MAJOR CHANGE FORM – REQUIREMENTS

NOTE: If proposing a new program (degree) or extending, moving, consolidating, eliminating or renaming an existing program (degree), these proposals must first go through the Provost’s Office review process. Please do not use this form. Please contact the Provost’s Office for directions on processing program (degree) proposals.

SUBMITTING PROPOSAL – Follow the steps on form, then:

- Submit one electronic copy of complete packet of signed form/rationale statement/supporting documentation and/or edits to wsu.curriculum@wsu.edu.
- Send the original stapled packet PLUS 10 stapled copies of packet to the Registrar’s Office, campus mail code 1035.

Department Name: Teaching and Learning

1. Check proposed changes:
   - New Plan (Major) in __________________________ CIP# ______.
   - Change name of Plan (Major) from __________________________ to __________________________.
   - Revise certification requirements for the Plan (Major) in __________________________.
   - Revise Plan (Major) requirements in __________________________.
   - Drop Plan (Major) in __________________________.
   - New Sub-Plan (Option) in __________________________ CIP# ______.
   - Change name of Sub-Plan (Option) from __________________________ to __________________________.
   - Revise requirements for the Sub-Plan (Option) in __________________________.
   - Drop Sub-Plan (Option) in __________________________.
   - New Minor in __________________________ CIP# ______.
   - Change name of Minor from __________________________ to __________________________.
   - Revise Minor requirements in __________________________.
   - Drop Minor in __________________________.
   - New Certificate in Graduate Certificate in English Language Learners CIP# ______.
   - Change name of Certificate from __________________________ to __________________________.
   - Revise Certificate requirements in __________________________.
   - Drop Certificate in __________________________.
   - Other __________________________.

2. Effective Date: Fall 2016 (Effective date must be for future fall term.) Submission deadline is Oct 1st.

NOTE: Items received after deadlines may be put to the back of the line or forwarded to the following year. Please submit on time.

Contact: Joy Egbert Phone number: 335-7277
Email: jegbert@wsu.edu Campus mail code: 2132

3. PLEASE ATTACH A RATIONALE STATEMENT giving the reasons for each request marked above, and explaining how this impacts other units in Pullman and other campuses (if applicable).

4. PROVIDE SUPPORTING DOCUMENTATION AND/OR CURRENT CATALOG COPY with edit marks showing requested changes.

5. SIGN AND DATE APPROVALS.

Chair Signature/date 10-31-15
Dean Signature/date
CSC Date

AAC or GSC Date
Senate Date
Rationale for Graduate Certificate in Teaching English Language Learners

WSU Guidelines:

1. Students will be admitted into the MA, EdM, or PhD in ELL or Language, Literacy and Technology or into the English Language Learners endorsement program at the graduate level.
2. All coursework is at the graduate level and is already part of the program.
3. Students will have to meet course prerequisites.
4. All coursework is graded.
5. All regular graduate school requirements are applicable.

Description:
The WSU College of Education “Graduate Certificate in Teaching English Language Learners” certificate allows students, particularly international students, who do not have a valid teaching certificate to develop skills and obtain documentation that will help them obtain positions teaching ELLs around the world. The coursework comprises 18 hours that address TESOL standards and the Common Core Standards, and it focuses on developing knowledge and skills in working with culturally diverse students and communities. The required coursework emphasizes both theoretical and practical issues concerning language policies, second language acquisition, cultivating relationships with diverse communities and households, and the implementation of linguistically appropriate classroom teaching techniques.

Rationale:
Currently the graduate courses, offered face to face, can be applied to an ELL endorsement for those having/obtaining a state teaching license. However, international students and others who wish to teach in private programs or abroad and do not have licensure have requested recognition of their completion of the same requirements. We propose to keep the same course requirements for the certificate as for the existing endorsement. Therefore, because the certificate does not require any additional courses, it will not require additional curriculum changes or staff to implement.

These ELL courses meet the WA state standards and are approved for the endorsement; in other words, these 18 credit hours have been vetted not only by the program, the department, and the university, but also by the State of Washington. In addition, the graduate ELL certificate will follow the WSU guidelines for “officially recorded certificates” as noted above. We believe that offering this certificate will encourage more students to enroll in these classes in both formats and that it will benefit language learners.

Coursework:
The certificate will consist of 5 required 3-credit courses and 1 3-credit elective, for a total of 18 credits.

Required
TCH_LRN 501:
**Practicum in Bilingual/ESL Education** 3 (2-3) May be repeated for credit; cumulative maximum 6 hours. Work with students from diverse cultural and linguistic backgrounds in an educational setting implementing theoretical foundations, skills, and strategies acquired from ESL coursework.

**TCH_LRN 510:**
*Theoretical Foundations of Bilingual/ESL Education* 3 Theoretical foundations related to research and instructional strategies for effective schooling of language minority students. Credit not granted for TCH LRN 410 and 510. Credit not granted for both TCH LRN 410 and TCH LRN 510. Offered at 400 and 500 level.

**TCH_LRN 549:**
*Communicating in a Multilingual Society* 3 Study of language in social and educational context and its relation to cultural and linguistic diversity. Recommended preparation: TCH LRN 510.

**TCH_LRN 509:**
*Research in Curriculum and Assessment for Bilingual/ESL Education* 3 Research in curriculum development for and assessment of language minority students. Recommended preparation: TCH LRN 510; TCH LRN 549.

**TCH_LRN 514:**
*Methods and Materials for Bilingual/ESL Education* 3 Research and instructional methods related to English language acquisition across content areas. Credit not granted for both TCH LRN 414 and TCH LRN 514. Recommended preparation: Recommended: TCH LRN 410 or 510; TCH LRN 509; TCH LRN 549. Offered at 400 and 500 level.

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**Elective (choose one)**

**TCH_LRN 504:**
*504 Advanced Study in Linguistics for Educators* 3 Use of linguistics to better understand second language learning and teaching and the physical aspects of acquiring a language.

**TCH_LRN 516:**
*Advanced Study in Computer-Assisted Language Learning* 3 Research, theory, and practice in computer-assisted language learning.

**TCH_LRN 519:**
*Instructional Media Production I* 3 Instructional media development, emphasizing the theory and methods of instructional design, digital media production and evaluation.
MEMORANDUM

TO: Suzanne Lambeth  
    Office of the Registrar - 1035

FROM: Lauren Butler  
      College of Education

DATE: October 29, 2015

SUBJECT: Major Curricular Change –  
         Graduate Certificate in English Language Learners

Enclosed are the original and 10 copies of the Major Curricular Change proposal, Graduate Certificate in English Language Learners. This certificate has been approved by the College of Education Graduate Studies Committee on October 27, 2015. The proposal is signed by Tariq Akmal, Department Chair, and Phyllis Erdman, Associate Dean for Academic Affairs.

Thank you!

Cc: Julie Killinger, Department of Teaching and Learning