

**WSU ROAR Program
College of Education
Graduate Advisor/Instructor Student Position
Fall 2021-Spring 2022**

The WSU ROAR Program as part of the Washington State University College of Education provide a fully inclusive Postsecondary Educational Program and access to the WSU campus experience to young adult students with intellectual and developmental disabilities. Through program workshops, specialized training seminars, career-development, and on-campus living, WSU ROAR strives to empower students to reach their personal and professional goals and achieve independence in an inclusive campus environment. WSU ROAR provides transformational educational experiences for students with and without disabilities, enacting the institutional land-grant mission of access, engagement, and service to society.

Graduate students play a critical role in the development, implementation, evaluation, and leadership of the WSU ROAR program. **This position includes a tuition waiver, stipend, and health insurance.**

The WSU ROAR Graduate Advisor/Instructor Assistantship, under the direction of the WSU ROAR program director, is responsible for coordinating activities, advising and providing supports for WSU ROAR students related to vocational skills, career guidance, social skills, life skills, and community involvement. In addition, the GA will assist the director collect and evaluate program data, build community partnerships, assist students with navigating the university, and leading student orientation and social events. Most importantly, GAs will have the opportunity to teach semester-long workshops for WSU ROAR students as part of the weekly programming.

General Responsibilities:

- ☐ Assist in the development, implementation, and assessment of WSU ROAR programming
- ☐ Teach semester-long workshops (2 per semester)
- ☐ Assist in the advising of WSU ROAR students as it relates to career guidance:
 - Assist in the development of person-centered planning
 - Support students by answering daily questions, helping them navigate the campus and/or various challenges, and help them become part of an inclusive community
 - Assist students select classes for audit and advise the student on each of their audit courses and their Student Learning Agreements for those course. Weekly planning, course accommodations, and assignment Modifications.
 - Checking in w/ student about PCP plan and the students employment services activities
 - Checking in with the student on their ROAR Course experiences/progress (Could the Case manager help monitor ROAR Skills checklist as part of their work with the student)
- ☐ Assess programming, services, and learning outcomes
- ☐ Assist in the organization of peer allies (same-age peer program volunteers) tasks
- ☐ Assist in the development and implementation of yearly student orientation, social events, and admissions process
- ☐ Implement program expectations (e.g., behavioral expectations)
- ☐ Collaborate with on-campus and off-campus partners;
- ☐ Participate in WSU ROAR activities: staff meetings, planning, public relations, etc.
- ☐ Assist in outreach activities to community agency and groups, with presentations as appropriate

Required Qualifications:

- ☐ Prior experience working with students with intellectual and/or developmental disabilities and their families;
- ☐ A bachelors degree in special education, education, psychology, social work, or related area;
- ☐ Strong communication (verbal & written), problem solving, and interpersonal skills;
- ☐ Superior organizational skills and attention to detail;
- ☐ Proven interest in issues of social justice, diversity, and disability awareness;
- ☐ Familiarity with Microsoft Office programs;
- ☐ Washington State University Graduate student (preference will be given to graduate students in the College of Education)

Preferred Qualifications:

- ☐ Prior teaching experience in a K-12 special education setting or similar setting;

- ☐ Understanding of Individualized Education Plans/Programs (IEPs) and evaluation reports (e.g., Woodcock Johnson, etc.)
- ☐ Previous experience with building relationships with employers;
- ☐ Has experience networking within a community;
- ☐ Believe in the possibility of effecting positive change in our communities;
- ☐ Take personal initiative;
- ☐ Seeking a doctoral degree in special education, cultural studies and social thought in education, teacher education, educational psychology, psychology, social work, or related area;
- ☐ Be flexible in the daily, weekly, and semester long scheduling;
- ☐ Commit to attend weekly staff meetings, one semester in-service training, a three-day all staff professional development prior to the fall semester, and a half-day professional development prior to the spring semester;
- ☐ Be willing to work in a team-focused environment.

Starting/Ending Dates: August 15, 2021 to May 14, 2022

Hours: 20 hours per week - Monday through Friday. Some weekend or evening activities may be required (e.g., attending a sporting event with students) but will be included in the 20 hours per week.

How to Apply:

Please send the following materials in one email to the WSU ROAR email address: coe.roar@wsu.edu

- ☐ Letter of Intent
 - ☐ Explaining why you are a good fit for this position and your past experiences that connect with working with our WSU ROAR student population.
- ☐ CV or Resume
- ☐ Three references and their contact information

Current employer must be included.