

RECEIVED
019
10/28/2010
WSU Registrar

Washington State University
MAJOR CURRICULAR CHANGE FORM - - COURSE
(Submit original signed form and 10 copies to the Registrar's Office, zip 1035.)
See <http://www.ronnet.wsu.edu/ROPubs/Apps/HomePage.ASP> for this form.

Required Effective Date: 08/01/2011
(effective date cannot be retroactive)

☒ New course ☐ Temporary course ☐ Drop service course
☐ There is a course fee associated with this course
<http://www.schedules.wsu.edu/Schedules/Apps/CourseFees.ASP>

- ☐ Variable credit _____
☐ Increase credit (former credit _____)
☐ Number (former number _____)
☐ Crosslisting (between WSU departments)
(Must have both departmental signatures)
☐ Conjoint listing (400/500)
☐ Repeat credit (cumulative maximum _____ hours)
☐ Lecture-lab ratio (former ratio _____)
☐ Prefix (former prefix _____)
☐ Cooperative listing (UI prefix and number _____)
taught by: WSU ☐ UI ☐ jointly taught ☐
☒ S, F grading
☐ Request to meet Writing in the Major [M] requirement (Must have All-University Writing Committee Approval)
☐ Request to meet GER in _____ (Must have GenEd Committee Approval) ☐ Fulfills GER lab (L) requirement
☐ Professional course (Pharmacy & Vet Med only) ☐ Graduate credit (professional programs only)
☒ Other (please list request) Professional - Medical Education Program (WWAMI)

MedS 506 Seminar in Rural Health I
course prefix course no. title

credit	lecture hrs per week	lab hrs per week	studio hrs per week	prerequisite
1				WWAMI Students Only

Description (20 words or less) This course is designed to introduce 1st year medical students to the realities of primary care in rural environments.

S, F grading

Instructor: <u>John McCarthy, MD</u>	Phone number: <u>(509) 358-7795</u>	Email: <u>mccajf@uw.edu</u>
Contact: <u>Marlene Maurer</u>	Phone number: <u>(509) 358-7795</u>	Email: <u>mamaurer@uw.edu</u>

- Please attach rationale for your request, a detailed course outline/syllabus and explain how this impacts other units in Pullman and other branches (if applicable).
- Secure all required signatures and provide 10 copies to the Registrar's Office.

Karen Roberts 1-27-10 [Signature] 1-28-10 _____
Chair/date Dean/date General Education Com/date

Chair (if crosslisted/interdisciplinary)* Dean (if crosslisted/interdisciplinary)* Graduate Studies Com/date

All-University Writing Com/date

Academic Affairs Com/date

Senate/date

*If the proposed change impacts or involves collaboration with other units, use the additional signature lines provided for each impacted unit and college.

Seminar in Rural Health I

MedS 506

1. Course Objectives:

1. What is rural health
2. How does rural health differ from urban health
3. Economics of rural health
4. Physician distribution
5. Medical challenges
6. Scope of medical practice
7. Termination of physician/patient relationship
8. Negative medical outcomes
9. Ethics of rural practice
10. Preparing for rural life

2. Course Content Schedule:

- | | |
|------------------------------------|------------|
| 1. Definitions | Week 1-2 |
| 2. Economics of healthcare | Week 3-4 |
| 3. Physician manpower | Week 4-6 |
| 4. Practice Scope | Week 7-8 |
| 5. Physician/patient relationships | Week 9-10 |
| 6. Ethics of rural practice | Week 11-12 |
| 7. Rural life challenges | Week 13-14 |

3. Form of Instruction:

1. Lecture
2. Group discussion
3. Site visit

4. Texts Required:

1. Assigned journal articles

5. Required Assignment:

1. Submission of paper reviewing five relevant journal articles

6. Criteria for Student Evaluation:

- | | |
|---|-----|
| 1. Verbal participation | 50% |
| 2. Facilitation of journal article discussion | 20% |
| 3. Paper | 30% |

7. Disability Statement

Students with Disabilities: Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, please visit the Disability Resource Center (DRC). All accommodations MUST be approved through the DRC (Washington Building, Room 217). Please stop by or call 509-335-3417 to make an appointment with a disability specialist.

8. Penalties for Plagiarism and Cheating

Any concerns regarding academic dishonesty will be investigated and processed according to applicable policies of Washington State University Standards of Conduct for Student.

019

Seminar in Rural Health I

MedS 506

1. Course Description

This course is designed to introduce the student to issues that are unique to the practice of medicine in rural areas. Although directed toward first year medical students in the TRUST program, the course will encompass topics of interest for all medical students interested in underserved medical practice as well. During lectures and learning and/or observation experiences, students will gain appreciation of both the benefits and challenges of the rural health care environment. Other, non-medical, students may be allowed to take the course with permission of the instructor.

1. Course Objectives:

At the conclusion of this course, the student should be able to:

1. Define and develop an understanding of rural health care
2. Develop an understanding of rural medical economics
3. Identify the differences of practicing and living in rural and urban environments
4. Review and discuss in class current efforts in health care reform and potential implications for rural health care

2. Course Content Schedule:

- | | |
|------------------------------------|------------|
| 1. Definitions | Week 1-2 |
| 2. Economics of healthcare | Week 3-4 |
| 3. Physician manpower | Week 4-6 |
| 4. Practice Scope | Week 7-8 |
| 5. Physician/patient relationships | Week 9-10 |
| 6. Ethics of rural practice | Week 11-12 |
| 7. Rural life challenges | Week 13-14 |
| 8. Service Learning Projects | Week 15-16 |

3. Form of Instruction:

1. Lecture
2. Group discussion
3. Site visit

4. Texts Required:

Assigned journal articles: Selected readings of contemporary articles on current topics on rural health. Examples of relevant authors/articles include Rabinowitz, et. al., "The Rural vs. the Urban Practice Decision", JAMA and Journals will include:

1. Journal of American Medical Association
2. The Journal of Rural Health
3. New England Journal of Medicine
4. Academic Medicine
5. Rural Monitor
6. Health Affairs

5. Required Assignment:

Submission of paper comparing five relevant journal articles to site visit service learning projects

6. Criteria for Student Evaluation:

Verbal participation of students: students must attend class and actively participate in guided discussions. Instructor will track student participation and grade participation as a pass/fail for each

class. Students must participate in 80% of the classes to receive an overall pass for verbal participation. This will count for 50% of overall course grade.

1. **Facilitation of journal article discussion:** students must research and bring to one class a journal article that is relevant to practicing rural medicine. Students will present the article to the class and facilitate a guided discussion exploring the economics of healthcare, practice scope, physician/patient relationship, ethics and rural challenges. The instructor will track article submission and student facilitation and grade as a pass/fail. Article submission and discussion facilitation will constitute a passing grade, failure to submit article and facilitate discussion will constitute a failing grade. Journal article submission/discussion will count for 20% of overall course grade.
2. **Paper:** students will participate in a minimum of two service learning projects relevant to rural medicine. Students will take lessons learned from service learning project and prepare a paper addressing three of the following topics: Economics of healthcare, Physician manpower, Practice Scope, Physician/patient relationships, Ethics of rural practice or rural life challenges. Students who successfully address three topics will constitute a pass for this area of criteria. The paper submission will count for 30% of overall course grade.

7. Disability Statement

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8. Penalties for Plagiarism and Cheating

As noted in the Standards of Conduct for Students: "Academic dishonesty is defined as an intentional act of deception in which a student seeks to claim credit for the work or effort of another person or uses unauthorized materials or fabricated information in any academic work. Be aware of all the definitions of dishonesty in academic work WAC 504-26-010(3). Current procedures require instructors to inform students of suspected violations as well as information about how to appeal an allegation of dishonesty. In addition to the penalty assigned by the instructor, students will be required to attend a workshop for first time violations. Further violations will be referred to the University Conduct Board and can have significant consequences, including dismissal from the university. See WAC 504-26-404 for complete information."

9. Campus Safety

Washington State University is committed to the safety of the students, faculty, staff and visitors on the Riverpoint campus. In the event of an incident on campus or the need to provide a campus-wide alert, this Web page will be updated with information
<http://spokane.wsu.edu/campusalert/#ixzz10mCnQAzj>.

1. You may **call the campus alert phone line 24 hours a day** for current information: **509-323-2474**. To report an emergency, dial **911**.
2. If you're on Twitter, follow **@WSUSpokane** for news and alerts.
3. WSU students, faculty, and staff may use the crisis communication system
<http://spokane.wsu.edu/campusalert/CCS.html> to be directly notified of emergency situations affecting WSU. The database is updated regularly with the information you enter, but communications may go out before your data has been added. *This system is utilized only when we do not have sufficient time to get the word out through other channels such as the recorded phone message and Web site.* If you receive information through this system, continue to

monitor the campus alert line and web page to ensure that you receive the most current information available.