Washington State University
MAJOR CURRICULAR CHANGE FORM - COURSE
(Submit original signed form and ten copies to the Registrar's Office, zip 1035.)

Future Effective Date: 08/16/2013 □ New course □ Temporary course □ Drop service course
(effective date cannot be retroactive)

☐ Variable credit ___ ☑ Repeat credit (cumulative maximum 9 ___ hours)
☐ Increase credit (former credit _______)
☐ Lecture-lab ratio (former ratio ____________)
☐ Number (former number ________)
☐ Prefix (former prefix ____________)
☐ Crosslisting (between WSU departments) (Must have both departmental signatures)
☐ Cooperative listing (UI prefix and number ________)
☐ Conjoint listing (400/500) taught by: WSU ☐ UI ☐ jointly taught ☐
☐ S, F grading

☐ Request to meet Writing in the Major [M] requirement (Must have All-University Writing Committee Approval)
☐ Request to meet GER in ________ (Must have GenEd Committee Approval)
☐ Professional course (Pharmacy & Vet Med only)
☐ Graduate credit (professional programs only)
☐ Other (please list request) _______

CrmJ 596 Special Topics: Crime, Criminal Justice, and Public Health
course prefix course no. title

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prerequisite

Description (20 words or less) Examination of public health ramifications of criminal justice policy and practice, public health approaches to violence and substance abuse prevention.

Instructor: Wood, Darryl Phone number: (360) 546-9255 Email: darrylwood@wsu.edu
Contact: Marein, Otwin Phone number: (509) 335-8428 Email: otwin@wsu.edu
Campus Zip Code: 4872

- Please attach rationale for your request, a current and complete syllabus, and explain how this impacts other units in Pullman and other branches (if applicable).
- Secure all required signatures and provide 10 copies to the Registrar's Office.

Chair/date 9/12/12 Dean/date 9/12/12 General Education Com/date
Chair (if crosslisted/interdisciplinary)* Dean (if crosslisted/interdisciplinary)* Graduate Studies Com/date
All-University Writing Com/date Academic Affairs Com/date Senate/date

*If the proposed change impacts or involves collaboration with other units, use the additional signature lines provided for each impacted unit and college.
CRIMINAL JUSTICE AND PUBLIC HEALTH
CRM J 596 — FALL 2013

INSTRUCTOR: Darryl Wood
OFFICE: VMMC 102W
TELEPHONE: 546-9255
E-MAIL: darrylwood@wsu.edu

CLASS HOURS: 5:45 to 8:30 p.m., Wednesday
CLASS LOCATION: VLIB 260
OFFICE HOURS: 1:30 to 2:30 p.m., Monday
4:15 to 5:15 p.m., Wednesday

• CATALOG DESCRIPTION
Application of public health approaches to violence and substance abuse prevention. Examination
of public health ramifications of criminal justice policy and practice.

• COURSE OBJECTIVES
In this course we apply the public health perspective to the study of violence and the operation of
the criminal justice system. This will involve the consideration of violence as a threat to
community health that public health specialists see as the result of the interaction of an agent, the
host, and its environment. In doing so, we will learn about the primary approach of public health
specialists – epidemiological surveillance, risk factor identification, and prevention implementa-
tion and evaluation – as it might apply to the problems of crime and delinquency that are central
to criminology. We will also use the framework and methods of public health to consider the
detrimental effect upon community health of criminal justice policies and practices that
exacerbate infectious disease, addiction, and mental illness through the concentration of the
afflicted in our overloaded correctional system. After completing this course, among other things,
you will have an understanding of:

• proactive, population-level approaches for dealing with threats to community health and
  safety;
• public health methods and data sources useful for the surveillance of intentional violence;
• the processes of contagion and diffusion as applied to the spread of criminal behavior;
• the effects of the concentration of health risks within jails and prisons;
• the challenging, unique health risks faced by women who are incarcerated; and
• the effects of untreated infectious disease and mental illness upon the likelihood of successful
  transition from prison to community.

• COURSE REQUIREMENTS AND GRADING:
In order to successfully complete this course you will:

• submit a paper considering the application of the public health approach to a specific form of
  crime or delinquency (worth 40% of the course grade) – DUE October 9th
• submit a paper using a public health perspective to consider a specific infectious or chronic
  disease endemic to our correctional institutions (worth 40% of the course grade) – DUE
  December 4th
• attend class and participate (worth 20% of course grade)
• **COURSE GRADING SCALE**

Your final course grade will be based upon the total of weighted scores earned across all course requirements. The following grading scheme will determine your course grade:

- 93 – 100 = A
- 90 – 92.99 = A-
- 87 – 89.99 = B+
- 83 – 86.99 = B
- 80 – 82.99 = B-
- 77 – 79.99 = C+
- 73 – 76.99 = C
- 70 – 72.99 = C-
- 67 – 69.99 = D+
- 63 – 66.99 = D
- 60 – 62.99 = D-
- 0 – 59.99 = F

• **LATE ASSIGNMENTS AND INCOMPLETE GRADES**

Assignments are due on the specific date assigned. Assignments are considered late if they are not turned in at the beginning of class on the specific date due. Ten percent (10%) will be deducted per weekday for late assignments. Late assignments will not be accepted more than 5 weekdays after the due date. Of course, exceptions for unplanned major life events will be considered.

University regulations restrict the awarding of the grade of incomplete (“I”) only to situations such as unavoidable absences or other conditions beyond your control. The grade of incomplete will not be given because you “ran out of time.”

• **CLASS PARTICIPATION AND ATTENDANCE**

Regular attendance is expected in this class. You are responsible for all class work even if there are legitimate reasons for their absence. Please notify Dr. Wood as soon as possible about any difficulties with attendance.

You are expected to have completed the assigned course readings prior to the class meeting. It is difficult to have a meaningful seminar if you have not completed the assigned readings. Likewise, many misunderstandings resulting from the seminar can be cleared up if you complete the readings prior to the seminar. Your class participation is encouraged and expected. Everyone's comments and questions are considered valuable and will contribute to class discussion and learning.

Each unexcused absence will result in a loss of one-fifth of the total points available for class participation and course attendance.

• **DISABILITY ACCOMMODATION**

Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, please visit the Disability Resource Center (DRC). All accommodations MUST be approved through the DRC (Admin Annex Room 205). Please stop by or call 509-335-3417 to make an appointment with a disability specialist. If you have questions, please contact Rosie Pavlov at pavlovrr@wsu.edu or 335-3417. Additional information is available on the DRC website is www.drc.wsu.edu.

• **ACADEMIC INTEGRITY**

Academic integrity, a basic principle which requires that you take credit only for ideas and efforts that are your own, will be strongly enforced in this course. You are encouraged to review Washington State University's Standards of Conduct for Students to familiarize themselves with university definitions of cheating and procedures for dealing with same [http://www.conduct.wsu.edu/default.asp?PageID=338](http://www.conduct.wsu.edu/default.asp?PageID=338). If you are caught cheating on any assignment or examination, you will be given a grade of “F” for the course and will be referred to the Office of Student Conduct. For additional information about WSU's Academic Integrity policy/procedures please contact (360) 546-9573.
• **SEMESTER COURSE ADJUSTMENTS**

This syllabus is designed to reflect the fundamental requirements and procedures of the course; however, unanticipated circumstances may result in some modifications. The instructor reserves the right to make such changes.

• **EMERGENCY NOTIFICATION SYSTEM**

WSU Pullman students are encouraged to go to [http://safetyplan.wsu.edu](http://safetyplan.wsu.edu) and review the WSU commitment to campus safety, and go to [http://oem.wsu.edu/emergencies](http://oem.wsu.edu/emergencies) for detailed information about emergency preparations in place in the case of an unexpected natural or manmade disaster.

• **AUDIO, VIDEO, DIGITAL, COMMERCIAL NOTE-TAKING AND OTHER RECORDING DURING CLASS**

Copyright 2011 Darryl Wood as to this syllabus, all lectures, and course-related written materials. During this course you are prohibited from making audio, video, digital, or other recordings during class, or selling notes to or being paid for taking notes by any person or commercial firm without the express written permission of the instructor.

• **TENTATIVE CLASS SCHEDULE AND READINGS**

**August 21st - Class Introduction**

**August 28th - Criminal Justice vs. Public Health**


**September 4th - Public Health Strategies and Methods**


**September 11th - Violence as a Public Health Issue**


### September 18th - Environmental Approaches to Violence Prevention


### September 25th - Public Health Regulation of Alcohol


### October 2nd - Complex Systems Approaches to Public Health


### October 9th - Medical Care During Incarceration


**October 16th - The Mental Health Care Crisis in Our Prisons**


Kinsler, P. J., & Saxman, A. (2007). Traumatized offenders: Don’t look now, but your jail’s also your mental health center. *Journal of Trauma & Dissociation, 8*(2), 81–95. doi:10.1300/J229v08n02_06


**October 23rd - Infectious Disease Among Prison Inmates**


October 30th - Health Care for Geriatric Inmates

November 6th - Medical Care During the Transition from Prison

November 13th - Community Consequences of Prisoner Health Disparities


**November 20th - The Special Needs of Short-Term and Pre-Trial Detainees**


**November 27th - Thanksgiving Holiday, No Class**

**December 4th - Course Wrap-Up**
CRMJ 596

Corrected Disability Statement

Students with Disabilities: Reasonable accommodations are available for students with a documented disability. If you have a disability and need accommodations to fully participate in this class, please either visit or call the Access Center (Washington Building 217; 509-335-3417) to schedule an appointment with an Access Advisor. All accommodations MUST be approved through the Access Center.