or fatigue you may feel while responding to items. You can close out of the survey at any time if you need to take a break and start back where you left off if using the same device. You can choose not to participate, or you can begin the survey and discontinue it at any time, without penalty or loss of benefits to which you are otherwise entitled; it will not impact your status in your graduate program. ***In appreciation, you will be entered to win one of ten \$50 Safeway grocery gift cards upon completing the survey. Winners of a gift card will be notified no later than March 31, 2021.***

Your Participation Is Voluntary; All Information Will Remain Confidential.

This survey is being sent to all currently enrolled WSU graduate students in doctoral and masters degree programs. Your participation is strongly encouraged but completely voluntary. The Graduate School will ensure individual responses cannot be directly connected to your personally identifying information and will remain confidential. All survey results will be reported in aggregate, using combined data from all respondents.

Who to Contact with Questions

If you encounter technical problems while completing this survey, or you have any questions or comments about the survey, please contact **Scott Avery**, Director of Graduate Assessment (scottavery@wsu.edu) or **Dr. Tammy Barry**, Associate Dean (tammy.barry@wsu.edu). This survey has been certified by the Washington State University Human Research Protection Program (HRPP) as Not Human Subject Research.

Statement of Consent

I have read the above information. By selecting YES below, I consent to participate in this study. (Note: You must be 18 years of age or older to participate in this study.) Thanks for your participation!

- Yes (1)
- No (0)

Start of Block: Students' Information

2.1 Please verify that your information is correct. The following information has been pre-filled based on your Spring 2021 graduate enrollment and will be used to create de-identified, aggregated results to communicate findings. Your personal information will remain confidential and will not be used to identify individual survey responses.

Primary Degree Program: $\{e://Field/PrimaryDegreeProgram\}$ Campus: $\{e://Field/Campus\}$

- My information is correct (1)
- My information is not correct (0)

Display Question 2.2 if 2.1 = 2 (information is not correct)

2.2 Please provide any corrections for your primary degree program and/or campus in the space below.

2.3 Are you currently working at a WSU Research and Extension Center?

- Yes (1)
- No (0)

Start of Block: Overall Experience

3.1 Please rate your **overall experience** as a graduate student at WSU.

- Excellent (5)
- Very good (4)
- Good (3)
- Fair (2)
- Poor (1)

3.2 Please rate the **academic quality** of your program or department.

- Excellent (5)
- Very good (4)
- Good (3)
- Fair (2)
- Poor (1)

3.3 Please rate each of the following aspects of **your graduate experience** at WSU.

	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	No Experience (999)
Demographic diversity of the student body	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demographic diversity of the faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural and performing arts programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic and recreational activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student organizations and activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student healthcare services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate student housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Start of Block: Advising

4.1 How satisfied are you with the **advising and mentorship** you receive in your program or department?

- Very satisfied (5)
- Satisfied (4)
- Neither satisfied nor dissatisfied (3)
- Dissatisfied (2)
- Very dissatisfied (1)

4.2 Do you have a **faculty advisor/major professor**?

- Yes (1)
- No (0)

Display Questions 4.3 through 4.5 if 4.2 = 1 (yes)

4.3 **How often** do you typically have **substantive contact** with your faculty advisor or major professor about your academic progress and research?

- Weekly or more often (6)
- Twice a month (5)
- Monthly (4)
- 2-3 times a term (3)
- Once a term (2)
- Once a year (1)
- Never have had a substantive contact (0)

4.4 Is this **frequency** about right, not enough contact, or too much contact?

- Just about the right amount of contact (3)
- There is too much contact; I do not have enough independence (2)
- There is not enough contact; I do not receive all the guidance I need (1)
- I am not sure (0)
- Not applicable (999)

4.5 Please rate your level of agreement or disagreement with each of the following statements. **My faculty advisor or major professor:**

	Strongly Agree (7)	Agree (6)	Slightly Agree (5)	Neither Agree nor Disagree (4)	Slightly Disagree (3)	Disagree (2)	Strongly Disagree (1)
Is an asset to my career and professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seems genuinely interested in my personal well-being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is actively involved in my academic training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is open to outside opportunities such as internships, mentoring or training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is a real mentor to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps me network with other professionals and experts in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discusses my research with me on a regular basis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gives me timely and constructive feedback on my works	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clearly states expectations for my academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has reasonable expectations for my academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display Question 4.6 if Degree level = Doctoral

4.6 During the last year, have you received **advice or assistance** from **your program or department** on each of the following?

	Yes (2)	Have not sought assistance or support (1)	Assistance or support not available (0)	Not Applicable (999)
Course selection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for preliminary or qualifying exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing or improving your teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing your dissertation topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting your dissertation research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing and revising your dissertation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice on current progress and next steps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display Question 4.7 if Degree level = Masters

4.7 During the last year, have you received **advice or assistance** from **your program or department** on each of the following?

	Yes (2)	Have not sought assistance or support (1)	Assistance or support not available (0)	Not Applicable (999)
Course selection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing or improving your teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing your master's thesis topic, project, or creative work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting your master's thesis research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing and revising your master's thesis, project, or creative work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice on current progress and next steps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For EACH item in 4.6 or 4.7 above, if the individual item = 1 (yes), a follow-up question about that item will be asked, ; for example:

4.8 – 4.17 How helpful was the advice or assistance you received about **course selection**?

- Very helpful (4)
- Somewhat helpful (3)
- Not very helpful (2)
- Not at all helpful (1)

Start of Block: Academic and Research Support

5.1 Have you received assistance or support from **your program or department** on any of the following?

	Yes (2)	Have not sought assistance or support (1)	Assistance or support not available (0)	Not Applicable (999)
Giving effective presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Achieving discipline standards of academic writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing articles for publication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing grant or fellowship proposals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting collaborative research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching/pedagogy in your discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training in research or professional ethics in your field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoiding plagiarism and maintaining standards of academic integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning for academic career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning for non-academic career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For EACH item in 5.1 above, if the individual item = 1 (yes), a follow-up question about that item will be asked, ; for example:

5.2 – 5.11 How helpful was the assistance or support you received on giving **effective presentations**?

- Very helpful (4)
- Somewhat helpful (3)
- Not very helpful (2)
- Not at all helpful (1)

Start of Block: Teaching

6.1 While at WSU have you participated in any **teaching activities** related to your degree program?

- Yes (1)
- No (0)

Display Question 6.2 if 6.1 = 1 (yes)

6.2 What **type of teaching activities** are you currently engaged in or have you completed in your degree program? Select all that apply.

	Yes (1)	No (0)
Evaluate and grade assignments for a primary instructor	<input type="radio"/>	<input type="radio"/>
Present a guest lecture for a primary instructor	<input type="radio"/>	<input type="radio"/>
Lead a discussion section or lab section	<input type="radio"/>	<input type="radio"/>
Serve as primary instructor for an undergraduate course	<input type="radio"/>	<input type="radio"/>
Serve as primary instructor for an online course	<input type="radio"/>	<input type="radio"/>
Other (please specify) _____	<input type="radio"/>	<input type="radio"/>

If discussion/lab item in 6.2 = 1 (yes), this follow-up question will be asked:

6.3 Please rate the **quality of resources** used to prepare you to **lead a discussion section or lab section**?

- Excellent (5)
- Very good (4)
- Adequate (3)
- Fair (2)
- Poor (1)
- Not used (999)

If instructor of undergraduate course in 6.2 = 1 (yes), this follow-up question will be asked:

6.4 Please rate the **quality of resources** used to prepare you to **instruct an undergraduate course**?

- Excellent (5)
- Very good (4)
- Adequate (3)
- Fair (2)
- Poor (1)
- Not used (999)

If instructor of online course in 6.2 = 1 (yes), this follow-up question will be asked:

6.5 Please rate the **quality of resources** used to prepare you to **instruct an online course**?

- Excellent (5)
- Very good (4)
- Adequate (3)
- Fair (2)
- Poor (1)
- Not used (999)

Display Question 6.6 if 6.1 = 1 (yes)

6.6 How useful are **assessments of your teaching** (other than student evaluations) for the following areas?

	Very Useful (4)	Somewhat Useful (3)	Not Very Useful (2)	Not Useful (1)	No Assessment (99)	Not Applicable (999)
Develop course syllabus with rubric and course learning outcomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Refine or develop course curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve lecturing and public speaking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Implement effective classroom management strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate student work and provide meaningful feedback to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of feedback from observing faculty on teaching performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Start of Block: Program Quality

7.1 Please rate each of the following **aspects of your program or department**.

	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
Quality of the graduate courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of graduate-level teaching by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship between faculty and graduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community with other graduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of financial support for graduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of academic advising and guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of staff members in your program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to collaborate across disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to work with diverse groups of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7.2 Please indicate the extent to which your graduate education at WSU is **enhancing these skills**.

	Very Satisfied (5)	Satisfied (4)	Neither Satisfied nor Dissatisfied (3)	Dissatisfied (2)	Very Dissatisfied (1)	Not Applicable (999)
Becoming an expert in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mastering the latest research methodologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Satisfied (5)	Satisfied (4)	Neither Satisfied nor Dissatisfied (3)	Dissatisfied (2)	Very Dissatisfied (1)	Not Applicable (999)
Teaching in my discipline	0	0	0	0	0	0
Developing a professional identity	0	0	0	0	0	0
Practicing principles of ethical conduct	0	0	0	0	0	0
Working within a team	0	0	0	0	0	0
Managing or leading a team	0	0	0	0	0	0
Working with people from diverse backgrounds	0	0	0	0	0	0
Collaborating with other researchers or professionals	0	0	0	0	0	0

Start of Block: Campus Community

8.1 During the **current school year**, how frequently have you:

	Most of the Time (5)	Often (4)	Sometimes (3)	Rarely (2)	Almost Never (1)
Had your ideas taken seriously by other graduate students	0	0	0	0	0
Had your ideas taken seriously by the faculty	0	0	0	0	0
Felt free to express personal feelings and beliefs	0	0	0	0	0
Spent time with a group of friends who share your interests and values	0	0	0	0	0
Felt accepted as part of the campus community	0	0	0	0	0
Felt welcome most places on campus	0	0	0	0	0
Felt accepted by the faculty with whom you interact	0	0	0	0	0
Felt accepted by the graduate students with whom you interact	0	0	0	0	0
Felt comfortable expressing opposing views in your program or department	0	0	0	0	0

8.2 Please rate your level of agreement or disagreement with each of the following statements about your **program climate**.

	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)
Students in my program are treated with respect by faculty	0	0	0	0	0
My peers value my research/scholarship	0	0	0	0	0
I have to work harder than some of my peers to be perceived as a legitimate scholar (REVERSED)	0	0	0	0	0

	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)
My own relationships and interactions with faculty are positive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program is responsive to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial support for students in my program is distributed fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program's procedures are fair and equitable to all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in my program are collegial	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel included in informal networks in my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8.3 To what extent do you agree or disagree that graduate students are **respected** at WSU regardless of the following **identities**?

	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)
Biological sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender identity or gender expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Citizenship or country of origin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious views	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political views	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economic background	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marital status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Start of Block: Financial Support

9.1 Indicate which of the following is a **source of financial support** for your graduate education this academic year. *Check all that apply.*

- Fellowship, scholarship (1)
- Teaching assistantship (2)
- Research assistantship (3)
- Traineeship/training assistantship (4)
- Tuition remission or other discounts (5)
- Grant (6)
- Personal savings (7)
- Parent contributions (8)
- Spouse's, partner's, and/or family earnings (9)
- Personal earnings during graduate school (10)
- Loans (federal) (11)
- Loans (from any non-federal sources) (12)
- Other assistantship (13)
- Foreign (non-U.S.) support (14)

- Internship, clinical residency (15)
- Employer reimbursement assistance (16)
- Other sources (17) _____

Display Question 9.2 if 9.1 = 2 (teaching assistantship), 3 (research assistantship), or 13 (other assistantship) are checked

9.2 Please rate your satisfaction with the amount of your **graduate stipend**?

- Very satisfied (5)
- Satisfied (4)
- Neither satisfied nor dissatisfied (3)
- Dissatisfied (2)
- Very dissatisfied (1)

9.3 Please rate your level of agreement or disagreement with each of the following statements about **finances**.

	Strongly Agree (7)	Agree (6)	Slightly Agree (5)	Neither Agree nor Disagree (4)	Slightly Disagree (3)	Disagree (2)	Strongly Disagree (1)
I am confident about my financial situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can get by financially without having to cut back on too many of the things that are important to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been concerned about money lately (REVERSED)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9.4 Please rate your level of agreement or disagreement with each of the following statements about **food and housing insecurity**.

	Often True (3)	Sometimes True (2)	Never True (1)	Prefer not to answer (99)
I worried whether my food would run out before I got money to buy more	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I worried about having secure housing options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9.5 Do you have substantial parenting or caregiving responsibility?

- Yes (1)
- No (0)

Display Question 9.6 if 9.5 = 1 (Yes)

9.6 What has been your main form of child care in the past **six months**?

- I am caring for my child(ren) most or all of the time (1)
- Splitting time with a partner or co-parent (2)
- Care by another relative (not your partner) (3)
- Child-care center (4)
- Care from a babysitter (5)
- Other (6)

Start of Block: Career Aspirations

10.1 Indicate your preferences for the following **work activities** for the **job** that you would like to get immediately after earning your graduate degree from WSU.

	Extremely Desirable (5)	Very Desirable (4)	Moderately Desirable (3)	Slightly Desirable (2)	Not at All Desirable (1)
Basic research – gaining knowledge primarily for its own sake	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied research – gaining knowledge to meet a recognized need	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Development – using knowledge gained from research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching (K-12, higher education)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education administration (K-12, higher education)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing projects or people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional services or consulting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advocacy or policy-making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pursuing another graduate or professional degree from an institution other than WSU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10.2 Indicate your preferences for the following **employment sectors** for the **job** that you would like to get immediately after earning your graduate degree from WSU.

	Extremely Desirable (5)	Very Desirable (4)	Moderately Desirable (3)	Slightly Desirable (2)	Not at all Desirable (1)
Research university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Liberal arts college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's/Regional university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community or two-year college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business/For-profit company	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not-for-profit org or Non-governmental org	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
U.S. federal/national government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
U.S. state or local government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-U.S. (foreign) government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
K-12 school or school system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospital, medical center, or other healthcare provider	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-employed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10.3 In general, how do you feel about the conditions for pursuing your current career goal after degree completion?

- Pessimistic (0)
- Optimistic (2)

- Neither (1)

Start of Block: Master/PhD Highs and Lows

Display Question 11.1 if Degree level = Doctoral

11.1 What **concerns** you since you started your Ph.D.? *Please select many as you like.*

- The difficulty of getting funding / low success rates for grant applications (1)
- The difficulty of getting a post-doc position of my choice (2)
- The number of available faculty research jobs beyond postdoc (3)
- The high numbers of PhD holders who are doing or have done multiple postdocs (4)
- The difficulty of maintaining a work/life balance (5)
- Uncertainty about the value of a PhD (6)
- What my career path will be after I earn my degree (7)
- Financial worries (cost of living, inability to save for house, children, retirement) (8)
- Political landscape within academia (9)
- Impostor syndrome (i.e., doubting my skills, talents or preparedness for graduate study) (10)
- Concern about my mental health as a result of PhD study (11)
- Other (please specify) (12) _____

Display Question 11.2 if 11.1 has more than one choice endorsed

11.2 Which of these concerns you **most**?

- The difficulty of getting funding / low success rates for grant applications (1)
- The difficulty of getting a post-doc position of my choice (2)
- The number of available faculty research jobs beyond postdoc (3)
- The high numbers of PhD holders who are doing or have done multiple postdocs (4)
- The difficulty of maintaining a work/life balance (5)
- Uncertainty about the value of a PhD (6)
- What my career path will be after I earn my degree (7)
- Financial worries (cost of living, inability to save for house, children, retirement) (8)
- Political landscape within academia (9)
- Impostor syndrome (i.e., doubting my skills, talents or preparedness for graduate study) (10)
- Concern about my mental health as a result of PhD study (11)
- Other (please specify) (12) _____

Display Question 11.3 if Degree level = Masters

11.3 What **concerns** you since you started your master's degree? *Please select many as you like.*

- The difficulty of getting funding to complete degree (1)
- The difficulty of maintaining a work/life balance (2)
- Uncertainty about the value of a master's degree (3)
- What my career path will be after I earn my degree (4)
- Financial worries (cost of living, inability to save for house, children, retirement) (5)
- Impostor syndrome (i.e., doubting my skills, talents or preparedness for graduate study) (6)
- Concern about my mental health as a result of graduate study (7)
- Other (please specify) (8) _____

Display Question 11.4 if 11.3 has more than one choice endorsed

11.4 Which of these concerns you **most**?

- The difficulty of getting funding to complete degree (1)
- The difficulty of maintaining a work/life balance (2)
- Uncertainty about the value of a master's degree (3)
- What my career path will be after I earn my degree (4)
- Financial worries (cost of living, inability to save for house, children, retirement) (5)
- Impostor syndrome (i.e., doubting my skills, talents or preparedness for graduate study) (6)
- Concern about my mental health as a result of graduate study (7)
- Other (please specify) (8) _____

11.5 What do you **enjoy** about life as a graduate student? *Please select as many as you like.*

- Intellectual challenge (1)
- Working with interesting and bright people (2)
- Social life (3)
- University/academic environment (4)
- Knowing I will have a chance for a permanent academic research job (5)
- Knowing I will have a chance for a non-academic research job (6)
- Knowing I will have a chance to use my skills in an applied job (7)
- Creativity (8)
- A chance to delay entering the professional world (9)
- Other (please specify) (10) _____

Display Question 11.6 if 11.5 has more than one choice endorsed

11.6 Which of these would you say is the **best part**?

- Intellectual challenge (1)
- Working with interesting and bright people (2)
- Social life (3)
- University/academic environment (4)
- Knowing I will have a chance for a permanent academic research job (5)
- Knowing I will have a chance for a non-academic research job (6)
- Knowing I will have a chance to use my skills in an applied job (7)
- Creativity (8)
- A chance to delay entering the professional world (9)
- Other (please specify) (10) _____

11.7 How satisfied are you with **your decision** to pursue a master's degree or Ph.D. at WSU?

- Very satisfied (5)
- Satisfied (4)
- Neither satisfied nor dissatisfied (3)
- Dissatisfied (2)
- Very dissatisfied (1)

11.8 If you could **start over** again, would you **choose**:

	Definitely (5)	Probably (4)	Maybe (3)	Probably Not (2)	Definitely Not (1)
To pursue the same degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The same field of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The same research topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The same faculty advisor/major professor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WSU for graduate study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Start of Block: Satisfying Basic Human Needs

12.1 Please rate your level of agreement or disagreement with each of the following statements **about your living arrangements**.

	Strongly Agree (7)	Agree (6)	Slightly Agree (5)	Neither Agree nor Disagree (4)	Slightly Disagree (3)	Disagree (2)	Strongly Disagree (1)
Where I live, I feel safe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Where I live, I am satisfied with my living conditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My housing situation has weighed on me lately (REVERSED)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On campus, I feel safe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12.2 How has your **overall physical health** been this academic year?

- Very Good (5)
- Good (4)
- Fair (3)
- Poor (2)
- Very Poor (1)

12.3 How has your **overall mental health** been this academic year?

- Very Good (5)
- Good (4)
- Fair (3)
- Poor (2)
- Very Poor (1)

Start of Block: Stress and Obstacles

13.1 Below are **potential sources of stress** that you may experience as a graduate student. Please indicate how each has affected you.

	Not a Source of Stress (1)	Slightly Stressful (2)	Moderately Stressful (3)	Very Stressful (4)	Not Applicable (999)
Managing the workload for my courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing my research/scholarly workload	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing my teaching workload	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining the resources to support my research/scholarship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactions with my advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal difficulties with my family, intimate relationships, or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing my multiple commitments (research, scholarship, teaching, personal)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about my personal finances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about my ability to pay for my housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about my ability to purchase food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concern about my ability to pay for my medical care or other family members' medical care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about my physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about my emotional/mental health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about my future plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13.2 Rate the extent to which the following have been **obstacles** to your academic progress in the last year?

	Not an Obstacle (1)	Minor Obstacle (2)	Major Obstacle (3)	Not Applicable (999)
Program structure or requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship with advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competition among peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost of housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family obligations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insufficient financial support from WSU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigration laws and regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not an Obstacle (1)	Minor Obstacle (2)	Major Obstacle (3)	Not Applicable (999)
Academic isolation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social isolation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Own self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management difficulties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current job market	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Start of Block: Wellbeing

14.1 Over the last two (2) weeks, how often have you been **bothered** by any of the following problems?

	Not at all (1)	Several days (2)	More than half the days (3)	Nearly every day (4)
Little interest or pleasure in doing things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling down, depressed, or hopeless	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trouble falling or staying asleep, or sleeping too much	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling tired or having little energy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor appetite or overeating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling bad about yourself—or that you are a failure or have let yourself or family down	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trouble concentrating on things, such as reading the newspaper or watching television	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14.2 **How difficult** have these problems made it for you to do your work, take care of things at home, or get along with other people?

- Not difficult at all (1)
- Somewhat difficult (2)
- Very difficult (3)
- Extremely difficult (4)

14.3 Have you sought **help for anxiety or depression** this academic year?

- Yes, it was helpful (6)
- Yes, but I did not feel supported (5)
- No, I sought help elsewhere (4)
- I wanted to, but there was none available (3)
- I did not seek help (2)
- Other, please specify (1) _____
- Rather not say (99)

14.4 Please rate your level of agreement or disagreement with each of the following statements about **your wellbeing**.

	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)
My life has a clear sense of purpose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am optimistic about my future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My life is going well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What I do in life is valuable and worthwhile	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can succeed if I put my mind to it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am achieving most of my goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In most activities I do, I feel energized	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are people who appreciate me as a person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of belonging in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have people in my life who express interest and are concerned about my well-being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Start of Block: Covid-19 Related

15.1 Now, we want to ask you some questions specifically about how the COVID-19 pandemic may have impacted you academically. Which of the following did you experience with your **Fall 2020 term during the COVID-19 pandemic?** (Mark Yes or No for each item.)

	Yes (1)	No (0)
I had problems with internet or computer access	<input type="radio"/>	<input type="radio"/>
I had difficulty to find a place to study	<input type="radio"/>	<input type="radio"/>
I had difficulty concentrating on classes	<input type="radio"/>	<input type="radio"/>
I attended classes less often	<input type="radio"/>	<input type="radio"/>
I had difficulty conducting research	<input type="radio"/>	<input type="radio"/>
I had difficulty working or communicating with faculty	<input type="radio"/>	<input type="radio"/>
I had difficulty meeting the degree requirements for my program	<input type="radio"/>	<input type="radio"/>
I had to take care of a family member while attending classes	<input type="radio"/>	<input type="radio"/>
I had to help children in my home with their schooling while attending classes	<input type="radio"/>	<input type="radio"/>
I had difficulty paying my rent or mortgage	<input type="radio"/>	<input type="radio"/>

15.2 Which of the following did you experience **from the Spring 2020 term to the present during the COVID-19 pandemic?** (Mark Yes or No for each item.)

	Yes (1)	No (0)
I lost a job	<input type="radio"/>	<input type="radio"/>
I started a new job	<input type="radio"/>	<input type="radio"/>
I experienced cuts to my hours or pay at work	<input type="radio"/>	<input type="radio"/>
I experienced a decrease in hours or pay at work	<input type="radio"/>	<input type="radio"/>

	Yes (1)	No (0)
I was sick with COVID-19	<input type="radio"/>	<input type="radio"/>
A close friend or family member was sick with COVID-19	<input type="radio"/>	<input type="radio"/>
A close friend or family member was hospitalized with COVID-19	<input type="radio"/>	<input type="radio"/>
A close friend or family member died of COVID-19	<input type="radio"/>	<input type="radio"/>

15.3 Have you **adjusted your timeline** for degree completion since the pandemic began?

- Yes, I will likely take longer to complete my degree (3)
- Yes, I will likely complete my degree sooner (2)
- No (0)
- Unsure (1)

Display Question 15.4 if 15.3 = 1 (Yes, I will likely take longer to complete my degree)

15.4 **How much longer** do you expect to complete your degree?

- 0-6 months (1)
- 6-12 months (2)
- 1-2 years (3)
- More than 2 years (4)

15.5 Has your **career plan changed** since the pandemic began?

- Yes (1)
- No (0)

Start of Block: About You

16.1 Are you a U.S. citizen or permanent resident?

- Yes (1)
- No (0)

16.2 Are you the first person in your immediate family to attend graduate or professional school?

- Yes (1)
- No (0)

16.3 Are you a U.S. military veteran?

- Yes (1)
- No (0)

16.4 Are you currently working at a WSU research and extension center?

- Yes (1)
- No (0)

Start of Block: Comments

17.1 Please use this space for any other comments you may have about your graduate experience or this survey:

17.2 Thank you for your participation in this important survey! You are now entered for a drawing to win one of ten \$50 Safeway grocery gift cards. Winners will be contacted by email no later than March 31, 2021.