Washington State University
MAJOR CHANGE FORM – REQUIREMENTS

NOTE: If proposing a new program (degree) or extending, moving, consolidating, eliminating or renaming an existing program (degree), these proposals must first go through the Provost’s Office review process. Please do not use this form. Please contact the Provost’s Office for directions on processing program (degree) proposals.

SUBMITTING PROPOSAL – Follow the steps on form, then:
☐ Submit one electronic copy of complete packet of signed form/rationale statement/supporting documentation and/or edits to provost.curriculum@wsu.edu.
☐ Send the original stapled packet PLUS 10 stapled copies of packet to the Registrar’s Office, campus mail code 1035.

Department Name: WSU College of Nursing

1. Check proposed changes:
   - New Plan (Major) in ___________________________ CIP# ____________
   - Change name of Plan (Major) from ___________________________ to ___________________________
   - Revise certification requirements for the Plan (Major) in ___________________________
   - Revise Plan (Major) requirements in DNP-Psychiatric Mental Health Nurse Practitioner
   - Drop Plan (Major) in ___________________________
   - New Sub-Plan (Option) in ___________________________ CIP# ____________
   - Change name of Sub-Plan (Option) from ___________________________ to ___________________________
   - Revise requirements for the Sub-Plan (Option) in ___________________________
   - Drop Sub-Plan (Option) in ___________________________
   - New Minor in ___________________________ CIP# ____________
   - Change name of Minor from ___________________________ to ___________________________
   - Revise Minor requirements in ___________________________
   - Drop Minor in ___________________________
   - New Certificate in ___________________________ CIP# ____________
   - Change name of Certificate from ___________________________ to ___________________________
   - Revise Certificate requirements in ___________________________
   - Drop Certificate in ___________________________
   - Other ___________________________

2. Effective Date: Fall 2015 (Requirement changes are effective for following fall terms.) Submission deadline is Oct 1st.
   NOTE: Items received after deadlines may be put to the back of the line or forwarded to the following year. Please submit on time.

Contact: Cindy Fitzgerald  
Email: cefitzgerald@wsu.edu  
Phone number: (509) 324-7279  
Campus mail code: 107

3. PLEASE ATTACH A RATIONALE STATEMENT giving the reasons for each request marked above, and explaining how this impacts other units in Pullman and other campuses (if applicable).

4. PROVIDE SUPPORTING DOCUMENTATION AND/OR CURRENT CATALOG COPY with edit marks showing requested changes.

5. SIGN AND DATE APPROVALS.

   Chair Signature/date  Dean Signature/date  CSC Date
   ___________________________  ___________________________  ___________________________

   Chair Signature/date  Dean Signature/date  AAC or GSC Date  Senate Date  
   ___________________________  ___________________________  ___________________________  ___________________________
PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER PROGRAM
CURRENT & PROPOSED
Fall 2014

Reasons for curriculum change:

- Nationally, the National Organization of Nurse Practitioner Faculty (NONPF), the body that supports the work of the AACN, released new competencies in July 2013. Additionally, the credentialing exam for the PMHNP candidate began to shift in 2012 with the announcement that the Adult PMHNP credentialing exam would be retired replaced by “across the lifespan” PMHNP credential. This exam retirement was completed in December 2014.
  - The PMHNP faculty responded to the exam change announcement in 2012 by completing a curriculum review and updating the then-current course descriptions and objectives.
  - While these changes have sustained the program, the faculty in the past year have identified a need for significant review, rewrite and clinical hours update in order to present a rigorous, comprehensive program that better aligns course content with credit load as well as better represents the professional practice of the PMHNP and new national competencies outlined by NONPF.

- Additionally, the original approach to curriculum update through updated descriptions and objectives has posed a barrier to our own WSU alums from the Adult PMHNP certification program who obtained MN degrees who wish to seek updated training to recertify in the newer lifespan PMHNP credential, often at the insistence of their employer.
  - They are not able to “retake” the updated PMHNP WSU courses from the 2012 revision for re-credentialing because of the graduate school rule that states a student cannot retake a course they have successfully passed.
  - We consistently turn our alums away because we cannot provide them an opportunity to receive this training.

With the implementation of the proposed curriculum, the PMHNP faculty expects the program to better represent the current PMHNP profession, to increase the required minimum number of clinical hours and to allow our alums from the original adult program to take coursework with us for updated certification. With the overall curriculum changes, the program also recommends changes to the program outcomes statements:

1. Demonstrate competence in the use of theoretical approaches in individual and group theory.
   NONPF Population focused core competencies (NONPF Pop Comp) theme/content identified: psychiatric and psychological theories, recovery, resiliency, ACEs.

1. Applies best practices in the selection and implementation of specific psychotherapeutic, pharmacologic and preventative interventions.
NONPF Pop Comp theme/content identified: Promote mental health, reduce or prevent risk of mental illness

2. Differentiate mental health problems from psychiatric illness.
   NONPF Pop Comp theme/content identified: Promote mental health, reduce or prevent risk of mental illness

3. Practice within the scope of legal, professional, and ethical standards of advanced psychiatric/mental health nursing.
   NONPF Pop Comp theme/content identified: Therapeutic relationship, self-reflective practice, cultural safety and competence, legal standards of care

4. Develop and sustain therapeutic collaborative relationships with individuals, families, groups and other professionals. *NEW
   Rationale for additional outcome statement: Overall our program outcomes statements support the overall themes of content areas from the NONPF Population focused core competencies except that at least 4 NONPF Pop competencies specifically identify the therapeutic relationship and related content as expected outcomes.

Steps in curricular review:

1) October 2013 mapped current courses to PMHNP program outcomes, DNP Program Outcomes, DNP Essentials & new NONPF Population-Focused Competencies

2) December 2013 PMHNP faculty retreat in Tri-Cities: Reviewed the course content and suggestions from faculty teaching the program
   • Reviewed curriculum of EBI peer institutions with PMHNP programs
   • Reviewed NONPFs competency based curriculum example document
   • Reviewed current PMHNP courses for their benefits and deficiencies

3) Summer 2014 – New courses were developed, syllabi written and formatted, documents prepared for presentation to College of Nursing Graduate Curriculum and Progression Committee (GCPC) in September 2014

4) September 2014
   • Presented to PMHNP faculty September 2014
   • All new course syllabi and rationale for curricular changes reviewed by two graduate prepared psychiatric mental health nurse faculty members in the college.
   • Presented to GCPC September 2014

5) October 2014 – submitted to WSU for approval in all required committees and by Faculty Senate
<table>
<thead>
<tr>
<th>CURRENT - to be deleted</th>
<th>PROPOSED - All new</th>
<th>COMMENTS</th>
</tr>
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<tbody>
<tr>
<td><strong>Course</strong></td>
<td><strong>Title</strong></td>
<td><strong>Credits</strong></td>
</tr>
<tr>
<td>NURS 525</td>
<td>Psycho-pharmacology (theory)</td>
<td>3</td>
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<tr>
<td>NURS 541</td>
<td>PMH: Individual therapy (2.5cr theory; 1.5 clinical) 82.5 hrs</td>
<td>4</td>
</tr>
<tr>
<td>NURS 543</td>
<td>PMH: Group and Family therapy (2.5cr theory; 1.5 clinical) 82.5 hrs</td>
<td>4</td>
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NURS Introduction to 3 (2) NEW COURSE: New catalog and course
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<th>CURRENT - to be deleted</th>
<th>PROPOSED - All new</th>
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<tbody>
<tr>
<td>Course</td>
<td>Title</td>
<td>Credits</td>
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<tr>
<td>NURS 561</td>
<td>Advanced psychiatric assessment and diagnosis for PMHNP (theory)</td>
<td>3</td>
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<tr>
<td>NURS 546</td>
<td>PMHNP Practicum (clinical course, had required seminars) 180 hrs</td>
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</tr>
<tr>
<td>NURS</td>
<td>Practicum II (180 hrs)</td>
<td>3</td>
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Therapeutic Modalities in Practice (120 hrs) clinical ; 1 seminar
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>COMMENTS</th>
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<tbody>
<tr>
<td>NURS 548</td>
<td>PMHNP Internship (clinical course, had required seminars) 180 hrs</td>
<td>4</td>
<td>NURS 582</td>
<td>Internship (clinical)</td>
<td>v-3</td>
<td>New catalog and course descriptions and SLOs reduced credit. Student will take 1-3 credits of internship, minimum of 3 required before program completion, to maintain competency in clinical skill while finishing DNP program; WSU adult PMHNP alums would take this course at 2 cr in a pediatric setting to be eligible for recertifying in the new specialty.</td>
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<tr>
<td>NURS 549</td>
<td>Addictions perspective (theory)</td>
<td>2</td>
<td></td>
<td></td>
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<td>NURS 549 will be deleted from the curriculum; content is dispersed throughout new curriculum.</td>
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<tr>
<td>Total</td>
<td>525 hours clinical based on a 1cr : 45hr ratio</td>
<td>24 cr</td>
<td>Total</td>
<td>660 hours in clinical based on a 1cr : 60 hrs ratio</td>
<td>27 cr</td>
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