

357
MAR 1 2012
WSU Registrar

Washington State University
MAJOR CURRICULAR CHANGE FORM - - COURSE
(Submit original signed form and ten copies to the Registrar's Office, zip 1035.)

Future Effective Date: 02/21/2012 ☐ New course ☐ Temporary course ☐ Drop service course
(effective date cannot be retroactive) ☐ There is a course fee associated with this course (see instructions)

- ☐ Variable credit _____ ☒ Repeat credit (cumulative maximum 8 hours)
☐ Increase credit (former credit _____) ☐ Lecture-lab ratio (former ratio _____)
☐ Number (former number _____) ☐ Prefix (former prefix _____)
☐ Crosslisting (between WSU departments) ☐ Cooperative listing (UI prefix and number _____)
(Must have both departmental signatures) taught by: WSU ☐ UI ☐ jointly taught ☐
☐ Conjoint listing (400/500) ☒ S, F grading
☐ Request to meet Writing in the Major [M] requirement (Must have All-University Writing Committee Approval)
☐ Request to meet GER in _____ (Must have GenEd Committee Approval) ☐ Fulfills GER lab (L) requirement
☐ Professional course (Pharmacy & Vet Med only) ☐ Graduate credit (professional programs only)
☒ Other (please list request) Change course name (former title: Introduction to Graduate Studies)

Com 500 Communication Colloquium
course prefix course no. title

1	1			
credit	lecture hrs per week	lab hrs per week	studio hrs per week	prerequisite

Graduate standing. May be repeated for credit; cumulative maximum 8 hours.

Description (20 words or less) Introduces graduate students to the pragmatics of graduate education and to research being conducted in the School of Communication.

Written and oral presentation of research topics in Communication; college colloquium.

Instructor: Prabu David Phone number: 335-0041 Email: prabu.david@wsu.edu
Contact: Sandra Brabb Phone number: 335-2190 Email: brabb@wsu.edu
Campus Zip Code: 2520

- Please attach rationale for your request, a current and complete syllabus, and explain how this impacts other units in Pullman and other branches (if applicable).
- Secure all required signatures and provide 10 copies to the Registrar's Office.

Chair/date

Prabu David 2/21/12
Dean/date

General Education Com/date

Chair (if crosslisted/interdisciplinary)*

Dean (if crosslisted/interdisciplinary)*

Graduate Studies Com/date

All-University Writing Com/date

Academic Affairs Com/date

Senate/date

*If the proposed change impacts or involves collaboration with other units, use the additional signature lines provided for each impacted unit and college.

CB
2/21/12

COM 500: Communication Colloquium

Semester, Year

Prabu David	Class time:	M 12:10-1
Office: 101G CADD	Room:	MURE242
Phone: 335-0041	Office hours:	M 1-2 or by appt
Email: prabu.david@wsu.edu		

Course credit

1 credit (Satisfactory/Fail)

Course description

Murrow College Colloquium is a 1-credit course that is typically repeated between 4 to 8 semesters by all doctoral students and 2-year MA students. Students will read original research, attend weekly colloquia, participate in discussions that are part of the colloquium series, and write a 1,000-word reflection paper on a topic presented by one of the speakers.

Some weeks, instead of a research talk, professional development seminars and workshops may be offered. Professional development topics include: how to create an effective research poster, how to get published, how to prepare for a job talk, and how to be an effective teacher. In addition, student will be encouraged to present their research ideas and works in progress.

Course objectives

- To introduce students to ongoing research among Murrow faculty members
- To introduce students to ongoing research among fellow Murrow graduate students
- To introduce students to state-of-the-art research in the field through guest lectures
- To offer various professional development opportunities to help students transition into an academic career

Course policies

Though this class does not carry a letter grade, it is not without expectations. Attendance will be taken at all class meetings. In the event of a valid planned absence, you should notify me ahead of time. If you have to miss class because of an emergency, it is your responsibility to inform me as soon as you can. Attendance is more than physical presence. Valid attendance includes participating in class discussions, asking questions, being engaged during a presentation and being a good citizen.

Each week, you will be assigned a reading that is tied to that week's presentation. You are expected to read the materials and come prepared for discussion.

Grading

Attendance, participation and the reflection paper together make up the grade in the class.

Attendance

50 points are based on attending the colloquia talks. Up to two excused absences are allowed. Further absences will be assessed a 5%-point penalty. At the discretion of the instructor and with documented evidence of extenuating circumstances, a student may seek a waiver from the penalty when more than two classes are missed.

Participation

25 points are allocated for participation. Please note that absence during the colloquium also affects participation points.

Reflection Paper

25% will be given based on a 1,000-word reflection paper.

85 points out 100 is required for a satisfactory grade in the class.

Definitions of Cheating

WAC 504-26-010 defines a range of behaviors which constitute cheating. A synopsis of these includes: (a) Use of unauthorized materials, (b) Use of sources beyond those authorized by the instructor, (c) Acquisition or possession of tests or other academic material belonging to a member of the university faculty or staff when acquired without the permission of the university faculty or staff member, (d) Fabrication or counterfeiting of information including (di) Counterfeiting data, research results, information, or procedures with inadequate foundation in fact and (dii) Counterfeiting a record of internship or practicum experiences.¹

Procedure for academic integrity violations

WAC 504-26-404 clearly indicates the procedures WSU Instructors shall follow if a cheating violation occurs. It states, in part:

When a responsible instructor finds that a violation of academic integrity has occurred, the instructor shall assemble the evidence and, upon reasonable notice to the student of the date, time, and nature of the allegations, meet with the student suspected of violating academic integrity policies. If the student admits violating academic integrity policies, the instructor assigns an outcome in keeping with published course policies and notifies the office of student conduct in writing of the allegations, the student's admission, and the sanctions imposed.

Note that although the rule indicates that "the instructor shall assemble the evidence," I will decide on a case-by-case basis what data I will investigate and what data the student will be responsible for. In cases of written material where student research and assessment is being evaluated, 1 or 2 instances of cheating (as defined by WAC 504-26-010) will place the burden to document all materials used to demonstrate that these instances are exceptions, and not systemic concerns, in the student's material.

Penalization for violating academic integrity will include submission of the Academic Integrity Review Form (<http://conduct.wsu.edu/default.asp?PageID=3076>) and failure either on that assignment or for the entire course (depending on the severity of the case).

Reasonable Accommodation Syllabus Statement

Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, please visit the Access Center (Washington Building 217) to schedule an appointment with an Access Advisor. All accommodations MUST be approved through the Access Center.

WSU Safety

Please familiarize yourself with information regarding campus emergencies/school closings by visiting this website: <http://oem.wsu.edu/emergencies>

Academic Complaint Procedure

Students with concerns about instruction or grading should first discuss the issue with me. If your concerns are not resolved, refer concerns to Professor Prabu David, Associate Dean for Academics, The Edward R. Murrow School of Communication, prabu.david@wsu.edu.

Sample Schedule of Classes

Aug 22	Introductions, agenda, Murrow requirements and survival tips Reading: F10 New TA Orientation PR UConn
Aug 29	What does it take to be a good graduate student Reading: On the road to becoming a professor, Nyquist et al. (1999)
Sep 5	No class—Labor Day
Sep 12	Faculty presentation by Changmin Yan

¹ <http://conduct.wsu.edu/pages/404.asp?404>; <http://conduct.wsu.edu:80/AI>

	Reading: Yan, Dillard, Chen (in press)
Sep 19	Finding an advisor and starting out a research project Reading: Determining authorship credit, Fine & Kurdek (1993)
Sep 26	Faculty presentation by Jeff Peterson Reading: Peterson (2010)
Oct 3	Effective use of the library and electronic resources Presentation by library staff
Oct 10	Faculty presentation by Parul Jain Reading: TBA
Oct 17	Career prospects in the industry Reading: TBA
Oct 24	Graduate student presentations Reading: TBA
Oct 31	Graduate student presentations Reading: TBA
Nov 7	Faculty presentation (Michael Beam) Reading: TBA
Nov 14	Linking research and teaching Reading: Mullen (2000)
Nov 21	Graduate assistant teaching Reading: TA Manual, 6 th ed., Drexel
Nov 28	Faculty presentation (Brett Oppegaard) Reading: Mobile Media Narratives
Dec 5	Review and course evaluation

Devine, Lisa

From: Oakley, Christine Kay
Sent: Wednesday, March 07, 2012 10:04 AM
To: Devine, Lisa; Edwards, Charles Gould; Evans, Marc A.; Gursoy, Dogan; Oakley, Christine Kay; Omoto, Charlotte K; Parker, Jane; Wherland, Scot; Zlatos, Christy
Subject: FW: Com 500

Hi everyone,

Please see the rationale for a discrepancy I noted in agenda items #357 and 358. We can talk more tomorrow.

Chris

Christine K. Oakley, MPH PhD

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Washington State University | International Programs
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From: David, Prabu
Sent: Wednesday, March 07, 2012 9:23 AM
To: Oakley, Christine Kay; Brabb, Sandra
Subject: RE: Com 500

Hi Chris,

Most students will do 4 hours of colloquium (4 semesters x 1 credit). On occasion, we fast-track MA students to the PhD. They will do both their MA and PhD programs in our program (approximately 8 semesters of course work). Hence the request for 8 credits.

Hope this helps. Thanks for checking.

pd

From: Oakley, Christine Kay
Sent: Wednesday, March 07, 2012 9:17 AM
To: Brabb, Sandra
Cc: David, Prabu
Subject: Com 500

Hi Sandi,

One quick question before I present the Com 500 and revisions in the grad program to the Catalog Subcommittee tomorrow.....the proposal for Com 500 requests 8 hrs of repeat credits, however the degree proposal states that Com

500 is repeatable 4 times for each degree program. I know a question will arise about why there is a difference between the two. Would you or Prabu send me a rationale or explanation for the difference?

Much appreciated, as always.

Chris

Christine K. Oakley, MPH PhD

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