

From: Hulbert, Scot Howard
Sent: Thursday, February 19, 2015 9:02 PM
To: Schwartz, Jennifer
Subject: RE: Proposal for PLP 512: Topics in Plant Pathology

Hi Jennifer, see notes below;

Thanks for the help. I'll be hard to catch at times between now and March 3 (conducting annual reviews at research and extension center sites) but always have email and if you want to talk feel free to call my mobile # (509)312-9427.

Scot

From: Schwartz, Jennifer
Sent: Thursday, February 19, 2015 4:13 PM
To: Hulbert, Scot Howard
Subject: Proposal for PLP 512: Topics in Plant Pathology

Dear Dr. Hulbert -

I am writing in my role on the university's Graduate Studies Committee as lead reviewer of your application for a new graduate course, PLP 512: Topics in Plant Pathology. Several questions arose during the committee's review; I am hoping you might help me to respond.

1 – Would your department be amenable to numbering the course PLP 596? The 596 number is often used for Special Topics courses and your proposed course might be characterized as such. [PLP 596 would be fine.](#)

2 – Could you clarify for the committee what sorts of faculty might teach the proposed course? Your application suggests temporary faculty occasionally might lead the course; the concern was whether these temporary faculty are members of your department's graduate faculty. The same concern surrounds adjunct faculty as instructors of this graduate course. Some (very) brief context about the composition of your (graduate) faculty might be useful for the committee, as we come from a variety of disciplines.

We do have some adjunct faculty who are not members of the graduate faculty, but they would not be involved in teaching the course. The rest of the adjunct faculty who are graduate faculty in our department and might be involved in teaching the class are the USDA-ARS scientists with offices in Johnson hall; Tim Paulitz <http://plantpath.wsu.edu/people/faculty/paulitz/>, Pat Okubara <http://mps.wsu.edu/dr-patricia-okubara/>, or Weidong Chen <http://plantpath.wsu.edu/people/faculty/wchen/>. Pat is the only one who has expressed any interest, and is the only one who has taught non-credit journal clubs in the past. The department is discussing the possibility of hiring a non-tenure-track faculty member with the CAHNRS administration who may be involved in teaching, but their main responsibility would be running a disease diagnostic clinic. It would be great if he/she could teach something on diagnostics occasionally. If we have to hire someone who is not qualified to be a member of the graduate faculty, then this won't work. So this depends on whether we can fill the position and what type of person we can find if we are able to fill it.

3 – The proposal was for a variable credit course (1-3 credits). The example syllabus you submitted was for a 1-credit offering, but the committee would like further information on how this course might be 'scaled up' to 3-credits. Could you briefly speak to how the course requirements (# / length of meeting sessions, assignments, exams) might change for a 2- or 3-credit offering?

The number of credits would reflect the contact hours with the instructor(s) and would be similar to all our other courses where each credit reflects a 1 hour lecture/discussion type period or three hour lab period each week over the course of a semester. How assignments & exams are conducted are left up to the instructor, except for the fact that the format has to be approved by our curriculum committee and the chair.

The committee will meet on 3 March, so it would be most helpful if you could reply before then. Please let me know if you'd like to speak about these points. Thanks!

Best,
Jennifer Schwartz

Associate Professor of Sociology
Director of Graduate Studies
Project Director, 21st Century Corporate Fraud (*National Institute of Justice*)
Washington State University – Pullman