

097
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Washington State University
MAJOR CURRICULAR CHANGE FORM - - COURSE
 (Submit original signed form and ten copies to the Registrar's Office, zip 1035.)

Future Effective Date: 08/16/2013 New course Temporary course Drop service course
 (effective date cannot be retroactive) There is a course fee associated with this course (see instructions)

- Variable credit _____
- Repeat credit (cumulative maximum 9 hours)
- Increase credit (former credit _____)
- Lecture-lab ratio (former ratio _____)
- Number (former number _____)
- Prefix (former prefix _____)
- Crosslisting (between WSU departments)
(Must have both departmental signatures)
- Cooperative listing (UI prefix and number _____)
taught by: WSU UI jointly taught
- Conjoint listing (400/500)
- S, F grading
- Request to meet Writing in the Major [M] requirement (Must have All-University Writing Committee Approval)
- Request to meet GER in _____ (Must have GenEd Committee Approval) Fulfills GER lab (L) requirement
- Professional course (Pharmacy & Vet Med only) Graduate credit (professional programs only)
- Other (please list request) _____

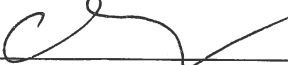

CrmJ 594 Special Topics in Comparative Criminology and Criminal Justice
 course prefix course no. title

3	3	0	0	
credit	lecture hrs per week	lab hrs per week	studio hrs per week	prerequisite

Description (20 words or less) Intensive study of specific topics in comparative criminal justice or criminology.

Instructor: Neuilly, Melanie Phone number: (509) 335-5465 Email: m.neuilly@wsu.edu
Contact: Mareinin, Otwin Phone number: (509) 335-8428 Email: otwin@wsu.edu
Campus Zip Code: 4872

- Please attach rationale for your request, a current and complete syllabus, and explain how this impacts other units in Pullman and other branches (if applicable).
- Secure all required signatures and provide 10 copies to the Registrar's Office.

 9/12/12  9-20-12
 Chair/date Dean/date General Education Com/date

 Chair (if crosslisted/interdisciplinary)* Dean (if crosslisted/interdisciplinary)* Graduate Studies Com/date

 All-University Writing Com/date Academic Affairs Com/date Senate/date

***If the proposed change impacts or involves collaboration with other units, use the additional signature lines provided for each impacted unit and college.**

**Special Topics in Comparative Criminology and Criminal Justice:
Violent Deaths from a Comparative Perspective
CRM J 594**

Professor:

Melanie-Angela Neuilly, Ph.D.

Contact Information:

Johnson Tower, room 721

509 335 5465

m.neuilly@wsu.edu

Office Hours:

By appointment

COURSE DESCRIPTION

In an ever-shrinking world, an international perspective not only provides a wider and deeper understanding of one's own cultural context but has also become a necessary tool for any conscientious social science professional. This course intends to provide such an international perspective with respect to the question of violence and violent death. As such, this course will investigate questions of definitions at the international and comparative level, putting such definitions in perspective using available international data to present trends and patterns of lethal and nonlethal violence, examine theoretical explanations reaching beyond a national framework, and finally, survey violence prevention programs in existence throughout the globe.

COURSE OBJECTIVES

The objective of this course is to help students think about violent crime and homicide in comparative perspective. By the end of this course, students will learn how death investigations and classifications are done in other countries; extend their knowledge about how other societies respond to violent deaths; improve their understanding of American criminal justice system handles violent deaths; and understand the methodological implications for the varied approaches.

REQUIRED READINGS

Krug, B.G. et al. (Eds.) (2002). *World Report on Violence and Health*. Geneva, Switzerland: World Health Organization.

Pinker, S. (2011). *The Better Angels of Our Nature, Why Violence Has Declined*. New York, NY: Viking.

World Health Organization (2010). *Violence Prevention, The Evidence*. Geneva, Switzerland: World Health Organization.

Additional readings will be available via WSU online libraries.

COURSE REQUIREMENTS

This course will follow a seminar format in which students are expected to have completed the reading prior to each class meeting in order to actively lead and participate in the class discussion. As an incentive, each student will be in charge of formally leading the discussion during one of the semester's class meeting sessions. Additionally, students will be required to complete a research paper, and a presentation.

The research paper will focus on analyzing one country's situation with regard to a specific type of lethal or non lethal violence. The analysis will be expected to cover not only trend and patterns of violence for that country, but also context, and possible explanations. The presentation will be that of the research paper's findings, following a conference format.

Grade breakdown:

Participation:	10%
Discussion lead:	10%
Final paper:	60%
Presentation:	20%

CLASS POLICIES

- **Communication:** I am most easily reached via email. Any communication with me should take place between 9 and 5, and a response from me can be expected within 24 hours during the work week under normal circumstances.
- **Grading Disputes:** Any questions and grading disputes in this course are subject to a two-day "cooling off" period. Following the exams, after a minimum of two days to consider your arguments, you may approach me with questions regarding the received grade.
- **Missed Exams/Late Assignments:** Make-up exams or extensions for papers will not be given except in case of an emergency. **Please be advised that you MUST notify me on or before the day of the exam, or of the deadline to the paper to explain your absence, and submit a doctor's or other acceptable excuse as soon as possible.** Also, all make-ups must be completed within one week of the original schedule date. Papers submitted late will automatically get marked down one letter grade per week of tardiness unless notification of emergency is given and an extension is arranged for with me in appropriate time.
- **Plagiarism and Academic Dishonesty:** Plagiarism is the use of someone else's words or ideas without giving credit to the source. This includes not only copying someone else's work and presenting it as your own, but also failing to cite your sources, including Internet sites. The WSU Statement on Academic Integrity (which

includes plagiarism) reads:

As an institution of higher education, Washington State University is committed to principles of truth and academic honesty. All members of the University community share the responsibility for maintaining and supporting these principles. When a student enrolls in Washington State University, the student assumes an obligation to pursue academic endeavors in a manner consistent with the standards of academic integrity adopted by the University. To maintain the academic integrity of the community, the University cannot tolerate acts of academic dishonesty including any forms of cheating, plagiarism, or fabrication. Washington State University reserves the right and the power to discipline or to exclude students who engage in academic dishonesty.

Responses to plagiarism in this course will be as follows:

- For a first offense, any assignment plagiarized will receive an "F" (0 points) and the matter referred to the Criminal Justice Director and the Office of Student Affairs. Students *will not be allowed to rewrite or resubmit a plagiarized assignment.*
- For a second offense, the student will receive an "F" in the course with repeat referrals.

For clarification on what constitutes plagiarism, refer to the following web sites:

<http://owl.english.purdue.edu/owl/resource/589/1/or>

www.wsulibs.wsu.edu/plagiarism/main.html

- **Students with Disabilities:** Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, please visit the Disability Resource Center (DRC). All accommodations **MUST** be approved through the DRC (Admin Annex Bldg, Room 205). Please stop by or call [509-335-3417](tel:509-335-3417) to make an appointment with a disability specialist.
If you have questions, please contact Rosie Pavlov at pavlovr@wsu.edu or 335-3417. Additional information is available on the DRC website is www.drc.wsu.edu.
- **Campus Safety Plan:** The WSU (Pullman) campus Safety Plan can be found at <http://safetyplan.wsu.edu>. A listing of university policies and information related to campus safety, emergency management and the health and welfare of the campus community can be found at <http://oem.wsu.edu/emergencies>.
- **Syllabus:** This document represents a tentative layout of the semester, and will be subject to any adaptation deemed necessary by the instructor. Students are however expected to refer to this document at all times as well as make all necessary efforts (going to class, checking Angel, contacting classmates, contacting the instructor, etc.) to stay informed of class events, progress, and deadlines.

COURSE SCHEDULE

Note: This schedule is tentative and subject to change. It is the student's responsibility to stay informed of possible changes.

Week 1	<i>Introduction</i>
Week 2	<i>The international perspective</i>
Week 3	<i>Crime, transnational crime, and justice</i>
Week 4	<i>Defining Violence in an International Context</i>
Week 5	<i>Defining Death in an International Context</i>
Week 6	<i>Measuring Non-Lethal Violence – National and International Data Sources</i>
Week 7	<i>Measuring Lethal Violence – National and International Data Sources</i>
Week 8	<i>Trends and Patterns of Non Lethal Violence</i>
Week 9	<i>Trends and Patterns of Lethal Violence</i>
Week 10	<i>Using Data to Operate Categorizations of Violence</i>
Week 11	<i>Testing Explanations of Violence at the International Level – Micro-level Approaches</i>
Week 12	<i>Testing Explanations of Violence at the International Level – Macro-Level Approaches</i>
Week 13	<i>Evidence-Based Violence Prevention Programs in the United States</i>
Week 14	<i>Evidence-Based Violence Prevention Programs in the World</i>
Week 15	<i>Presentations</i>
Week 16	<i>Presentations</i>
Week 17	<i>Final paper due</i>

CRMJ 594

Corrected Grading Scale and Disability Statement

Your final course grade will be based upon the total of weighted scores earned across all course requirements. The following grading scheme, based on percent of points earned on each component will determine your course grade:

94 – 100 = A	84 – 86 = B	74 – 76 = C	60 – 66 = D
90 – 93 = A-	80 – 83 = B-	70 – 73 = C-	0 – 59 = F
87 – 89 = B+	77 – 79 = C+	67 – 69 = D+	

Students with Disabilities: Reasonable accommodations are available for students with a documented disability. If you have a disability and need accommodations to fully participate in this class, please either visit or call the Access Center (Washington Building 217; 509-335-3417) to schedule an appointment with an Access Advisor. All accommodations **MUST** be approved through the Access Center.

