Washington State University
MAJOR CURRICULAR CHANGE FORM - - COURSE
(Submit original signed form and ten copies to the Registrar’s Office, zip 1035.)

Future Effective Date: 02/21/2012 (effective date cannot be retroactive)

☐ New course ☐ Temporary course ☐ Drop service course
☐ There is a course fee associated with this course (see instructions)

☐ Variable credit __________________
☐ Increase credit (former credit ________)
☐ Number (former number ________)
☐ Crosslisting (between WSU departments) (Must have both departmental signatures)

☐ Conjoint listing (400/500)
☐ Request to meet Writing in the Major [M] requirement (Must have All-University Writing Committee Approval)
☐ Request to meet GER in ________ (Must have GenEd Committee Approval)
☐ Professional course (Pharmacy & Vet Med only)
☐ Graduate credit (professional programs only)
☐ Other (please list request) Change course name (former title: Introduction to Graduate Studies)

<table>
<thead>
<tr>
<th>Com</th>
<th>500</th>
<th>Communication Colloquium</th>
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<tbody>
<tr>
<td>course prefix</td>
<td>course no.</td>
<td>title</td>
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</table>

1 credit lecture hrs lab hrs studio hrs
per week per week per week prerequisite

Graduate standing. May be repeated for credit; cumulative maximum 8 hours.

Description (20 words or less)

Introductory graduate students to the pragmatics of graduate education and to research being conducted in the School of Communication. Written and oral presentation of research topics in Communication; college colloquium.

Instructor: Prabu David
Contact: Sandra Brabb
Campus Zip Code: 28520

Phone number: 335-0041 Email: prabu.david@wsu.edu
Phone number: 335-2190 Email: brabb@wsu.edu

- Please attach rationale for your request, a current and complete syllabus, and explain how this impacts other units in Pullman and other branches (if applicable).
- Secure all required signatures and provide 10 copies to the Registrar’s Office.

Chair/date Dean/date General Education Com/date

Chair (if crosslisted/interdisciplinary)* Dean (if crosslisted/interdisciplinary) * Graduate Studies Com/date

All-University Writing Com/date Academic Affairs Com/date Senate/date

*If the proposed change impacts or involves collaboration with other units, use the additional signature lines provided for each impacted unit and college.
COM 500: Communication Colloquium

Semester, Year

Prabu David
Office: 101G CADD
Phone: 335-0041
Email: prabu.david@wsu.edu

Class time: M 12:1C-1
Room: MURE242
Office hours: M 1-2 or by appt

Course credit
1 credit (Satisfactory/Fail)

Course description
Murrow College Colloquium is a 1-credit course that is typically repeated between 4 to 8 semesters by all doctoral students and 2-year MA students. Students will read original research, attend weekly colloquia, participate in discussions that are part of the colloquium series, and write a 1,000-word reflection paper on a topic presented by one of the speakers.

Some weeks, instead of a research talk, professional development seminars and workshops may be offered. Professional development topics include: how to create an effective research poster, how to get published, how to prepare for a job talk, and how to be an effective teacher. In addition, student will be encouraged to present their research ideas and works in progress.

Course objectives
- To introduce students to ongoing research among Murrow faculty members
- To introduce students to ongoing research among fellow Murrow graduate students
- To introduce students to state-of-the-art research in the field through guest lectures
- To offer various professional development opportunities to help students transition into an academic career

Course policies
Though this class does not carry a letter grade, it is not without expectations. Attendance will be taken at all class meetings. In the event of a valid planned absence, you should notify me ahead of time. If you have to miss class because of an emergency, it is your responsibility to inform me as soon as you can. Attendance is more than physical presence. Valid attendance includes participating in class discussions, asking questions, being engaged during a presentation and being a good citizen.

Each week, you will be assigned a reading that is tied to that week’s presentation. You are expected to read the materials and come prepared for discussion.

Grading
Attendance, participation and the reflection paper together make up the grade in the class.

Attendance
50 points are based on attending the colloquia talks. Up to two excused absences are allowed. Further absences will be assessed a 5% point penalty. At the discretion of the instructor and with documented evidence of extenuating circumstances, a student may seek a waiver from the penalty when more than two classes are missed.

Participation
25 points are allocated for participation. Please note that absence during the colloquium also affects participation points.

Reflection Paper
25% will be given based on a 1,000-word reflection paper.

85 points out 100 is required for a satisfactory grade in the class.
Definitions of Cheating

WAC 504-26-010 defines a range of behaviors which constitute cheating. A synopsis of these includes: (a) Use of unauthorized materials, (b) Use of sources beyond those authorized by the instructor, (c) Acquisition or possession of tests or other academic material belonging to a member of the university faculty or staff when acquired without the permission of the university faculty or staff member, (d) Fabrication or counterfeiting of information including (di) Counterfeiting data, research results, information, or procedures with inadequate foundation in fact and (ciii) Counterfeiting a record of internship or practicum experiences.

Procedure for academic integrity violations
WAC 504-26-404 clearly indicates the procedures WSU Instructors shall follow if a cheating violation occurs. It states, in part:

When a responsible instructor finds that a violation of academic integrity has occurred, the instructor shall assemble the evidence and, upon reasonable notice to the student of the date, time, and nature of the allegations, meet with the student suspected of violating academic integrity policies. If the student admits violating academic integrity policies, the instructor assigns an outcome in keeping with published course policies and notifies the office of student conduct in writing of the allegations, the student’s admission, and the sanctions imposed.

Note that although the rule indicates that “the instructor shall assemble the evidence,” I will decide on a case-by-case basis what data I will investigate and what data the student will be responsible for. In cases of written material where student research and assessment is being evaluated, 1 or 2 instances of cheating (as defined by WAC 504-26-010) will place the burden to document all materials used to demonstrate that these instances are exceptions, and not systemic concerns, in the student’s material.

Penalization for violating academic integrity will include submission of the Academic Integrity Review Form (http://conduct.wsu.edu/default.asp?PageID=3076) and failure either on that assignment or for the entire course (depending on the severity of the case).

Reasonable Accommodation Syllabus Statement
Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, please visit the Access Center (Washington Building 217) to schedule an appointment with an Access Advisor. All accommodations MUST be approved through the Access Center.

WSU Safety
Please familiarize yourself with information regarding campus emergencies/school closings by visiting this website: http://oem.wsu.edu/emergencies

Academic Complaint Procedure
Students with concerns about instruction or grading should first discuss the issue with me. If your concerns are not resolved, refer concerns to Professor Prabu David, Associate Dean for Academics, The Edward R. Murrow School of Communication, prabu.david@wsu.edu.

Sample Schedule of Classes

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Aug 22</td>
<td>Introductions, agenda, Murrow requirements and survival tips</td>
</tr>
<tr>
<td></td>
<td>Reading: F10 New TA Orientation PR UConn</td>
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<tr>
<td>Aug 29</td>
<td>What does it take to be a good graduate student</td>
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<tr>
<td></td>
<td>Reading: On the road to becoming a professor, Nyquist et al. (1999)</td>
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<tr>
<td>Sep 5</td>
<td>No class—Labor Day</td>
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<tr>
<td>Sep 12</td>
<td>Faculty presentation by Changmin Yan</td>
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<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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<tbody>
<tr>
<td>Sep 19</td>
<td>Finding an advisor and starting out a research project</td>
<td></td>
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<tr>
<td></td>
<td>Reading: Determining authorship credit, Fine &amp; Kurdek (1993)</td>
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<tr>
<td>Sep 26</td>
<td>Faculty presentation by Jeff Peterson</td>
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<tr>
<td></td>
<td>Reading: Peterson (2010)</td>
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<tr>
<td>Oct  3</td>
<td>Effective use of the library and electronic resources</td>
<td></td>
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<td></td>
<td>Presentation by library staff</td>
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<tr>
<td>Oct 10</td>
<td>Faculty presentation by Parul Jain</td>
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<tr>
<td></td>
<td>Reading: TBA</td>
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<tr>
<td>Oct 17</td>
<td>Career prospects in the industry</td>
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<tr>
<td></td>
<td>Reading: TBA</td>
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<tr>
<td>Oct 24</td>
<td>Graduate student presentations</td>
<td></td>
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<tr>
<td></td>
<td>Reading: TBA</td>
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<tr>
<td>Oct 31</td>
<td>Graduate student presentations</td>
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<tr>
<td></td>
<td>Reading: TBA</td>
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<tr>
<td>Nov  7</td>
<td>Faculty presentation (Michael Beam)</td>
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<tr>
<td></td>
<td>Reading: TBA</td>
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<tr>
<td>Nov 14</td>
<td>Linking research and teaching</td>
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<tr>
<td></td>
<td>Reading: Mullen (2000)</td>
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<tr>
<td>Nov 21</td>
<td>Graduate assistant teaching</td>
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<tr>
<td></td>
<td>Reading: TA Manual, 6th ed., Drexel</td>
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<tr>
<td>Nov 28</td>
<td>Faculty presentation (Brett Oppegaard)</td>
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<td></td>
<td>Reading: Mobile Media Narratives</td>
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<tr>
<td>Dec  5</td>
<td>Review and course evaluation</td>
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Hi everyone,

Please see the rationale for a discrepancy I noted in agenda items #357 and 358. We can talk more tomorrow.

Chris

Christine K. Oakley, MPH PhD
Director of Global Learning | Associate Clinical Professor, Sociology
Washington State University | International Programs
Bryan Hall 105D | Pullman, WA 99164-5110
1-509-335-8180 | coakley@wsu.edu  www.ip.wsu.edu

Hi Chris,

Most students will do 4 hours of colloquium (4 semesters x 1 credit). On occasion, we fast-track MA students to the PhD. They will do both their MA and PhD programs in our program (approximately 8 semesters of course work). Hence the request for 8 credits.

Hope this helps. Thanks for checking.

pd

Hi Sandi,

One quick question before I present the Com 500 and revisions in the grad program to the Catalog Subcommittee tomorrow....the proposal for Com 500 requests 8 hrs of repeat credits, however the degree proposal states that Com
500 is repeatable 4 times for each degree program. I know a question will arise about why there is a difference between the two. Would you or Prabu send me a rationale or explanation for the difference?

Much appreciated, as always.

Chris

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