

Meeting Minutes

Graduate Studies Committee

Tuesday, March 3, 2015 3:00-4:30pm

Members Present: Kenn Daratha, Jonathan Yoder, E. Lincoln James, Babu John Mariadoss, Jennifer Schwartz, Aurora Clark, Sue Marsh, Akram Hossain, Chandra Murali, Ted Chauvin

Committee Members Absent: Tom Salsbury

Student Committee Members Absent: Adrian Valerie, Chris Campbell

Graduate School Members Present: Ana Rarig, Lori Carris

Faculty Guest Present: Andrew Storfer

Meeting called to order at 3:06pm

4- Day weekend in October- impact on doctoral student training. The proposed change is suspected to impact undergraduate programs and students more than the professional and graduate programs and students. Committee members expressed concern for increased difficulty in course scheduling if a 4 day weekend were enacted. The committee fails to see an advantage for the proposed 4-day weekend with respect to graduate programs and students.

Action Items

Meeting Minutes 2.17.2015- APPROVED

- Biology has had a 598 course which is a general topics course- all courses can appear on a student transcript, subject to a 6- credit limit. The purpose of the proposed courses currently under review by GSC (BIOLOGY 594, 595, 596) is to provide more specialized seminars for students in their senior years of study. GSC raised concerns about documentation of variable credits and workload to be clearly defined in each course syllabus. Storfer recommends sending a memo to faculty who would teach the course delineating what constitutes a one; two; and three credit courses. Storfer will write a memo to GSC explaining this process. Each syllabus needs to be revised to include a workload statement, and have a course schedule that reflect the workload statement.
- Biology 594, 595, 596 – TABLED
- PLP 512, the department responded to Dr. Schwartz concerns. However, due to the credit variability of the course Dr. Schwartz will ask the department to provide a workload statement- TABLED
- TCH LRN 464/ 563 would provide mid-level mathematics teaching. Department has asked for the conjoint to serve undergrads who are pre service teaching, and graduate students who come back to school for advanced credit. There is not much distinction between the workload for undergraduate and graduate students. The department needs to answer the 9 conjoint course questions to justify the creation of a conjoint course. GSC only considers conjoint courses which have responded to the 9 conjoint- course questions. – TABLED
- Curriculum and Instruction Bylaws- Moved to approve. Seconded. APPROVED
- ANTH 522- Minor clarifications recommended. - TABLED
- NURS 585- Main issue is that the course does not appear to be a three credit course.- TABLED
- FS 515- TABLED

- NURS 535- Moved to approve. Seconded. APPROVED
- Department of Teaching and Learning: Masters in Teaching (MIT)- TABLED
- Department of Teaching and Learning: Literacy Education Master's Program (MA, EdM) Moved to approve. Seconded. APPROVED
- Department of ELSSECP: Sports Management Masters. Moved to approve. Seconded. APPROVED
- College of Nursing decreasing core credits from 56 credits to 34 credits. GSC has not approved many of the courses that are in the nursing curriculum. Moved to approve -it's understood the core courses listed need to be approved- APPROVED
- ENGR 530- Few issues associated with the syllabus, which the department has addressed and the new syllabus is appropriate. Moved to approve. Seconded. APPROVED
- NURS 536- needs to be tabled. A review was sent on 1.28.2015, and the department has not replied. – TABLED
- NURS 596- TABLED
- College of Communication Bylaws- TABLED
- ENVIR SCI 523- TABLED
- BIOLOGY name change from MS/ PhD in Botany to MS/ PhD in Plant Biology. The name change is conducive to better marketing for the program; offers students more flexibility in job searches. Students have the option to finish their degree under the old name or new name. GSC thinks the justification is appropriate. Moved to approve. Seconded. APPROVED
- BIOLOGY change name of degree from MS/ PhD in Zoology to MS/ PhD in Biology. No concerns rose. Moved to approve. Seconded. APPROVED
- Dept of ELSSECP: New Graduate certificate (WSU Pullman) in Applied Social Science Research Methods. Dept agreed to rename the title to "Applied Educational and Psychological Research Methods Certificate". Some concern about the new title still naming a discipline outside of their content.- TABLED
- ETOM/ ENVIR_SCI 460/ 560 moved to deny this conjoint course request.460 will go to academic affairs committee. Seconded.- DENIED

Discussion Items

Reviews due and scheduled for vote on next GSC meeting, Tuesday, March 24, 2015

Meeting adjourned at 4:32pm

Course Review

- ECONS 506: Mathematics Primer for Economists; new 3 credit course (Chandra, Campbell)
- ECONS 528: Master's Macroeconomic Analysis; new 3 credit course (Clark, Slaker)
- ENVIR SCI 520: Radiation Instrumentation; new 3 credit course (John Mariadoss, Campbell)
- ENVIR SCI 521: Uses and Regulation of Radiation, new course (Chauvin, Adrian)
- ENVIR SCI 522: Radiation Biology and Ecology; new 3 credit course (James, John Mariadoss)
- ED AD 514: Basic Principles of Curriculum Design; revise credits (Hossain, Salsbury)
- ENGR 531: Interdisciplinary Design II; new course (Schwartz, Clark)

Program Review

- Proposal to rename a degree title: Prevention Science, change degree from Master of Arts in Prevention Science to Master of Science in Prevention Science (Marsh, Chauvin)
- Revise requirements in Statewide Ed.D. In Educational Leadership. Change name of plan from Educational Leadership to three plans: K-12 Leadership; Higher Education; and Teacher Leadership (Yoder, James)

Bylaws Review

- Department of ELSSECP, College of Education: Educational Leadership Graduate Program (Chandra, Hossain)

Policies Review

- Changes to Policies and Procedures Manual: Summary of Changes (Salsbury, Yoder)