# Washington State University

**MAJOR CURRICULAR CHANGE FORM**

(Submit original signed form and ten copies to the Registrar's Office, zip 1035.)

<table>
<thead>
<tr>
<th>Future Effective Date: 08/16/2013</th>
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<tbody>
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<td>(effective date cannot be retroactive)</td>
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- New course
- Temporary course
- Drop service course
- There is a course fee associated with this course (see instructions)

- Variable credit ____________
- Increase credit (former credit ______)
- Number (former number ______) (Must have both departmental signatures)
- Crosslisting (between WSU departments) (Must have both departmental signatures)
- Conjoint listing (400/500)
- Request to meet Writing in the Major [M] requirement (Must have All-University Writing Committee Approval)
- Request to meet GER in ________ (Must have GenEd Committee Approval)
- Professional course (Pharmacy & Vet Med only)
- Other (please list request)

<table>
<thead>
<tr>
<th>CrmJ course prefix</th>
<th>593 course no.</th>
<th>Special Topics in Criminological Theory title</th>
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<tr>
<th>3 credit lab hrs studio hrs</th>
<th>0 lecture hrs per week per week per week</th>
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<td>prerequisite</td>
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**Description (20 words or less)**

- Intensive examination of a contemporary criminological theory, school, or paradigm.

**Instructor:** Neuilly, Melanie
**Phone number:** (509) 335-5465
**Email:** m.neuilly@wsu.edu

**Contact:** Mareinin, Otwin
**Phone number:** (509) 335-8428
**Email:** otwin@wsu.edu

**Campus Zip Code:** 4872

- Please attach rationale for your request, a current and complete syllabus, and explain how this impacts other units in Pullman and other branches (if applicable).
- Secure all required signatures and provide 10 copies to the Registrar's Office.

**Chair/date** 9/12/16

**Dean/date** 9-20-12

**General Education Com/date**

**Chair (if crosslisted/interdisciplinary)**

**Dean (if crosslisted/interdisciplinary)** *

**Graduate Studies Com/date**

**All-University Writing Com/date**

**Academic Affairs Com/date**

**Senate/date**

*If the proposed change impacts or involves collaboration with other units, use the additional signature lines provided for each impacted unit and college.*
Special Topics in Criminological Theory  
Structural Theories  
CRM J 593

Professor: Melanie-Angela Neuilly, Ph.D.  
Contact Information: Johnson Tower, room 721  
509 335 5465  
m.neuilly@wsu.edu  
Office Hours: By appointment

COURSE DESCRIPTION

Criminological theory is the result of a series of varied disciplinary influences on the study of crime causation. Structural theories of crime are, broadly speaking, of sociological dimensions, looking at macro-level societal variables in order to explain crime. The intent of this course is to provide an in-depth understanding of such theories, their aetiology, their scientific standing, and their policy implications.

STUDENT LEARNING OUTCOMES

Upon successful completion of this course, you will:

1. Understand key debates in criminology with reference to crime causation, cessation, and policy implications related to structural theories of crime
2. Examine and understand the empirical status of major structural theories
3. Develop research designs to test structural theories of crime.

REQUIRED READINGS

Readings for this course will include all major works in structural criminology, including major sociological texts by Durkheim, Weber, Marx, etc.

COURSE REQUIREMENTS

This course will follow a seminar format in which students are expected to have completed the reading prior to each class meeting in order to actively lead and participate in the class discussion. As an incentive, each student will be in charge of formally leading the discussion during one of the semester's class meeting sessions. Additionally, students will be required to complete a research paper, a presentation, and a final exam.
The research paper will be completed in three stages throughout the term and will be modeled after the theory section of a thesis or a dissertation. The first stage of the paper will consist of a short proposal, the second stage will consist of a complete draft, and the third stage will be the finished version, including responses to my earlier comments on the draft as well as the presentation. Additional instructions will be found on Angel, where each stage should be turned in.

The presentation will follow the brief format of professional conferences, and focus on the main theoretical findings of the research paper.

The final exam will be modeled after the theory section of the preliminary exam, and will consist of a choice of one of two essay questions.

**Grade breakdown:**

- Participation: 10%
- Discussion lead: 10%
- Final paper: 40%
  - Proposal: 10%
  - Draft: 40%
  - Presentation: 10%
  - Finished product: 40%
- Final exam: 40%

**Class Policies**

- **Communication:** I am most easily reached via email. Any communication with me should take place between 9 and 5, and a response from me can be expected within 24 hours during the work week under normal circumstances.

- **Grading Disputes:** Any questions and grading disputes in this course are subject to a two-day “cooling off” period. Following the exams, after a minimum of two days to consider your arguments, you may approach me with questions regarding the received grade.

- **Missed Exams/Late Assignments:** Make-up exams or extensions for papers will not be given except in case of an emergency. Please be advised that you MUST notify me on or before the day of the exam, or of the deadline to the paper to explain your absence, and submit a doctor’s or other acceptable excuse as soon as possible. Also, all make-ups must be completed within one week of the original schedule date. Papers submitted late will automatically get marked down one letter grade per week of tardiness unless notification of emergency is given and an extension is arranged for with me in appropriate time.
• **Plagiarism and Academic Dishonesty:** Plagiarism is the use of someone else's words or ideas without giving credit to the source. This includes not only copying someone else's work and presenting it as your own, but also failing to cite your sources, including Internet sites. The WSU Statement on Academic Integrity (which includes plagiarism) reads:

> As an institution of higher education, Washington State University is committed to principles of truth and academic honesty. All members of the University community share the responsibility for maintaining and supporting these principles. When a student enrolls in Washington State University, the student assumes an obligation to pursue academic endeavors in a manner consistent with the standards of academic integrity adopted by the University. To maintain the academic integrity of the community, the University cannot tolerate acts of academic dishonesty including any forms of cheating, plagiarism, or fabrication. Washington State University reserves the right and the power to discipline or to exclude students who engage in academic dishonesty.

Responses to plagiarism in this course will be as follows:

- For a first offense, any assignment plagiarized will receive an "F" (0 points) and the matter referred to the Criminal Justice Director and the Office of Student Affairs. Students will not be allowed to rewrite or resubmit a plagiarized assignment.

- For a second offense, the student will receive an "F" in the course with repeat referrals.

For clarification on what constitutes plagiarism, refer to the following web sites:

- [http://owl.english.purdue.edu//owl/resource/589/1](http://owl.english.purdue.edu/owl/resource/589/1)
- [www.wsulibs.wsu.edu/plagiarism/main.html](http://www.wsulibs.wsu.edu/plagiarism/main.html)

• **Students with Disabilities:** Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, please visit the Disability Resource Center (DRC). All accommodations MUST be approved through the DRC (Admin Annex Bldg, Room 205). Please stop by or call **509-335-3417** to make an appointment with a disability specialist.

If you have questions, please contact Rosie Pavlov at **pavlovr@wsu.edu** or 335-3417. Additional information is available on the DRC website is [www.drc.wsu.edu](http://www.drc.wsu.edu).

• **Campus Safety Plan:** The WSU (Pullman) campus Safety Plan can be found at [http://safetyplan.wsu.edu](http://safetyplan.wsu.edu). A listing of university policies and information related to campus safety, emergency management and the health and welfare of the campus community can be found at [http://oem.wsu.edu/emergencies](http://oem.wsu.edu/emergencies).
- **Syllabus:** This document represents a tentative layout of the semester, and will be subject to any adaptation deemed necessary by the instructor. Students are however expected to refer to this document at all times as well as make all necessary efforts (going to class, checking Angel, contacting classmates, contacting the instructor, etc.) to stay informed of class events, progress, and deadlines.

**Course Schedule**

*Note: This schedule is tentative and subject to change. It is the student's responsibility to stay informed of possible changes.*

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Introduction</th>
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<tr>
<td>Week 2</td>
<td><em>The birth of criminology – Evolution of the discipline</em></td>
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<tr>
<td>Week 3</td>
<td><em>The birth of sociology – The masters</em></td>
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<td>Week 4</td>
<td><em>Stratification – What is structure?</em></td>
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<td>Week 5</td>
<td><em>Durkheimian functionalism and crime</em></td>
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<td>Week 6</td>
<td><em>Anomie theories of crime</em></td>
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<td>Week 7</td>
<td><em>Human ecology – the birth of the Chicago School</em></td>
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<td>Week 8</td>
<td><em>Social Disorganization</em></td>
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<td>Week 9</td>
<td><em>Weberian conflict and crime</em></td>
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<tr>
<td>Week 10</td>
<td><em>Marxian conflict and crime</em></td>
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<td>Week 11</td>
<td><em>Feminism and crime</em></td>
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<td>Week 12</td>
<td><em>Culture and crime</em></td>
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<td>Week 13</td>
<td><em>Subcultures and crime</em></td>
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<td>Week 14</td>
<td><em>Integrating structural approaches</em></td>
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<tr>
<td>Week 15</td>
<td><em>Presentations</em></td>
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<tr>
<td>Week 16</td>
<td><em>Presentations</em></td>
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CRMJ 593

Corrected Grading Scale and Disability Statement

Your final course grade will be based upon the total of weighted scores earned across all course requirements. The following grading scheme, based on percent of points earned on each component will determine your course grade:

\[
\begin{align*}
94 - 100 &= A \\
90 - 93 &= A- \\
87 - 89 &= B+ \\
84 - 86 &= B \\
80 - 83 &= B- \\
77 - 79 &= C+ \\
74 - 76 &= C \\
70 - 73 &= C- \\
67 - 69 &= D+ \\
60 - 66 &= D \\
0 - 59 &= F
\end{align*}
\]

Students with Disabilities: Reasonable accommodations are available for students with a documented disability. If you have a disability and need accommodations to fully participate in this class, please either visit or call the Access Center (Washington Building 217; 509-335-3417) to schedule an appointment with an Access Advisor. All accommodations MUST be approved through the Access Center.