Washington State University

MAJOR CURRICULAR CHANGE FORM - COURSE
(Submit original signed form and ten copies to the Registrar’s Office, zip 1035.)

Future Effective Date: 11/16/13
(effective date cannot be retroactive)

☐ New course  ☐ Temporary course  ☐ Drop service course
☐ There is a course fee associated with this course (see instructions)

☐ Variable credit ____________
☐ Increase credit (former credit ________)
☑ Number (former number 503)
☐ Crosslisting (between WSU departments)
(Must have both departmental signatures)
☐ Conjoint listing (400/500)
☐ Request to meet Writing in the Major [M] requirement (Must have All-University Writing Committee Approval)
☐ Request to meet GER in ________ (Must have GenEd Committee Approval)
☐ Professional course (Pharmacy & Vet Med only)
☐ Graduate credit (professional programs only)
☐ Other (please list request)

CrmJ 520

Criminal Justice Research Methods

title

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<tr>
<th>credit</th>
<th>lecture hrs</th>
<th>lab hrs</th>
<th>studio hrs</th>
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<tr>
<td>0.5</td>
<td>3</td>
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prerequisite

Description (20 words or less)
Study of the design and execution of criminal justice research; critical examination of current research methods in criminal justice.

Instructor: Hays, Zachary
Contact: Mareinir, Otwin
Campus Zip Code: 4872

Phone number: (509) 335-4031  Email: zhays@wsu.edu
Phone number: (509) 335-8428  Email: otwin@wsu.edu

- Please attach rationale for your request, a current and complete syllabus, and explain how this impacts other units in Pullman and other branches (if applicable).
- Secure all required signatures and provide 10 copies to the Registrar’s Office.

Chair/date  9/12/12  Dean/date  9/24/12
General Education Com/date

Dean (if crosslisted/interdisciplinary)  Graduate Studies Com/date

All-University Writing Com/date  Academic Affairs Com/date  Senate/date

*If the proposed change impacts or involves collaboration with other units, use the additional signature lines provided for each impacted unit and college.
CrmJ 520

RESEARCH METHODS IN CRIMINAL JUSTICE

Fall 2013

Meeting Times & Location
August 24th – December 16th
Wednesdays 5:10 – 8:00 PM
Pullman: Terrell Library 24
Spokane: SNRS 201

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<tr>
<td>Dr. Zachary Hays</td>
<td>717 Johnson Tower</td>
<td>TR 10 – 11 am</td>
<td>335-4031</td>
<td><a href="mailto:zhays@wsu.edu">zhays@wsu.edu</a></td>
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Course Description

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Course Goals

The primary goal of this course is to enhance your knowledge and understanding of social scientific research methods, as both consumers and producers of credible social science research. Subsequently, by the end of this course, you should:

- Have a strong comprehension of essential social science topics, including causality, measurement, reliability, validity, sampling techniques, and survey construction.
- Be familiar with the strengths and weaknesses of the most common social science research methods, including experimental/quasi-experimental, qualitative, quantitative, and mixed method approaches.
- Be able to understand, critically assess, and analytically review the methodologies of both popular and academic social science research studies.
- Have completed an original, methodologically sound, fully implementable, and well-written research proposal.
CrmJ 520

Required Course Materials


- Additional *Course Reserve Readings* are available via WSU Libraries, ANGEL, or handed out in class. *(CRR)*

Course Requirements

Assigned Readings

While the reading list for most weeks is not too heavy, it is by no means very light either. In order to successfully navigate each week’s readings, you will need to develop the ability to do two things: 1) identify and perform an intensive reading of the most important aspects of each reading, while also 2) comprehending a great deal of other material in a relatively short time frame. Class lectures and discussions will often build upon and offer more than the assigned readings allow, so your ability to understand lecture and participate in discussions will depend heavily on your completing and fully grasping each reading.

In-Class Participation

All students are expected to come to class having completed the readings, contemplated their significance, and be prepared not only to answer questions related to your readings, but also to raise questions of your own, if they should arise. Please remember that because this is a small class, there will be a heavy emphasis on student discussion. Each week, I will provide you with a short set of discussion questions (for the following week) that are intended to help guide your readings and to help prepare you for class discussions. Subsequently, you should be prepared to participate regularly, or I will be forced to resort to grading your participation via weekly quizzes (which I want even less than you do!). Finally, remember good participation is not merely talking a lot. We will all benefit most when you:

- Provide concise, thoughtful, and relevant questions or answers,
- Provide an insightful synthesis or comparison amongst assigned readings,
- Offer *constructive* criticism of the readings or of your classmates’ comments,
- Apply theoretical or abstract concepts to real world issues, and vice versa, and
- Treat others as you would like to be treated.
Research Proposal

The primary focus of this course will be a semester-long research proposal project. You may write your research proposal about any social science topic, however, I strongly suggest that you discuss your topic with me early in the semester in order to avoid any issues of topic relevance and so that I may provide you with any aid you may require early into your research. Your research proposal should propose a new theory/method, test existing theory/method, or evaluate some social science policy. If your topic does not lend itself to any of these approaches, please see me as soon as possible. Your ultimate goal for this project should be to have written an implementable thesis, dissertation, or research paper proposal that is suitable for your committee members, outside peer-reviewers, and even a public audience.

Your research proposal will be divided into six (6) stages. For Stage 1 of your paper, you are required to write up a brief research prospectus and find a preliminary set of relevant references. *Your research prospectus and preliminary reference list is due Week 4 (Sep 14ᵗʰ).* Your research prospectus should include a brief introduction to your topic, including a clear and concise statement of your research question/hypothesis, a brief introduction to the surrounding literature, and a preliminary list of germane references.

Stage 2 of your proposal will be the first draft of your completed literature review of the existing research on your topic. More on what details I expect you to include in your literature review will be discussed in class. *The first draft of your literature review is due Week 7 (Oct 5ᵗʰ).*

Stage 3 of your proposal will be the first draft of your completed data and methods section. You will take one of two approaches to writing this section. First, you may discuss the advantages and disadvantages of whatever approach you take to collecting your own data. Alternatively, you may discuss the advantages and disadvantages of using some specific source of previously collected data. Regardless of which approach you select, you should also briefly discuss how you might analyze your data (you will learn more about this in subsequent courses). *The first draft of your data & methods section is due Week 10 (Oct. 26ᵗʰ).*

Stage 4 of your proposal will be the first completed draft of your entire research proposal. You are expected to present your proposal in a manner that is consistent with a publishable manuscript. *The first draft of your full research proposal is due Week 13 (Nov. 16ᵗʰ).*

Stage 5 of your proposal will be an in-class presentation based on your completed research proposal. You will be given approximately 10-15 minutes to speak and answer questions. Please practice your presentation ahead of time, as you will be marked down for going too short or cut off for going too long (roughly 2 minutes either way). You are also required to use some form of visual aid (e.g., a power point presentation, a poster, or a handout). *All class presentations will be given during Week 16 (Dec 7ᵗʰ).*

Finally, Stage 6 of your proposal will be the final—revised—draft of your full research proposal. You are expected to address any feedback that you received during your presentation and make any outstanding revisions that might be necessary. *The final draft of your research proposal is due to me no later than 5pm on Wednesday, December 14ᵗʰ (Finals Week).*

In spite of the above deadlines, I strongly encourage each of you to begin a continuing conversation with me prior to each due date so that I may provide any constructive help that I can offer along the way. More specific details regarding each stage of your research proposal (e.g. acceptable formatting and citation styles) will be discussed later in class.
CrmJ 520

In-Class & Homework Assignments

Throughout the course, there will be a number of smaller assignments related to our weekly topics. The value of each assignment will be roughly proportional to the effort required. The details of each assignment will be covered in class. See the Tentative Course Schedule below for more information. Please note, however, that I reserve the right to include additional assignments should they prove necessary.

Research Practicum

Over the course of the semester, you will engage in a research practicum being operated jointly with WSU’s Division of Governmental Studies & Services (DGSS). Through this practicum, you will gain first-hand research experience in either a quantitative or qualitative research project currently being managed by DGSS. In order to complete your research practicum, you are required to engage in a minimum of three (3) hours of research activities with DGSS, and then write a brief synopsis of your experience. To offset the time that you will spend outside of class for this research practicum, one of our regularly scheduled class meetings will be canceled (see the Tentative Course Schedule for details). More details on your research practicum options and requirements will be discussed in class.

Make-Ups and Late/Missed Assignments

Participation and discussion points CANNOT be made up. Extensions for your smaller assignments will be made only in extenuating circumstances and with my prior approval. Extensions WILL NOT be made for any stage of your research proposal. If you anticipate missing a deadline for any stage of your research proposal, plan to turn in that stage EARLY. In the case of an emergency, I expect you to contact me as soon as possible so that we can work out any alternative arrangements that may be necessary.

Grading Breakdown

⇒ Participation & Assignments 100 Pts
⇒ Research Practicum & Synopsis 100 Pts
⇒ Research Paper 300 Pts Total
  - Research Prospectus & Potential Reference List 50 Pts
  - First Draft Literature Review 50 Pts
  - First Draft Data & Methods 50 Pts
  - First Full Draft & Research Proposal Presentation 50 Pts
  - Final Draft Research Proposal 100 Pts

500 Pts Possible

Grades are assigned on a standard scale:
A = 94% and above; A- = 90% to 93%; B+ = 87% to 89%; B = 84% to 86%; B- = 80% to 83%; C+ = 77% to 79%; C = 74% to 76%; C- = 70% to 73%; D+ = 67% to 69%; D = 64% to 66%; D- = 60% to 63%; F = 59% and below.
CrmJ 520

Campus Safety Plan

The WSU (Pullman) campus Safety Plan can be found at http://safetyplan.wsu.edu. A listing of university policies and information related to campus safety, emergency management and the health and welfare of the campus community can be found at http://oem.wsu.edu/emergencies.

Students with Disabilities
Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, please visit the Disability Resource Center (DRC). All accommodations MUST be approved through the DRC (Admin Annex Bldg, Room 205). Please stop by or call 509-335-3417 to make an appointment with a disability specialist. If you have questions, please contact Rosie Pavlov at pavlovrr@wsu.edu or 335-3417. Additional information is available on the DRC website at www.drc.wsu.edu.

Plagiarism and Academic Dishonesty Policy

Plagiarism is the use of someone else's words or ideas without giving credit to the source. This includes not only copying someone else's work and presenting it as your own, but also failing to cite your sources, including Internet sites. The WSU Statement on Academic Integrity (which includes plagiarism) reads:

As an institution of higher education, Washington State University is committed to principles of truth and academic honesty. All members of the University community share the responsibility for maintaining and supporting these principles. When a student enrolls in Washington State University, the student assumes an obligation to pursue academic endeavors in a manner consistent with the standards of academic integrity adopted by the University. To maintain the academic integrity of the community, the University cannot tolerate acts of academic dishonesty including any forms of cheating, plagiarism, or fabrication. Washington State University reserves the right and the power to discipline or to exclude students who engage in academic dishonesty.

Responses to plagiarism in this course will be as follows:

- For a first offense, any assignment plagiarized will receive an "F" (0 points) and the matter referred to the Criminal Justice Director and the Office of Student Affairs. Students will not be allowed to rewrite or resubmit a plagiarized assignment.
- For a second offense, the student will receive an "F" in the course with repeat referrals.

For clarification on what constitutes plagiarism, refer to the following web sites:

http://owl.english.purdue.edu/owl/resource/589/1/or www.wsulibs.wsu.edu/plagiarism/main.html
CrmJ 520

Tentative Course Schedule

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<td>• Required Text</td>
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<td>* Available online via WSU Libraries</td>
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**Week 1 (Aug. 24th):** Course Introduction

Ø No Assigned Readings

**Week 2 (Aug. 31st):** Library Introduction & Tour

- **S&S:** Chapters 1, 2, & 17.
- **Becker:** Complete entire text by Week 6.

**Week 3 (Sept. 7th):** Ethical Issues in Social Science Research

- **S&S:** Chapter 3.

***Assignment:*** Human Subjects Certification***

Go to [https://www.citiprogram.org/Default.asp](https://www.citiprogram.org/Default.asp) Register, and choose *Washington State University’s Basic Course for Human Subjects Research*. Upon completion, e-mail me a copy of your certification.

**Week 4 (Sept. 14th):** Research Design

- **S&S:** Chapter 4.
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@ CRR: Geddes, B. (2003). Big Questions, Little Answers.


***Research Proposal: Prospectus & Preliminary Reference List Due***

Week 5 (Sept. 21st): Research Practicum Introduction

Meet in DGSS Conference Room (Bryan Hall 304)

Ø No Assigned Readings

Week 6 (Sept. 28th): Conceptualization & Measurement

- S&S: Chapter 5.


***Assignment: Writing for Social Scientists Review***

Week 7 (Oct. 5th): Sampling Techniques

- S&S: Chapter 6.
- Kalton: Entire Paper.

@ CRR: Levitt, S.D. & Dubner, S.J. (2005). Where Have All the Criminals Gone?


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Week 7 (Oct. 5th):  Sampling Techniques, Contd.


***Research Proposal: Literature Review Due***

Week 8 (Oct. 12th):  Experiments & Quasi-Experiments

- S&S: Chapters 7 & 8.

***Assignment: Write a Freakonomics Abstract***

Week 9 (Oct. 19th):  Field Research Methods

- S&S: Chapter 11.
* CRR: Gerring, J. (2004). What is a Case Study and What is it Good for?

Week 10 (Oct. 26th):  Survey Research Methods

- S&S: Chapters 9 & 10.
CrmJ 520

Week 10 (Oct. 26th):  Survey Research Methods, Contd.


***Research Proposal: Data & Methods Section Due***

Week 11 (Nov. 2nd):  Secondary Data Analysis

• S&S: Chapter 12.


***Assignment: Writing Interview & Survey Questions***

Week 12 (Nov. 9th):  Multiple Methodologies & Triangulation

• S&S: Chapter 13.


CrmJ 520

Week 12 (Nov. 9th): Multiple Methodologies & Triangulation, Contd.

Week 13 (Nov. 16th): Research Practicum – NO CLASS
Ø No Assigned Readings

***Research Proposal: Full Research Proposal Draft Due***

Week 14 (Nov. 23rd): THANKSGIVING BREAK – NO CLASS
Ø No Assigned Readings

Week 15 (Nov. 30th): Policy Evaluation
• S&S: Chapter 14.
* CRR: Petrosino, A., Turpin-Petrosino, C., and Finckenauer, J.O. (2000). Well-Meaning Programs can have Harmful Effects! Lessons from Experiments of Programs such as Scared Straight.

***Assignment: Research Practicum Synopsis***

Week 16 (Dec. 7th): Research Proposal Presentations
Ø No Assigned Readings

Week 17 (Dec. 14th): Finals Week
Ø No Assigned Readings

***Research Proposal: Final Research Proposal Due Wednesday***
CRMJ 520

Corrected Disability Statement

Students with Disabilities: Reasonable accommodations are available for students with a documented disability. If you have a disability and need accommodations to fully participate in this class, please either visit or call the Access Center (Washington Building 217; 509-335-3417) to schedule an appointment with an Access Advisor. All accommodations MUST be approved through the Access Center.
Devine, Lisa

From: Oakley, Christine Kay
Sent: Wednesday, October 31, 2012 8:34 PM
To: Davis, William B; Devine, Lisa; Edwards, Charles Gould; Evans, Marc A.; Gursoy, Dogan; Oakley, Christine Kay; Omoto, Charlotte K; Vreeland, Kenneth R.; Wherland, Scot; Zlatos, Christy
Subject: FW: Request for Grad Courses
Attachments: 520 syllabus.docx

Christine K. Oakley MPH PhD
Director Global Learning | Associate Clinical Professor, Sociology
Washington State University | International Programs
1-509-335-8180 | coakley@wsu.edu | www.ip.wsu.edu

Washington State
INTERNATIONAL PROGRAMS

From: Brody, David
Sent: Wednesday, October 31, 2012 8:22 PM
To: Oakley, Christine Kay
Subject: RE: Request for Grad Courses

Sorry. Here it is.

David C. Brody, J.D., Ph.D
Associate Professor and Chair
Dept. of Criminal Justice and Criminology
Washington State University
PO Box 1495
Spokane, WA 99210-1495
509 358-7952 (Spokane)
509 335-4075 (Pullman)
Fax 509 358-7933

From: Oakley, Christine Kay
Sent: Wednesday, October 31, 2012 7:57 PM
To: Brody, David
Subject: RE: Request for Grad Courses

Hi Davie,

No syllabus was attached!

Christine K. Oakley MPH PhD
Director Global Learning | Associate Clinical Professor, Sociology
Washington State University | International Programs
1-509-335-8180 | coakley@wsu.edu | www.ip.wsu.edu
From: Brody, David
Sent: Wednesday, October 31, 2012 11:16 AM
To: Oakley, Christine Kay
Subject: RE: Request for Grad Courses

Chris: Thanks for forwarding the subcommittee’s questions. I have provided responses to each in the order they were posed.

1. We are not changing our degree programs. We are simply adding a number of elective courses to provide students with a reasonable selection of electives to complete their degree requirements.

2. The CAS Dean’s office and I have examined the topics covered in the proposed quantitative/statistics based courses, as well as those offered by Psychology and Statistics. At most there is minimal overlap and duplication between the proposed courses and those offered elsewhere in CAS. The proposed courses have been developed and designed to meet the specific needs of graduate students in Criminal Justice and Criminology.

3. Attached is the revised syllabus for CRMJ 520.

Also, Political Science has submitted the minor change forms as requested.

Thanks your time and effort. dcb

David C. Brody, JD, PhD
Associate Professor and Chair
Department of Criminal Justice and Criminology
Washington State University
PO Box 1495
Spokane, WA 99210-1495
509 358-7952
Fax 509 358-7933
Pullman Fax 509 335-7990
http://libarts.wsu.edu/crimj/

From: Oakley, Christine Kay
Sent: Thursday, October 25, 2012 8:54 PM
To: Brody, David
Subject: Request for Grad Courses

Hi David,

I am your “official” Catalog Subcommittee liaison. The Subcommittee met today and discussed your request for new graduate courses. We have just a couple of questions before we send your “packet” of courses to the Graduate Studies Committee for their review.

1. Are you changing your degree programs in DCJC? If so, we would need a coversheet indicating revisions in the degree programs, a copy of the current degree programs and a copy of the revisions you are making. Thanks!
2. We noted that your statistics courses are quite similar to those offered by other departments in CAS – primarily Statistics (512, 519, 520 and 530) and Psych. As a Subcommittee, one of our charges is to check for duplication of existing courses. Please send me a brief explanation how these courses are different from those with similar content in these two CAS disciplines. Again, Thanks!

All courses submitted are fine. FYI - I emailed two professors for minor revisions in their syllabi to meet WSU syllabus standards (Hays – 520 and Hamilton – 522).

The Subcommittee meets every Thursday.

Let me know if you have any questions!

Chris

Christine K. Oakley MPH PhD
Director Global Learning | Associate Clinical Professor, Sociology
Washington State University | International Programs
1-509-335-8180 | coakley@wsu.edu | www.ip.wsu.edu
CrmJ 520
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Grading Breakdown

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  100 Pts
- Research Practicum & Synopsis
  100 Pts
- Research Paper
  300 Pts Total
  - Research Prospectus & Potential Reference List
    50 Pts
  - First Draft Literature Review
    50 Pts
  - First Draft Data & Methods
    50 Pts
  - First Full Draft & Research Proposal Presentation
    50 Pts
  - Final Draft Research Proposal
    100 Pts

500 Pts Possible

Grades are assigned on a standard scale:
A = 94% and above; A- = 90% to 93%; B+ = 87% to 89%; B = 84% to 86%; B- = 80% to 83%; C+ = 77% to 79%; C = 74% to 76%; C- = 70% to 73%; D+ = 67% to 69%; D = 60% to 66%; F = 59% and below.
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Campus Safety Plan

The WSU (Pullman) campus Safety Plan can be found at http://safetyplan.wsu.edu. A listing of university policies and information related to campus safety, emergency management and the health and welfare of the campus community can be found at http://oem.wsu.edu/emergencies.

Students with Disabilities
Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, please visit the Disability Resource Center (DRC). All accommodations MUST be approved through the DRC (Admin Annex Bldg, Room 205). Please stop by or call 509-335-3417 to make an appointment with a disability specialist. If you have questions, please contact Rosie Pavlov at pavlovr@wsu.edu or 335-3417. Additional information is available on the DRC website at www.drc.wsu.edu.

Plagiarism and Academic Dishonesty Policy

Plagiarism is the use of someone else's words or ideas without giving credit to the source. This includes not only copying someone else's work and presenting it as your own, but also failing to cite your sources, including Internet sites. The WSU Statement on Academic Integrity (which includes plagiarism) reads:

As an institution of higher education, Washington State University is committed to principles of truth and academic honesty. All members of the University community share the responsibility for maintaining and supporting these principles. When a student enrolls in Washington State University, the student assumes an obligation to pursue academic endeavors in a manner consistent with the standards of academic integrity adopted by the University. To maintain the academic integrity of the community, the University cannot tolerate acts of academic dishonesty including any forms of cheating, plagiarism, or fabrication. Washington State University reserves the right and the power to discipline or to exclude students who engage in academic dishonesty.

Responses to plagiarism in this course will be as follows:

• For a first offense, any assignment plagiarized will receive an "F" (0 points) and the matter referred to the Criminal Justice Director and the Office of Student Affairs. Students will not be allowed to rewrite or resubmit a plagiarized assignment.
• For a second offense, the student will receive an "F" in the course with repeat referrals.

For clarification on what constitutes plagiarism, refer to the following web sites:

http://owl.english.purdue.edu/owl/resource/589/1/or www.wsulibs.wsu.edu/plagiarism/main.html
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Tentative Course Schedule

**KEY**

- Required Text
- * Available online via WSU Libraries
  - @ Available online via ANGEL
  - Ø No Assigned Readings

**Week 1 (Aug. 24th):** Course Introduction
  - Ø No Assigned Readings

**Week 2 (Aug. 31st):** Library Introduction & Tour
  - S&S: Chapters 1, 2, & 17.
  - Becker: Complete entire text by Week 6.

**Week 3 (Sept. 7th):** Ethical Issues in Social Science Research
  - S&S: Chapter 3.

***Assignment:*** Human Subjects Certification***

Go to https://www.citiprogram.org/Default.asp? Register, and choose Washington State University's Basic Course for Human Subjects Research. Upon completion, e-mail me a copy of your certification.

**Week 4 (Sept. 14th):** Research Design
  - S&S: Chapter 4.
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@ CRR:  Geddes, B. (2003). Big Questions, Little Answers.


***Research Proposal:*** Prospectus & Preliminary Reference List Due***

Week 5 (Sept. 21st):  Research Practicum Introduction

Meet in DGSS Conference Room (Bryan Hall 304)

Ø  No Assigned Readings

Week 6 (Sept. 28th):  Conceptualization & Measurement

- S&S:  Chapter 5.


***Assignment:*** Writing for Social Scientists Review***

Week 7 (Oct. 5th):  Sampling Techniques

- S&S:  Chapter 6.
- Kalton:  Entire Paper.

@ CRR:  Levitt, S.D. & Dubner, S.J. (2005). Where Have All the Criminals Gone?


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Week 7 (Oct. 5th): Sampling Techniques, Contd.


***Research Proposal: Literature Review Due***

Week 8 (Oct. 12th): Experiments & Quasi-Experiments

• S&S: Chapters 7 & 8.


***Assignment: Write a Freakonomics Abstract***

Week 9 (Oct. 19th): Field Research Methods

• S&S: Chapter 11.


* CRR: Gerring, J. (2004). What is a Case Study and What is it Good for?

Week 10 (Oct. 26th): Survey Research Methods

• S&S: Chapters 9 & 10.
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* **Week 10 (Oct. 26th):** *Survey Research Methods, Contd.*


***Research Proposal: Data & Methods Section Due***

* **Week 11 (Nov. 2nd):** *Secondary Data Analysis*

  * S&S: Chapter 12.

***Assignment: Writing Interview & Survey Questions***

* **Week 12 (Nov. 9th):** *Multiple Methodologies & Triangulation*

  * S&S: Chapter 13.
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Week 12 (Nov. 9th):  Multiple Methodologies & Triangulation, Contd.

Week 13 (Nov. 16th):  Research Practicum – NO CLASS
Ø No Assigned Readings

***Research Proposal: Full Research Proposal Draft Due***

Week 14 (Nov. 23th):  THANKSGIVING BREAK – NO CLASS
Ø No Assigned Readings

Week 15 (Nov. 30th):  Policy Evaluation
• S&S: Chapter 14.
* CRR: Petrosino, A., Turpin-Petrosino, C., and Finckenauer, J.O.  (2000). Well-Meaning Programs can have Harmful Effects! Lessons from Experiments of Programs such as Scared Straight.

***Assignment: Research Practicum Synopsis***

Week 16 (Dec. 7th):  Research Proposal Presentations
Ø No Assigned Readings

Week 17 (Dec. 14th):  Finals Week
Ø No Assigned Readings

***Research Proposal: Final Research Proposal Due Wednesday***