Washington State University
MAJOR CURRICULAR CHANGE FORM - COURSE
(Submit original signed form and ten copies to the Registrar’s Office, zip 1035.)

Future Effective Date: 08/16/2013  ☑ New course  ☐ Temporary course  ☐ Drop service course
(effective date cannot be retroactive)
☐ There is a course fee associated with this course (see instructions)

☐ Variable credit
☐ Increase credit (former credit ________)
☐ Number (former number ________)
☐ Crosslisting (between WSU departments) (Must have both departmental signatures)

☐ Conjoint listing (400/500)
☐ Request to meet Writing in the Major [M] requirement (Must have All-University Writing Committee Approval)
☐ Request to meet GER in ________  (Must have GenEd Committee Approval)
☐ Professional course (Pharmacy & Vet Med only)
☐ Other (please list request)

☐ Repeat credit (cumulative maximum ________ hours)
☐ Lecture-lab ratio (former ratio __________)
☐ Prefix (former prefix __________)
☐ Cooperative listing (UI prefix and number __________) taught by: WSU ☑  UI ☐ jointly taught ☐
☐ S, F grading

CrmJ 512
Course prefix  course no.
Juvenile Justice

Title

3 3 0 0
credit lecture hrs lab hrs studio hrs prerequisite
per week per week per week

Description (20 words or less) Examination of the major theories and contemporary issues related to juvenile delinquency, the juvenile justice system, gangs, and juvenile corrections.

Instructor: van Wormer, Jacqueline
Contact: Mareinin, Otwin
Campus Zip Code: 4872
Phone number: (509) 335-4042  Email: jvanwormer@wsu.edu
Phone number: (509) 335-8428  Email: ootwin@wsu.edu

- Please attach rationale for your request, a current and complete syllabus, and explain how this impacts other units in Pullman and other branches (if applicable).
- Secure all required signatures and provide 10 copies to the Registrar’s Office.

Chair: 9/11/12  Dean: 9/18/12

General Education Com/date

Chair (if crosslisted/interdisciplinary)*  Dean (if crosslisted/interdisciplinary) *  Graduate Studies Com/date

All-University Writing Com/date  Academic Affairs Com/date  Senate/date

*If the proposed change impacts or involves collaboration with other units, use the additional signature lines provided for each impacted unit and college.
JUVENILE JUSTICE & CORRECTIONS
Criminal Justice 512

Dr. Jacqueline van Wormer
716 Johnson Tower
Email: jvanwormer@wsu.edu

COURSE DESCRIPTION:
This course examines the major theories and contemporary issues in the areas of juvenile delinquency, the juvenile justice system (organizations), gangs, drug use, and juvenile corrections. Issues such as the nature, causes, and measurement of juvenile delinquency as well as system issues including policing, juvenile court processes and outcomes and prevention/treatment and punishment are examined.

COURSE GOALS AND OBJECTIVES:
Upon completion of this course, students:
1. Will be able to explain the history, foundation and philosophy of the juvenile justice system.
2. Be able to identify the key theories in explaining juvenile delinquency.
3. Be able to articulate the key differences between and adult and juvenile court and correctional systems.
4. Will understand the research relevant to adolescent brain development and the impact of this research on policy and practice.
5. Will understand the function of all the actors in the juvenile court system.
6. Will have an operational knowledge of all current and relevant juvenile justice policy reform efforts, as well as an understanding of the use of evidence-based programs aimed at behavior change.

REQUIRED READING:
• Juvenile Justice in America: Bartollas and Miller (Prentice Hall)
• The Juvenile Justice System: Delinquency, Processing and the Law: Champion
• Juvenile Justice: A Guide to Practice and Theory: Cox, Conrad & Allen
• Juvenile Justice: Drowns and Hess (Wadsworth)
• Juvenile Justice: Theory, Systems, and Organization: Houston and Barton
• Other readings and video segments as assigned
COURSE REQUIREMENTS:
Assignments:
One class led discussion (50 points)
Final paper (100 points)
Presentation of final paper (100 points)
Class participation (50 points)

The class is worth a total of 300 points.

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
<th>Percent of Final Grade</th>
<th>Grade</th>
<th>Points</th>
<th>Percent of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>281-300</td>
<td>94%-100%</td>
<td>C</td>
<td>221-229</td>
<td>74%-76%</td>
</tr>
<tr>
<td>A−</td>
<td>269-280</td>
<td>90%-93%</td>
<td>C−</td>
<td>209-220</td>
<td>70%-73%</td>
</tr>
<tr>
<td>B+</td>
<td>260-268</td>
<td>90%-93%</td>
<td>D+</td>
<td>200-208</td>
<td>67%-69%</td>
</tr>
<tr>
<td>B</td>
<td>251-259</td>
<td>84%-86%</td>
<td>D</td>
<td>179-199</td>
<td>60%-66%</td>
</tr>
<tr>
<td>B−</td>
<td>239-250</td>
<td>80%-83%</td>
<td>F</td>
<td>178 &amp; Below</td>
<td>59%-0%</td>
</tr>
<tr>
<td>C+</td>
<td>230-238</td>
<td>77%-79%</td>
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Research Paper
The research paper should be a conceptual and analytical examination of a specific juvenile justice policy, process, or institution. Using scholarly, published research and literature, the paper should examine such items as why the juvenile justice policy, process or institution, exists, is carried on in the manner that it is, how effective it is (both positives and negatives) and whether it should be expanded or discontinued. The paper should not be an "undergraduate" review of a general topic, but a serious consideration and examination of a specific policy, process, or institution.

The topic of the paper must be approved by me by the fifth week of the course. To facilitate this I need a one to two paragraph description of your topic (typed) and ten references you will utilize turned into me no later than October 1st. While I encourage you to discuss possible topics with me prior to this time, all students must propose a topic in writing as described above and have the topic approved by me.
The following are minimum requirements for your paper:

- 20 sources (references).
- 20 pages in length;
- Typed, double-spaced, 12 font, with page numbers on each page;
- Papers should be prepared using the APA format.

Papers will be graded on content, scholarship, depth of research, organization, and style. Papers are due December 10th in class.

**In class presentation:**
In the final two weeks of class students will present their research paper to the class. The final paper need not be completed at the time of presentation but students are expected to give a complete presentation of the topic and findings of their research. Presentations are expected to be presented in Power Point (or Prezi) and be of academic conference quality.

**Weekly presentations:**
Each week two students will be assigned to present the week’s readings. Although students are expected to complete all assigned readings and contribute to class discussion as part of their participation grade, readings will be summarized for the class by the those individuals assigned to that particular week. Individuals may volunteer for particular readings they find interesting and I will make an effort to distribute assigned readings equally. When assigned to a given week’s readings those students are to provide a list of 3-5 discussion points and email those points to the class (including the instructor) at least three days prior to class.

**Instructor Availability**
Regular office hours will be provided, but individual appointments are also encouraged. The best way to arrange an appointment is to send an email with suggested dates and times of availability. It is the student’s responsibility to make the appropriate arrangements to gain outside assistance. The Instructor will not track students down if they are failing or having difficulty grasping course content. To repeat, if a student is having difficulties, it is the student’s responsibility to make an appointment with the Instructor to attain the appropriate assistance.

It is not the Instructor’s intention to give “C’s”, “D’s” or “F’s” and will make every attempt to assist students who require additional attention. However, one should not confuse empathy with sympathy. If an individual fails to complete any of the requirements listed, they will be graded appropriately and exceptions will not be provided.

**Course Medium**
This course will take place in two campuses, Pullman and Spokane. The Instructor will make every effort to travel equally between the two campuses. AMS will be used to provide a video conference of lectures to the (other) remote campus. For those unable to attend class, or need a refresher from past lectures, AMS uploads the video recording of each course and makes them available to registered students typically within a few days after class. To view video recordings please visit the following webpage https://ams.wsu.edu/Videostreaming/ClassList.aspx?sem=Fall&yr=2012. However, students should not rely on the availability of video recordings as an excuse for not attending
course lectures. The Instructor will not make a habit of providing additional instruction or clarification of lecture recordings or materials for students that do not attend class for reasons other than an excused absence.

Course Outline:

<table>
<thead>
<tr>
<th>Week One</th>
<th>Introduction of Syllabus</th>
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<tbody>
<tr>
<td></td>
<td>Overview of JJ in the US</td>
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<tr>
<td>Week Two</td>
<td>History and Philosophy behind the JJ system</td>
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<td>Week Three</td>
<td>Theories of Delinquency</td>
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<td>Week Four</td>
<td>Adolescent Brain Development &amp; Risk and Protective Factors (Risk Assessment)</td>
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<td>Week Five</td>
<td>Juvenile Offenders: Race, Class and Gender</td>
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<td>Week Six</td>
<td>Juvenile Gangs</td>
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<td>Week Seven</td>
<td>Juvenile Process: Police, Courts and Corrections</td>
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<td>Week Eight</td>
<td>Alternatives to Incarceration</td>
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<td>Week Nine</td>
<td>Re-entry and Rehabilitation</td>
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<td>Week Ten</td>
<td>Prevention and Interventions: Moving towards the use of evidence-based practices</td>
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<td>Week Eleven</td>
<td>Juvenile Justice Organizations: Policies and Practices</td>
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<td>Week Twelve</td>
<td>Juvenile Justice Reform efforts</td>
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<tr>
<td>Week Thirteen</td>
<td>Class Presentations</td>
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<tr>
<td>Week Fourteen</td>
<td>Class Presentations</td>
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Academic Dishonesty and Plagiarism Policy

The WSU Statement on Academic Integrity (which includes plagiarism) reads:

As an institution of higher education, Washington State University is committed to principles of truth and academic honesty. All members of the University community share the responsibility for maintaining and supporting these principles. When a student enrolls in Washington State University, the student assumes an obligation to pursue academic
endeavors in a manner consistent with the standards of academic integrity adopted by the University. To maintain the academic integrity of the community, the University cannot tolerate acts of academic dishonesty including any forms of cheating, plagiarism, or fabrication. Washington State University reserves the right and the power to discipline or to exclude students who engage in academic dishonesty.

Responses to cheating/plagiarism in this course will be as follows:

1st Offense: Any assignment plagiarized will receive an "F" (0 points) and the matter referred to the Criminal Justice Director and the Office of Student Affairs. Students will not be allowed to rewrite or resubmit a plagiarized assignment.

2nd Offense: The student will receive an "F" in the course with repeat referrals.

For clarification on what constitutes plagiarism, refer to the following websites:
1. http://owl.english.purdue.edu/owl/resource/589/1/
2. www.wsulibs.wsu.edu/plagarism/main.html

Campus Safety Plan

The WSU (Pullman) campus Safety Plan can be found at http://safetyplan.wsu.edu. A listing of university policies and information related to campus safety, emergency management and the health and welfare of the campus community can be found at http://oem.wsu.edu/emergencies.

Students with Disabilities
Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, please visit the Disability Resource Center (DRC). All accommodations MUST be approved through the DRC (Admin Annex Bldg, Room 205). Please stop by or call 509-335-3417 to make an appointment with a disability specialist. If you have questions, please contact Rosie Pavlov at pavlovr@wsu.edu or 335-3417. Additional information is available on the DRC website is www.drc.wsu.edu.

****This syllabus is subject to change (and most likely will) at discretion of instructor. ****
CRMJ 512

Corrected Disability Statement

Students with Disabilities: Reasonable accommodations are available for students with a documented disability. If you have a disability and need accommodations to fully participate in this class, please either visit or call the Access Center (Washington Building 217; 509-335-3417) to schedule an appointment with an Access Advisor. All accommodations MUST be approved through the Access Center.