Background

Revise existing 4-credit course to remove 1-credit lab section = 3 credit course (w/ 3-0 lecture to lab ratio). Classroom portion (PLP 521) will continue to be taught in Fall of odd-numbered year.

Dept desires to deliver course though AMS (and in person, on Pullman campus), to make it more accessible to graduate students at one of four Research and Extension Centers around the state (Mt. Vernon, Prosser, Puyallup, Wenatchee). It is common for PLP students to maintain residency in Pullman for a limited time, making it difficult to complete the lab-based course requirement. Lab component for this (and other related courses) will be taught as a 3-credit course delivered yearly on Pullman campus.

Reviewer Comments

**Syllabus**

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| --- | --- | --- | --- |
| Topic | Content | Status | Comments |
| Logistics | Instructor contact information | X |  |
| Course Prefix and number, title, number of credits, pre-requisites | X |  |
| Meeting schedules and times and building/rooms | **X** |  |
| List of required and recommended reading materials | X |  |
| Content | Student learning outcomes and method for assessing | X |  |
| Week to week course outline | X |  |
| Descriptions of required assignments | X |  |
| Grading | Relative weighting of required assignments | X | \*\*Individual performance is counted for 60% of grade, but comprises ~70% of total points?  \*\*What about +/- grades? Must instructors use these? |
| Penalties for late assignments | X | Late assignments not accepted. |
| Grading criteria | X |  |
| Composition of midterm and final grades | X |  |
| Attendance or participation policies | X |  |
| Policy | Accommodating students with disabilities | X |  |
| Campus safety plan statement | X |  |
| Academic integrity | X |  |

**Comments:**

Are “case studies” the same as “team specimen collection? (pg 6, determination of final grades)

Grading: is the use of +/- required as part of WSU grading scale, or do instructors have the liberty to NOT use +/- (i.e., only A, B, C, etc.)?

Determination of Final Grade: The weighting factor is confusing because the Individually-scored components comprise 68% of the total available points (375/550), but are weighted to be 60% of the total. The team portion (40%) is weighted by peer evaluations – but it is not clear what the instructor will do if team members’ reports are discrepant. As well, peer evaluations can strongly influence 40% of the grade, far beyond the 10 points (out of 550) would intimate. (i.e., it modifies the proportion of 175 points earned such that if someone does A- work, a 90%, they will lose 17.5 points out of the 175.

**Reviewer’s Final Assessment**

The Motions

Move to approve this course