

085

085

Washington State University
MAJOR CURRICULAR CHANGE FORM -- COURSE
 (Submit original signed form and ten copies to the Registrar's Office, zip 1035.)

Future Effective Date: 08/16/2013 New course Temporary course Drop service course
 (effective date cannot be retroactive) There is a course fee associated with this course (see instructions)

- Variable credit _____
- Increase credit (former credit _____)
- Number (former number _____)
- Crosslisting (between WSU departments)
(Must have both departmental signatures)
- Conjoint listing (400/500)
- Request to meet Writing in the Major [M] requirement (Must have All-University Writing Committee Approval)
- Request to meet GER in _____ (Must have GenEd Committee Approval) Fulfills GER lab (L) requirement
- Professional course (Pharmacy & Vet Med only) Graduate credit (professional programs only)
- Other (please list request) _____

- Repeat credit (cumulative maximum _____ hours)
- Lecture-lab ratio (former ratio _____)
- Prefix (former prefix _____)
- Cooperative listing (UI prefix and number _____)
taught by: WSU UI jointly taught
- S, F grading

CrmJ 511 Criminal Justice Management
 course prefix course no. title

3	3	0	0	
credit	lecture hrs	lab hrs	studio hrs	prerequisite
	per week	per week	per week	

Description (20 words or less) Examines the theoretical framework for understanding criminal justice organizations through examining management theory, organizational dynamics, and administration research.

Instructor: Brody, David Phone number: (509) 358-7952 Email: Brody@wsu.edu
Contact: Mareinin, Otwin Phone number: (509) 335-8428 Email: otwin@wsu.edu
Campus Zip Code: 4872

- Please attach rationale for your request, a current and complete syllabus, and explain how this impacts other units in Pullman and other branches (if applicable).
- Secure all required signatures and provide 10 copies to the Registrar's Office.

[Signature] 9/12/12 Chair/date Carol Long 9-18-12 Dean/date _____ General Education Com/date

_____ Chair (if crosslisted/interdisciplinary)* _____ Dean (if crosslisted/interdisciplinary)* _____ Graduate Studies Com/date

_____ All-University Writing Com/date _____ Academic Affairs Com/date _____ Senate/date

***If the proposed change impacts or involves collaboration with other units, use the additional signature lines provided for each impacted unit and college.**

Note: Prof. advised there is no D- in advising scale and will change future syllabi accordingly. Cd.

CRIMINAL JUSTICE MANAGEMENT
CRIMINAL JUSTICE 511
SPRING 2012

David C. Brody
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Spokane SAC 403C
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Office Hours: By appointment

Course Description:

This course is designed to provide students with a theoretical framework for understanding the bureaucratic nature of criminal justice organizations through a review of management theory, organizational dynamics, leadership, administration research, case studies and simulations of common administrative problems and operational policies as well as implementation and evaluation of policies.

Goal

The goal of this course is to prepare future justice professionals to function more effectively within organizations by providing them with a framework for understanding key organizational functions and dynamics.

Objectives

As a result of completion of this course students will be able to:

1. To critically analyze selected examples of organizational behavior.
2. To explore literature related to five (5) major theoretical models of organizational behavior.
3. To examine the internal and external aspects of organizations to administrative structure, human and social interaction, economy and technology, information and decision making.
4. To examine the role of individuals and groups within bureaucracy.

Required Texts

Cayer, J., Baker, D. L. & Weschler, L., (2010). *Public administration: Social change and adaptive management* (3rd ed.). San Diego, CA: Birkdale Publishers, Inc.

Shafritz, J. M., Ott, J. S. & Jang, Y. S., (Eds., 2005). *Classics of organization theory* (6th ed.). Belmont, CA: Thomson/Wadsworth.

Stojkovic, S, Kalinich, D. & Klofas, J (2008) *Criminal justice organizations: Administration and management* 4th ed.). Belmont, CA: Thomson/Wadsworth.

Stojkovic, S., Klofas, J. & Kalinich, D., (Eds., 2010). *The administration and management of criminal justice organizations: A book of readings* (5th ed.). Long Grove, IL: Waveland Press, Inc.

Recommended Reader

Ott, J. S., Parkes, S. J. & Simpson, R. B., (2008). *Classic readings in organizational behavior* (4th ed.). Belmont, CA: Thomson/Wadsworth.

Student Responsibilities

1. **Preparation for Class:** You must read assigned readings ahead of the schedule listed in the course outline.

In short, you are expected to have read the required readings by the time they are discussed in class. This means that you must *read ahead and stay ahead* throughout the semester.

2. **Weekly Question:** You will be expected to submit 1 *substantive discussion questions* drawn from the assigned readings by e-mail each *Monday evening or Tuesday morning before 9*. To do this well, you should draft three questions and send me the one you think is the most well developed (that is the one with the strongest logical foundation within the question or the one that you find most interesting. Student questions will be used as a basis for in class discussion (small group and large group). Points will be awarded based on the quality of the question submitted (up to a total of 36 pts.)

Each discussion question must be linked directly to an assigned reading by *specifying the name of the author(s) and the editors if the work is from an article in an edited book*. Also, provide the specific page number(s) so that we can locate the specific pages within the books that are related to the question.

Weekly questions should be *reflective* and concern *issues about which you do not know the answer and would like hear some thinking on the issue by others in the class*. Each question should be written in such a way as to promote discussion among those in the course.

DO NOT SUBMIT QUESTIONS THAT CAN BE ANSWERED WITH A "YES" OR "NO" RESPONSE. QUESTIONS SHOULD STIMULATE DISCUSSION AND DEBATE AMONG THOSE IN THE CLASS.

Be prepared to discuss your initial thinking about any question you have posed. Others will join in the discussion with their perspective on your question. Much of learning anything involves asking thoughtful questions and struggling to find an answer for ourselves.

Points will be awarded based on the substantive quality of questions you submit on the following schedule

- Excellent Questions = 3 pts.** (Reflective, informed by readings; concerns an important issue directly related to management and leadership of public organizations, and identifies specific readings by authors, year and page number);
- Good Questions = 2 pts.** (Not reflective, informed by readings, focuses on an important issues related to this course and identifies specific readings);
- Poor Questions = 1 pts.** (Not reflective, not informed by readings, focuses on an issue marginally related to this course, and does not link to readings in a meaningful way)
- Unsatisfactory or Missing Questions = 0 pts.** (No question submitted or the question is not reflective, not informed by readings, focuses on an issue not directly related to the course, and no clear linkage to readings is provided).

Course Requirements

1. Submission of **1 substantive discussion question** drawn from the readings (but not from questions at the end of chapters) by email on *Monday evening* of **each week for weeks 2-13**. The questions should be informed by previous course content and content relevant to the next class. The questions should be stated in an open ended manner designed to stimulate discussion and debate.
2. Submission of **2 concept papers** discussing topics assigned by the instructor. Each concept paper will be **7 to 8 pages of text – not including the cover page (pages should be numbered)**. These homework assignments will allow the student to demonstrate his or her ability to integrate the content and experiences gained through the course into a cohesive personal perspective on the assigned topic. You are expected to use readings assigned for this course to help you explore the issues raised by the assignment.
3. Completion of a **final exam**.

Course Grading Scale

Your final course grade will be based upon the total of weighted scores earned across all course requirements. The following grading scheme, based on percent of points earned on each component will determine your course grade:

93 – 100 = A	83 – 86.99 = B	73 – 76.99 = C	63 – 66.99 = D
90 – 92.99 = A-	80 – 82.99 = B-	70 – 72.99 = C-	60 – 62.99 = D-
87 – 89.99 = B+	77 – 79.99 = C+	67 – 69.99 = D+	0 – 59.99 = F

Course Requirements

Weekly Questions	12 @ 3 pts. each	36 points
Concept Papers	2 @ 25 pts. each	30 points
Exam		34 points
TOTAL		100 points

Academic Dishonesty and Plagiarism Policy

The WSU Statement on Academic Integrity (which includes plagiarism) reads:

As an institution of higher education, Washington State University is committed to principles of truth and academic honesty. All members of the University community share the responsibility for maintaining and supporting these principles. When a student enrolls in Washington State University, the student assumes an obligation to pursue academic endeavors in a manner consistent with the standards of academic integrity adopted by the University. To maintain the academic integrity of the community, the University cannot tolerate acts of academic dishonesty including any forms of cheating, plagiarism, or fabrication. Washington State University reserves the right and the power to discipline or to exclude students who engage in academic dishonesty.

Responses to cheating/ plagiarism in this course will be as follows:

1st Offense: Any assignment plagiarized will receive an "F" (0 points) and the matter referred to the Criminal Justice Director and the Office of Student Affairs. Students will not be allowed to rewrite or resubmit a plagiarized assignment.

2nd Offense: The student will receive an "F" in the course with repeat referrals.

For clarification on what constitutes plagiarism, refer to the following websites:

<http://owl.english.purdue.edu/owl/resource/589/1/>
www.wsulibs.wsu.edu/plagiarism/main.html

Campus Safety Plan

The WSU (Pullman) campus Safety Plan can be found at <http://safetyplan.wsu.edu>. A listing of university policies and information related to campus safety, emergency management and the health and welfare of the campus community can be found at <http://oem.wsu.edu/emergencies>.

Students with Disabilities

Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, please visit the Disability Resource Center (DRC). All accommodations MUST be approved through the DRC (Admin Annex Bldg, Room 205). Please stop by or call 509-335-3417 to make an appointment with a disability specialist. If you have questions, please contact Rosie Pavlov at pavlovr@wsu.edu or 335-3417. Additional information is available on the DRC website is www.drc.wsu.edu.

Course Outline

“CBW”	= Cayer, Baker & Weschler (2010) – Text Book
“OPS”	= Ott, Parkes & Simpson (2008) – Edited
Reader “SOJ”	= Shafritz, Ott & Jang (2005) – Edited Reader
“SKK”	= Stojkovic, Klofas & Kalinich (2010) – Edited Reader
“SKK2”	= Stojkovic, Kalinich & Klofas (2008) – Text Book

<u>Week</u>	<u>Topic</u>	<u>Readings</u>
1-2	- Overview of the course requirements - Administration & Management - Public vs. Private Sectors	CBW, Ch. 1-2 SKK2, Ch. 1-2 SOJ, Art. 1-3, 25-28 SKK, Art. 1-3, 27
3-4	- Historical and Intellectual Heritage of Public Management - Private Interest to Public Interest - The Roles of Government and the Justice System - Functions of Government	CBW, Ch. 3 SKK2, Ch. 3 SOJ, Art. 4-5 SKK, Art. 4-6 OPS, Art. 25-31
5-7	- Bureaucracy - Early Theories of Organization - Hawthorne Experiments - Second Generation Theories of Organization - Systems Theory	CBW, Ch. 3-4 SKK2, Ch. 6, 9-11 SOJ, Art. 6-13 SOJ, Art. 14-18 SOJ, Art. 19-24 SOJ, Art. 45-49 SKK, Art. 7-18 OPS, Art. 37-44
8	- Organizational Pathologies	Review CBW, Ch. 4 SKK2, Ch. 12-14 SKK, Art. 19-23
9	- Resource Allocation: Planning, Budgeting & Evaluation	CBW, Ch. 5
10-13	- Why People Behave the Way they Do in Organizations - The Human and Social Context: Motivation of Personnel - Leadership Theories - Leadership in the Public Sector - Equal Employment Opportunity and Workplace Discrimination	CBW, Ch. 6 SKK2, Ch. 4-5, 7-8 OPS, Art. 9-16, 17-23 SOJ, Art. 29-38 SKK, Art. 24-26, 28-31 OPS, Art. 1-8 OPS, Art. 24, 30-36
14	- The Future of Government and Bureaucracy	CBW, Ch. 7 SKK2, Ch. 15

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Corrected Grading Scale and Disability Statement

Your final course grade will be based upon the total of weighted scores earned across all course requirements. The following grading scheme, based on percent of points earned on each component will determine your course grade:

94 – 100 = A	84 – 86 = B	74 – 76 = C	60 – 66 = D
90 – 93 = A-	80 – 83 = B-	70 – 73 = C-	0 – 59 = F
87 – 89 = B+	77 – 79 = C+	67 – 69 = D+	

Students with Disabilities: Reasonable accommodations are available for students with a documented disability. If you have a disability and need accommodations to fully participate in this class, please either visit or call the Access Center (Washington Building 217; 509-335-3417) to schedule an appointment with an Access Advisor. All accommodations **MUST** be approved through the Access Center.

