

280
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WSU Registrar

Washington State University
MAJOR CURRICULAR CHANGE FORM -- COURSE
(Submit original signed form and ten copies to the Registrar's Office, zip 1035.)

Future Effective Date: 08/01/2013 New course Temporary course Drop service course
(effective date cannot be retroactive) There is a course fee associated with this course (see instructions)

- Variable credit 1-10
- Increase credit (former credit _____)
- Number (former number NURS 595*)
- Crosslisting (between WSU departments)
(Must have both departmental signatures)
- Conjoint listing (400/500)
- Request to meet Writing in the Major [M] requirement (Must have All-University Writing Committee Approval)
- Request to meet GER in _____ (Must have GenEd Committee Approval) Fulfills GER lab (L) requirement
- Professional course (Pharmacy & Vet Med only) Graduate credit (professional programs only)
- Other (please list request) * Replaces NURS 595 only in DNP-FNP Program. DNP-APH core will retain this number for their internship course

NURS	540	Internship: Practicum in Advancing the FNP Primary Care Role	
course prefix	course no.	title	
		<u>Completion of</u>	<u>credits hours.</u>
credit	lecture hrs per week	lab hrs per week	studio hrs per week
		NURS 567, NURS 570	Clinical Practicum 60 Hrs/Credit
		<u>prerequisite</u>	

Description (20 words or less) Primary care practicum experience requiring the supervised provision of increasingly complex, direct patient care.

Instructor: Cindy Fitzgerald Phone number: (509) 324-7279 Email: cefitzgerald@wsu.edu
Contact: Tonya Dubonnet Phone number: (509) 324-7224 Email: tonya.dubonnet@wsu.edu
Campus Zip Code: 5291

- Please attach rationale for your request, a current and complete syllabus, and explain how this impacts other units in Pullman and other branches (if applicable).
- Secure all required signatures and provide 10 copies to the Registrar's Office.

Cynthia Fitzgerald 2/27/13 Alex-Ming Tseng _____
Chair/date Dean/date General Education Com/date

Chair (if crosslisted/interdisciplinary)* Dean (if crosslisted/interdisciplinary)* Graduate Studies Com/date

All-University Writing Com/date Academic Affairs Com/date Senate/date

*If the proposed change impacts or involves collaboration with other units, use the additional signature lines provided for each impacted unit and college.

Rationale for NURS 540—

The development of a specialty course for Family Nurse Practitioner Internship experiences reflects the need for students enrolled in the FNP program to complete practicum experiences that are unique from those completed by students enrolled in other program tracks in the College of Nursing. This syllabus includes discipline-specific outcome and evaluation standards to allow for instruction and evaluation of FNP students in the practicum/clinical setting. Details about the FNP practicum/clinical experiences can be found in the FNP Program Student Handbook, published as an Appendix of the College of Nursing Graduate Student Manual.

This course will replace NURS 595 in the current FNP Program curriculum. That course number will be retained in the College of Nursing for use by students enrolled in the Advanced Population Health MN and DNP programs.



COLLEGE OF NURSING

Course Syllabus

COURSE NUMBER:	NURS 540
COURSE TITLE:	Internship: Practicum in Advancing the FNP Primary Care Role
CREDIT HOURS:	Variable; students may register for 1-10 credits per semester FNP students must complete a <i>minimum</i> of 5 credits*
PRACTICUM HOURS	Students must complete a <i>minimum</i> of 60 hours of practicum for each credit of enrollment
COURSE FACULTY:	Cindy Fitzgerald, PhD, FNP-BC
	Email: cefitzgerald@wsu.edu
	Office Location: WSU-Spokane Campus, Nursing Building 127
	Office Hours: By appointment
	Office Phone: 509.324.7279
ADDITIONAL FACULTY:	Students will be assigned to work with one faculty member or "Clinical Evaluator" who will supervise their work in the clinical/practicum setting throughout the semester. Notification of this assignment will be provided to each student by email no later than the end of the first full week of classes.
PREREQUISITES:	Successful completion of one semester of FNP core coursework AND clinical/practicum experiences

CATALOG DESCRIPTION

Primary care practicum experience requiring the supervised provision of increasingly complex, direct patient care.

COURSE DESCRIPTION

This primary care practicum course requires the completion of a *minimum* of 60 hours of practicum/clinical per credit with a preceptor who is an FNP program-approved Nurse Practitioner (NP), physician (MD, DO), or Physician's Assistant-Certified (PA-C). Supervision is provided by a WSU employee who is a faculty member or Clinical Evaluator.

Emphasis is placed on the development of increasing independence working in approved sites, completing direct patient care experiences that will allow the development of knowledge and skills necessary for the nurse practitioner working in primary care. Students will analyze patient data (subjective and objective), select appropriate diagnostic tests, document effectively in the health record, make accurate diagnoses, develop comprehensive patient- and family-centered treatment plans, and evaluate and modify the plan of care as necessary. Students will consistently demonstrate leadership and professionalism in working with healthcare professionals from a variety of disciplines to improve the health status of individuals, families, and communities.

***ADDITIONAL REQUIREMENTS: CREDIT, HOURS, and EXPERIENCES**

This course cannot be taken until students satisfactorily complete one semester of FNP-specific coursework and clinical experiences.

This is a variable credit course; students may enroll for one to ten credits per semester. Students must complete a *minimum* of 5 semester credits over a minimum of two semesters.

One credit of Internship *must* be completed in a family practice setting, preferably in the same family practice setting used for other clinical rotations. In consultation with your adviser, you may select other clinical/practicum experiences (including specialty practice experiences) *with permission from course faculty and/or the Clinical Coordinator*, as long as your progress in clinical experiences is satisfactory.

COURSE OUTCOMES

Upon completing this course, students will be able to:

1. Continue improving in the application of all previously learned theoretical knowledge and clinical skills into advanced nursing practice.
2. Demonstrate mastery in completing appropriately focused or comprehensive subjective and objective assessments of individuals and families with consideration for existing health problems, genetic factors, health literacy, patient and family adherence to previous treatment recommendations, and co-existing health conditions.
3. Use findings from diagnostic studies to confirm and monitor acute and chronic health conditions
4. Developing diagnoses as well as treatment and ongoing care plans with respect for the complexity of individual and family health status
5. Consistently prescribe, monitor, and modify pharmacologic and non-pharmacologic treatment and follow-up plans for individuals across the lifespan with acute or chronic health conditions.
6. Demonstrate integration of principles of chronic disease self-management and health literacy into all aspects of care.
7. Consistently demonstrate increasing maturation of thought processes that will advance health outcomes for individuals and families.
8. Collaborate with patients, families, and other healthcare providers to evaluate the effectiveness of treatment plans, patient teaching, and counseling to improve health outcomes.
9. Demonstrate progressive professional role development as well as increasing role-based sophistication and maturity in all communications with preceptors, faculty, and colleagues concerning assessment and proposed diagnostic and treatment plans.

LEARNING OUTCOMES/LINK TO AACN'S DNP ESSENTIALS (2006)

This course relates to some aspect of all Essentials of Doctoral Education for Nursing Practice

INSTRUCTIONAL STRATEGIES

This course places emphasis on self-leadership and the advancement of clinical nurse practitioner skills through practicum experiences. Students arrange clinical experiences (sometimes with the assistance of campus-based clinical coordinators). Using the course outcomes as a guide, students complete clinical experiences under the direction of preceptors who are nurse practitioners, physicians, or physician's assistants and with supervision of and performance evaluation by faculty members and Clinical Evaluators who are certified and licensed as nurse practitioners.

COURSE POLICIES

The FNP Student Handbook includes essential information about FNP Clinical Experiences at the WSU College of Nursing. That handbook includes details about assignments and evaluation in the FNP Program Clinical/Practicum courses.

NURS 540 Internship in Advancing the Primary Care Role
Course Syllabus

In general, in the practicum/clinical portions of required FNP and DNP courses and in all related activities, all College of Nursing and Washington State University student handbook guidelines, academic policies, and standards apply. Students are required to be familiar with the content of the FNP Student Handbook, the content of the College of Nursing Graduate Student Handbook, and the WSU Graduate Student Handbook. Students must be aware of and must adhere to all Washington State University (wsu.edu), WSU Graduate School (gradschool.wsu.edu), WSU College of Nursing (nursing.wsu.edu) policies and procedures, and all pertinent laws and regulations of the state of Washington and its agencies.

Attendance Policy

Students are expected to attend *all* scheduled clinical/practicum sessions, class sessions, and course meetings, *without exception*.

Academic Integrity

As an institution of higher education, Washington State University is committed to principles of truth and academic honesty. All members of the University community share the responsibility for maintaining and supporting these principles. When a student enrolls in Washington State University, the student assumes an obligation to pursue academic endeavors in a manner consistent with the standards of academic integrity adopted by the University. To maintain the academic integrity of the community, the University cannot tolerate acts of academic dishonesty including any forms of cheating, plagiarism, or fabrication. Washington State University reserves the right and the power to discipline or to exclude students who engage in academic dishonesty. You can learn more about Academic Honesty at WSU by visiting: <http://conduct.wsu.edu>.

Academic integrity violations include actions defined as “cheating” in the Washington State University Standards of Conduct for Students. See Washington Administrative Code 504-26-010. Sanctions for academic integrity violations may include receiving a failing grade for the assignment or examination, and may also include receiving a failing grade for the course. In some cases, the violation also may lead to the student’s dismissal from the WSU College of Nursing.

WSU’s Campus Safety Statement

Washington State University is committed to enhancing the safety of the students, faculty, staff, and visitors to the Pullman campus. As part of this commitment, the university has prepared a Campus Safety Plan for each campus. These plans include a listing of university policies, procedures, statistics and information relating to campus safety, emergency management and the health and welfare of the campus community.

WSU-Pullman Campus Safety Plan

<http://safetyplan.wsu.edu>

WSU-Vancouver Campus Safety Plan

<http://www.vancouver.wsu.edu/safety-plan>

WSU-Tri-Cities Campus Safety Plan

<http://www.tricity.wsu.edu/safetyplan/>

WSU-Spokane Campus Safety Plan

<http://spokane.safetyplan.wsu.edu/>

The University emergency management web site at <http://oem.wsu.edu/emergencies>.

NURS 540 Internship in Advancing the Primary Care Role
Course Syllabus

Information about emergencies can be found on the WSU ALERT site – <http://alert.wsu.edu>. Alert notices can also be found on each campus Alert Site.

All students should sign up for Emergency Alert Notification. To do so, log onto Zzsis at <http://my.wsu.edu> and register your emergency contact information for the Crisis Communication System.

WSU Disability Statement

Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, please visit the Access Center on your campus. All accommodations MUST be approved through the appropriate Access Center. Please stop by or call 509-335-3417 to make an appointment with an Access Advisor.

WSU-Pullman Access Center
Washington Building, Room 217
509-335-3417

WSU-Vancouver Disability Services
<http://studentaffairs.vancouver.wsu.edu/student-resource-center/disability-services>
VMC, Lower Level
360-546-9138

WSU-TriCities Disability Services
<http://www.tricity.wsu.edu/disability/>
Student Services Department, West Bldg, Room 262
509-372-7352.

WSU-Spokane Disability Services
<http://spokane.wsu.edu/students/current/StudentAffairs/disability/disabilitystatement.html>
Academic Center, Room 130
509-358-7534

Distance students may contact their 'home' campus office or may wish to access information at this website:

<http://drc.wsu.edu/default.asp?PageID=1799>

LEARNING MANAGEMENT SYSTEM

Angel is the learning management system used by Washington State University to teach online portions of courses. To use the Angel course management system, you must first enroll in Angel. To enroll, you will need the user name and password assigned for use with MyWSU. To access Angel, go to: <http://lms.wsu.edu>. You will find the course syllabus in the section, "Syllabus." The course readings are available on electronic reserves via the library and can be accessed in the section, "Lessons."

See <http://ams.wsu.edu/Index.aspx> for Academic Media Services to access videostreamed classes and other information related to classroom use and videoconferencing. To access videostream sessions you will need the user name and password assigned for use with MyWSU.

TEXTBOOKS AND LEARNING MATERIALS

Required

All textbooks and courses materials required for the following courses are required for this course:

1. NURS 562, Advanced Health Assessment.
2. NURS 563, Advanced Pharmacology
3. NURS 581, Advanced Pathophysiology
4. NURS 573, Rational Prescribing
5. NURS 567, Primary Care

EVALUATION

Please Note!

* FNP faculty reserve the right to assign additional clinical/practicum work if, in their judgment, doing so is necessary to help the student achieve the learning objectives for this course or for the FNP program as a whole.

Grading Criteria

The *Clinical Faculty member/Clinical Evaluator* will determine whether or not you earn a passing grade based on:

- The successful completion of *a minimum* of ten clinical documentation notes (SOAP notes). If the work that is submitted is satisfactory, only the minimum number will be required. If concerns exist about the quality of the work or documentation, **submission of additional SOAP notes may be required in order to earn a passing grade for this part of the course.** For additional information about chart notes, see the FNP Program Student Handbook.
- Earning a passing grade during site visits (see the FNP Student Handbook).
- Completion of all required documentation no later than one full week before the last official day of class for the semester of enrollment.

Please refer to the WSU College of Nursing FNP Program Student Handbook, available on the CON website, for details concerning all aspects of practicum experiences, including evaluation.