Washington State University
MAJOR CURRICULAR CHANGE FORM - COURSE
(Submit original signed form and ten copies to the Registrar’s Office, zip 1035.)

Future Effective Date: 08/20/2012  □ New course   □ Temporary course   □ Drop service course
(effective date cannot be retroactive)   □ There is a course fee associated with this course (see instructions)

☐ Variable credit
☐ Increase credit (former credit ______)
☐ Number (former number ______)
☐ Crosslisting (between WSU departments)
   (Must have both departmental signatures)
☐ Conjoint listing (400/500)
☐ Request to meet Writing in the Major [M] requirement (Must have All-University Writing Committee Approval)
☐ Request to meet GER in (Must have GenEd Committee Approval)
☐ Professional course (Pharmacy & Vet Med only)
☐ Other (please list request)

Psych 542

542 Child and Adolescent Psychopathology

<table>
<thead>
<tr>
<th>3</th>
<th>credit</th>
<th>lecture hrs per week</th>
<th>lab hrs per week</th>
<th>studio hrs per week</th>
<th>prerequisite</th>
</tr>
</thead>
</table>

Description (20 words or less) Theoretical and empirical approaches to etiology and diagnosis of mental disorders in children.

Instructor: Beauchaine, Theodore
Contact: Cochrane, Kendra

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Phone number: (509) 335-2633 Email: khash@wsu.edu

Campus Zip Code: 991644820

- Please attach rationale for your request, a current and complete syllabus, and explain how this impacts other units in Pullman and other branches (if applicable).
- Secure all required signatures and provide 10 copies to the Registrar’s Office.

Chair/date 12/8/11
Dean/date 01/23/12
General Education Com/date

Chair (if crosslisted/interdisciplinary)*
Dean (if crosslisted/interdisciplinary)*
Graduate Studies Com/date

All-University Writing Com/date Academic Affairs Com/date Senate/date

*If the proposed change impacts or involves collaboration with other units, use the additional signature lines provided for each impacted unit and college.
Child and Adolescent Psychopathology (Psych 542)

Instructor: Theodore Beauchaine, Ph.D.
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Email ted.beauchaine@wsu.edu
Class Website https://lms.wsu.edu/

Description

This is a 3 credit graduate course on empirical approaches to understanding the etiologies of different forms of psychopathology in children and adolescents. My primary objective in teaching the course is to acquaint graduate students with relevant literatures on biological vulnerabilities (e.g., genetic, epigenetic, neural, autonomic), environmental risk factors (e.g., early adversity, trauma, head injury, socioeconomic status), and Biological Vulnerability x Environmental Risk Factor interactions (e.g., gene-environment correlations, epigenetics, allostasis) in conferring susceptibility to psychopathology. Please note that this is neither a treatment course nor a practicum. Thus, we will not cover treatment approaches or therapeutic processes. These are addressed in other courses.

The course will be organized around the developmental psychopathology perspective, which emphasizes complex transactions between individuals and their environments across development, at all relevant levels of analysis spanning genes to behavior. This approach will be juxtaposed with the more traditional 'medical model'. It is expected that you will complete all of the assigned readings before arriving for class, and that you will participate actively in discussions. Part of your grade will depend on this (see below).

Prerequisites

none

Required Texts


The Developmental Psychopathology Perspective


Genes, Environment, and Gene x Environment Interactions


Culture and Context


Early Adversity and Child Maltreatment


### Brain Injury and Risk for Psychopathology


### Emotion Dysregulation and Risk for Psychopathology


### Comorbidity


### Attention-Deficit/Hyperactivity Disorder


**Anxiety Disorders**


**Mood Disorders**


populations, (2) the role of genes, environment, and Gene x Environment interactions in the expression of psychopathology, (3) compromises in major neural systems that give rise to psychopathology, (4) differences between traditional approaches to diagnosis and more recent developmental psychopathology perspectives, (5) the history of psychiatric diagnosis, and (6) limitations of human judgment in the diagnostic process.

Reaction Papers

Two 3-4 page reaction papers are required in response to the Week 1 and Week 2 readings. These are due at the beginning of the class after the readings are discussed. In these papers, you should describe your understanding of the readings, what you learned from them, and your reaction to class discussion.

Take Home Final Exam

There will be one exam—a take home final that is due the last day of finals week (Friday). The exam will consist of 4-5 essay questions that require you to demonstrate your understanding of concepts presented in class, the readings, and class discussions. Any student caught cheating on an exam will be assigned a score of 0 and be referred to the Office of Student Standards and Accountability.

Grading

Your grade will be determined by your score on the reaction papers (15%), your participation class discussions (35%), and your score on the final exam (50%). Grades will be determined on a curve, not according to predetermined percentages.

Students with Disabilities

Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, please visit the Access Center (Washington Building 217) to schedule an appointment with an Access Advisor. All accommodations MUST be approved through the Access Center.

Safety

Washington State University is committed to maintaining a safe environment for its faculty, staff, and students. Safety is the responsibility of every member of the campus community and individuals should know the appropriate actions to take when an emergency arises. In support of our commitment to the safety of the campus community the University has developed a Campus Safety Plan, http://safetyplan.wsu.edu. It is highly recommended that you visit this web site as well as the University emergency management web site at http://oem.wsu.edu/emergencies to become familiar with the information provided.

Emergency Notification System: WSU has made an emergency notification system available for faculty, students and staff. Please register at Zzusis with emergency contact information (cell, email, text, etc). Students may have been prompted to complete emergency contact information when registering for classes on RONet. In the event of a Building Evacuation, a map at each classroom entrance shows the evacuation point for each building. Please refer to it. Finally, in case of class cancellation campus-wide, please check local media, the WSU Vancouver webpage and/or http://www.flashalert.net/.