

2.C – Education Resources

2.C.2—Publication of learning outcomes

2. C. 2 The institution identifies and publishes expected course, program, and degree learning outcomes. Expected student learning outcomes for courses, wherever offered and however delivered, are provided in written form to enrolled students.

[Mary Wack; Pat Sturko]

Degree and program learning outcomes are published annually in the *WSU Catalog*. WSU's program approval process requires all new degree programs to state expected student learning outcomes, and to assess them.

Expected student learning outcomes for courses are stated in the syllabi provided to enrolled students:

- The Catalog Subcommittee checks for learning outcomes on all course syllabi submitted for approval to the Faculty Senate.
- The revision of the general education program has enabled faculty reviewers to verify that expected learning outcomes are contained in all syllabi approved for the new University Common Requirements.

In order better to insure consistency among various policy documents regarding learning outcomes on syllabi, the following steps have recently been taken:

- The All-University Writing Committee has updated its review criteria to verify the presence of learning outcomes on all syllabi submitted for Writing in the Major courses (there are two in every department).
- The syllabus policy in the Educational Policies and Procedures Manual will be updated to conform with the general education (UCORE) language regarding learning outcomes on syllabi. This will require Faculty Senate approval in Fall 2012.

To insure that all faculty are aware of the policy on learning outcomes in syllabi, the Provost's annual reminder to faculty regarding educational policies will be updated to include this policy.

Graduate Programs

WSU graduate and professional programs identify and publish expected course, program, and degree learning outcomes on their websites, in program student handbooks, in their assessment plans, and in individual course syllabi, which are made available to students in classes, on course websites, through the Angel learning environment, and as requested at the department level. Professional programs generally post their student learning outcomes on their websites and/or publish them in their student handbooks to meet regional and discipline-specific accreditation requirements.

The Graduate Studies Committee includes student learning outcomes as an element that should be included in a course syllabus in its [Guidelines for Syllabus Creation](#) document. [SPA1]

In spring 2012 the Graduate School reviewed all Ph.D. programs, including student handbooks and other information provided to students, as part of its program review process. Program directors and chairs were provided with a [student handbook template](#) and reminded to include student learning outcomes in their handbook, which is made available to all enrolled students.

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| 2.C.2 Publicatio n of learning outcomes | Exhibits |
| Degree and program outcomes | WSU Catalog |
| New program approval | New program approval process (link to web) |
| Outcome s on Syllabi | UCORE Handbook |
| M course review | AUWC review criteria |
| Provost's policy notice | Provost's notice letter on web, 2012 |
| Graduate School Policies and Procedur es | http://www.gradschool.wsu.edu/Documents/PDF/PoliciesAndProceduresManual2012-2013.pdf |
| Guideline s for Syllabus Creation | See http://vpue.wsu.edu/policies/ Also http://www.gradschool.wsu.edu/Documents/PDF/GuidelinesforSyllabus.pdf [SPA2] |