

004

Washington State University
MAJOR CHANGE FORM - - REQUIREMENTS
 (Submit original signed form and ten copies to the Registrar's Office, zip 1035.)
 See www.ronet.wsu.edu/ROPubs for this form.

RECEIVED
 APR 02 2012

Department Name English WSU Registrar

1. CHECK PROPOSED CHANGES.

- * Change department/program name from _____ to _____
- * New degree or program in _____
- * Change name of degree from _____ to _____
- * Drop degree or program in _____
- New Major in _____
- Change name of Major from _____ to _____
- Revise Major requirements in _____
- Drop Major in _____
- Revise certification requirements for the Major in _____
- New Option in _____
- Revise requirements for the Option in _____
- Drop Option in _____
- New Minor in _____
- Revise Minor requirements in _____
- Drop Minor in _____
- New Undergraduate Certificate in _____
- Revise Undergraduate Certificate requirements in _____
- Drop Undergraduate Certificate in _____
- Other New Graduate Certificate in Teaching English as a Second Language (TESL)

Effective year: Fall 2012-2013 (effective date must be a fall semester and cannot be retroactive)

| | | |
|-----------------------|--------------------------|----------------------|
| Nancy Bell | 335-1322 | nbell@wsu.edu |
| Contact Person | Contact Phone No. | Contact email |

2. GIVE REASONS FOR EACH REQUEST MARKED ABOVE. (Attach additional paper if necessary; see reverse side.)

4. SIGN AND DATE APPROVALS.

Gorett Kern 3/6/12 Carol Ann 3/19/12
 Chair Signature/date Dean Signature/date General Education Com/date

 Catalog Subcom/date Academic Affairs Com/date Graduate Studies Com/date Senate/Date

Certificate Description and Rationale

While the need for K-12 teachers to become versed in pedagogical theory and practices aimed at aiding students learning English as a second language (ESL) has been widely recognized, this same need has been neglected with regard to higher education classrooms. Across the country, the need for composition and literature instructors with training in teaching ESL students is growing. Graduate students in the English department can anticipate with certainty encountering ESL students in their courses and recognize the need to familiarize themselves with second language acquisition theory and pedagogical practices. In addition to providing graduate students with background and training in this area, the proposed graduate certificate will also make them more marketable in the highly competitive English job market.

This certificate also takes a step toward fulfilling a broader need in the university for support of ESL students at WSU. This need was documented by second language writing scholar Dr. Paul Matsuda, who was invited by the English Department and the Office of Undergraduate Education in the spring of 2006 to assess the academic support services offered to ESL students at WSU. Dr. Matsuda found a great need for increased services and support for both graduate and undergraduate students, and recommended that the English department develop an M.A. program in applied linguistics. This certificate, which is also in keeping with the university goals of globalization and internationalization, represents an initial step toward building such a program.

This certificate will provide students with a strong understanding of the forms and functions of English, of current theories of second language acquisition, and experience developing and implementing appropriate pedagogical practices for adult learners of English. Students who have completed the certificate will be prepared to teach ESL composition and literature courses, and to improve learning opportunities for second language users in classes of predominantly native-English speaking students. The certificate will also prepare students who wish to teach English overseas secure jobs and provide them with credible documentation of their training.

Curriculum Description

The proposed curriculum totals 15 credits. Three core courses provide a grounding in language form, second language acquisition, and teaching methodologies. An additional three credit elective allows students to focus on one of these areas in greater depth.

Core courses (12 credits):

- ENGL 543 Phonology (3)
- ENGL 544 Syntax (3)
- ENGL 546 Topics in TESL (3)
- ENGL 456 Language Acquisition (3)

Elective (one of the following 3 credit courses):

- FOR L 540 Methods of Teaching Foreign Languages (3)
- FOR L 541 Research and Methods of Technology Enhanced Foreign Language Learning (3)
- COMM 521 Foundational Perspectives in Intercultural Communication Change (3)
- T&L 549 Communicating in a Multilingual Society (3)
- T&L 588 Action Research: Teachers as Researchers (3)
- Any other graduate course in English.

Admission

As the core courses on which this certificate is built do not have prerequisites, the certificate will be open to students in any WSU graduate program. Students not in degree programs may also earn the certificate by enrolling as non-degree students. Students are required to maintain the minimum GPA requirement of at least 3.0 while enrolled in the certificate program.

To qualify for the graduate certificate a prospective student must have a Bachelor's degree from an accredited post-secondary institution and meet all prerequisite requirements or demonstrate equivalent knowledge before enrolling in any courses which require these.