Washington State University
MAJOR CURRICULAR CHANGE FORM - COURSE
(Submit original signed form and ten copies to the Registrar's Office, zip 1035)
See www.ronet.wsu.edu/ROPubs/ for this form

Future Effective Date: Spring 2012  □ New course  □ Temporary course  □ Drop service course
(effective date cannot be retroactive)  □ There is a course fee associated with this course (see instructions)

□ Variable credit _____  □ Repeat credit (cumulative maximum 4 hours)
□ Increase credit (former credit _____)  □ Lecture-lab ratio (former ratio _____)
□ Number (former number _____)  □ Prefix (former prefix _____)
□ Crosslisting (between WSU departments)  □ Cooperative listing (UI prefix and number _____)
(Must have both departmental signatures) taught by: WSU □ UI □ jointly taught □
□ Conjoint listing (400/500)  □ S, F grading

□ Request to meet Writing in the Major [M] requirement (Must have All-University Writing Committee Approval)
□ Request to meet GER in _____ (Must have GenEd Committee Approval)  □ Fulfills GER lab (L) requirement
□ Professional course (Pharmacy & Vet Med only)  □ Graduate credit (professional programs only)
□ Other (please list request) _____

PHRSC 599 SPECIAL PROJECTS

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<tr>
<th>course prefix</th>
<th>course no.</th>
<th>Title</th>
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Admission to PharD program and permission of instructor

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<tr>
<th>credit</th>
<th>lecture hrs lab hrs studio hrs prerequisite</th>
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<td>per week per week per week</td>
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Description (20 words or less): Laboratory research, clinical research, or comprehensive review of selected subjects.

Instructor: By arrangement  Phone number:  Email: chams@wsu.edu
Contact: Shelley Chambers Fox  Phone number: 509-335-5639  Email: chams@wsu.edu

- Please attach rationale for your request, a detailed course outline/syllabus and explain how this impacts other units in Pullman and other branches (if applicable).
- Secure all required signatures and provide 10 copies to the Registrar's Office.

Chair/Date  Dean/Date  General Education Com/Date

Chair (if crosslisted/interdisciplinary)*/Date  Dean (if crosslisted/interdisciplinary)*/Date  Graduate Studies Com/Date

All-University Writing Com/Date  Academic Affairs Com/Date  Senate/Date

*If the proposed change impacts or involves collaboration with other units, use the additional signature lines provided for each impacted unit and college.
Course Logistics

Course Title: Special Problems
Course Number: PhrSc 599
Credit: 2  – marc will get it fixed
May be repeated for credit; cumulative maximum 12 hours
Pre-requisites: Admission to PharmD program and permission of instructor
Instructor of Record: By arrangement with Department of Pharmaceutical Sciences

Course Communication:

WSU Spokane and Pullman use the Angel LMS (Learning Management System) and email to communicate.
How do I access Angel?
- Go to lms.wsu.edu
- Log in with your WSU Network ID and Password
Where can I find more information on Angel?
- Inside Angel, look for the question mark button on the left hand edge “powerstrip.”
- Visit http://angel.wsu.edu/ for additional help.

Course Time and Location: By arrangement

Course Objective

Students will have an opportunity to participate in or design an independent study project under the tutelage of a Department of Pharmaceutical Sciences faculty member. The faculty member will determine the appropriate number of credits for each project.

A Special Problem may include research studies dealing with specialized problems, research papers (independent or collaborative or co-authored), collaborative projects, formal presentations, or nontraditional learning experiences not available through conventional offerings.

This course will meet the following WSU College of Pharmacy curriculum outcomes:

Each Special Problems elective will be assigned relevant outcomes by the assigned faculty member from the WSU College of Pharmacy New Curriculum Content and Outcomes document (current version dated 10/29/06) and/or Competency-Based Outcomes with Criteria document (current version dated 10/26/06).

This course will cover the following concepts from the ACPE Standards and Guidelines:

Per the accreditation standards and guidelines for the professional program in pharmacy leading to the doctor of pharmacy degree, adopted January 15, 2006:
Elective Courses - Multiple opportunities should be provided throughout the curriculum for students to take course work designed to develop areas of personal interest, to expand their understanding of professional opportunities, and to achieve the outcomes of the curriculum.

Class Format and Schedule

This is an independent study course. Faculty and students will meet as needed.

Course Expectations

Assignments in this course may include both individual and group work. UNLESS otherwise stated in the instructions for the individual assignment, ALL assigned work will be INDIVIDUAL work.

"Individual work" means that the student may not obtain assistance from any other person in completion of the assignment. Individual assignments or examinations will specify the types of resources that may be used. The following descriptors may be used by instructors in specifying those resources allowable for completing an assignment or examination.

- "Writing Center assistance allowed" means that an individual written assignment may be taken to the WSU Writing Center for guidance in improving the student's writing skills. The Writing Center staff will not assist the student in researching the paper, but may provide feedback to the student on areas needing improvement.
- "Closed book" means that the student may only use the resources made available to the student by the instructor within that assignment, and includes a prohibition against use of computers, PDAs, internet access, notes, or other sources.
- "Open book" means that the student may use the assigned textbook, notes taken in class, class handouts, and similar resources in completing the assignment or examination. "Open book" does not include use of e-resources.
- "e-resources allowed" means that students may use computers, PDAs, internet access or other forms of electronic resources, but does not include consulting with another person in the completion of the work.

"Group Work" means that the student is expected to complete the specified portion of the assignment or examination in collaboration with other members of his or her assigned group. It is expected that all students will participate fully in the group activities. Assessment of group work may, as the instructor's prerogative, include assessment of the degree of each member's contribution to the total group effort, which may be made by the instructor and/or peers.

Methods of Assessment

Methods of assessment may include:

- Papers
- Projects
- Other

Course Grading Criteria and Grading Scale

Special Problems electives are graded S/F.
**Academic Honesty, Conduct, and Behavior**

The first paragraph HAS to read this way. The second paragraph must be used to specify the consequences of academic dishonesty that apply to your particular course.

Students are reminded that they must adhere to the policies agreed to in writing when entering the College of Pharmacy. These are detailed in the Pharmacy Student Handbook under PHARMACY CODE OF PROFESSIONALISM. Departures from this CODE may have serious consequences for academic standing in the class and/or continued enrollment in the College of Pharmacy. Sanctions for violation of the CODE will depend upon the seriousness of the infraction. Furthermore, depending on the nature of the CODE violation, students will be referred to the Student Progress Committee, Director of Student Services or the WSU Office of Student Conduct (www.conduct.wsu.edu). Any CODE violations that constitute an alleged violation in Washington State University’s academic integrity standards will be handled directly by the Office of Student Conduct as set forth in “Procedure for academic integrity violations” (WAC 504-26-404). For detailed information on Academic Dishonesty definitions and procedures, see: http://www.conduct.wsu.edu/default.asp?PageID=343. To learn more about what might be considered plagiarism please see: http://www.wsulibs.wsu.edu/plagiarism/main.html

**Choose one** of the 4 statements below to emphasize the importance of academic integrity AND how you will treat any student who is found to have violated the principles of academic integrity.

1. Academic integrity will be strongly enforced in this course. Any student caught cheating on any assignment will be given an F for the course and will be referred to the Office of Student Conduct. (2) I encourage you to work with classmates on assignments. However, each student must turn in original work. No copying will be accepted. Students who violate WSU’s Policy on Academic Integrity will receive an F as a final grade in this course. (3) Academic integrity is the cornerstone of the university. Any student who attempts to gain an unfair advantage over other students by cheating, will fail the course. You must do your own work. (4) It is the responsibility of students and faculty to promote academic integrity and intellectual honesty. All assignments should demonstrate independent effort and thought unless otherwise instructed. Evidence of cheating, copying of homework, working as a group on an independent assignment, plagiarism or not citing references properly will result in a conference with the instructor. The possible consequences of breaching academic integrity include the following: failing grade on the quiz or assignment, a full letter grade drop for the course or a failing grade in the course. The student will also be referred immediately to the office of the Director of Student Services and/or the WSU Office of Student Conduct.

**Course Evaluations**

Student evaluations of courses/course modules and faculty effectiveness are a valuable and important component of the College’s commitment to provide quality learning experiences and contribute to our efforts to assure that students achieve the objectives of our professional degree program. Thus, all evaluations are given serious consideration as part of the assessment process and are read first by the Department Chair before they are processed, analyzed, and given to the faculty. Because the most effective way to impact positive changes is through constructive comments, we encourage you to provide feedback as you would wish to receive it. This will allow the faculty member to focus on improvements or affirm students’ perspective on effective elements of the course.

**Students with Disabilities Statement**

The language below should be used across all courses – delete the version that does not apply to your campus. Please note that each year/semester there may be slight modifications to this language that will
need to be reflected in each syllabus. The language will be updated prior to submission of the courses for university approval.

All students requesting reasonable accommodation must meet with the instructor prior to or during the first week of the course to review all proposed accommodations in relation to course content and requirements. Please note that written evaluations can be accommodated but performance evaluations are considered analogous to job skill performance, therefore expectations will not be adjusted.

**WSU Pullman Disabilities Language**

Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, please visit the Disability Resource Center (DRC). All accommodations MUST be approved through the DRC (Washington Bldg, 217). Please stop by or call 509-335-3417 to make an appointment with a disability specialist.

**WSU Spokane Disabilities Language**

**Students with Disabilities:** Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, please contact Liz West, Assistant Director of Student Affairs, in Academic Center 130 (liz.west@wsu.edu, 509-358-7534). Read more: http://spokane.wsu.edu/students/current/StudentAffairs/disability/disabilityguidelines.html

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President Floyd has asked faculty members to provide the information below to students by mentioning the safety websites in class, including them in every course syllabus, and posting them on course websites. Additionally, he would like all faculty to discuss classroom emergency information with their students for each individual classroom or laboratory where they teach.

The WSU Campus Safety Plan, which can be found at http://safetyplan.wsu.edu, contains a comprehensive listing of university policies, procedures, statistics, and information relating to campus safety, emergency management, and the health and welfare of the campus community. Please visit this web site as well as the University emergency management web site at http://oem.wsu.edu/Emergencies to become familiar with the campus safety and emergency information provided. Everyone should also become familiar with the WSU ALERT site (http://alert.wsu.edu) where information about emergencies and other issues affecting WSU will be found. This site also provides information on the communication resources WSU will use to provide warning and notification during emergencies. It should be bookmarked on computers. **Finally, all faculty, staff, and students should go to the zzusis portal at http://zzusis.wsu.edu and register their emergency contact information for the Crisis Communication System (CCS).** Enter your network ID and password and you will be taken to the zzusis portal page. Look for the Pullman Emergency Information box on the left side of the page and click on Update Now to be taken to the registration page where you can enter your cell, landline, and email contact information as well as arrange for emergency text messages to be sent to your cell phone.