Members Present: Jennifer Schwartz, Jonathan Yoder, Tom Salsbury, Babu John Mariadoss, Chandra Murali, Ted Chauvin, Akram Hossain, Sue Marsh, Ken Daratha, Linda Frederiksen

Members Absent: James Lincoln

Students Present: Chris Campbell

Students Absent: Valerie Adrian, Megan Slaker

Graduate School Participants Present: Lori Carris, Ana Rarig

Other Participants Present: Dave Evans on C-NSPIRE

Meeting Called to order at 3:02 pm

Discussion of C-NSPIRE Certificate: The certificate is designed to inform scientists who will be policy informers/ makers. This certificate is modeled after the IGERT grant NSPIRE. Included in the certificate course work is a capstone experience where students work with policy makers. The certificate is interdisciplinary which is why it does not have a single academic home. The certificate proposal includes 13 credits, and covers topics such as: ecosystems, modeling, and policy. The original IGERT courses were very specific, whereas the certificate is broad. The hope is to house the certificate within the Graduate School. The proposed courses, except for one special topics, are already in the course catalog. Questions were raised by the committee regarding who would oversee the daily administrative duties needed to support the certificate. Stephanie Hampton, the CEREO director may be able to help with the administration of the certificate program.

Action Items

Meeting Minutes from 1.20.15- Approved

**Course Review**

* EE CPT 539, EM 521, EM 523, EM 524, EM 535, EM 578, Pending approval from Dean of CEA
* BIOLOGY 596: Variable 1-4 credits. Attendance/ participation ads up to 75% of the course grade. Is this appropriate for a 1 credit graded course? Similar concerns are raised for BIOLOGY 594, and BIOLOGY 595
	+ Dr. Salsbury will send GSC members comments to Andrew Storfer
	+ BIOLOGY 596, 595, and 594- TABLED
* NURS 596: Theory and Science of Nursing II, builds on the science and epistemology of NURS 536 and 535. The course appears to be presented as a seminar, but is mostly online. A suggestion was made to better communicate the structure of the course in the syllabus. Thoroughly detailed course in terms of student and faculty expectations. The Graduate School does not have a grading formula, and the statement of such in the course proposal should be removed. This is also true for NURS 535, and NURS 536.
* NURS 535: Philosophy of Nursing Science. The department is teaching 18 hours of lecture in 8 weeks, and the remaining 24 hours they are accounting for with student’s assignments and class interaction, concern raised as to how these make up 24. Hours. Dr. Clark and Dr. Schwartz have similar concerns with NURS 536 and Dr. Salsbury and Dr. James have similar concerns for NURS 596.
* The expected time commitment for 1 semester credit is a minimum of 45 hours. Nursing is counting the engagement in the online discussion sessions as course contact hours. The University requires, and follows this credit definition.
	+ NURS 535, 536, 596- TABLED
* A sub-committee is meeting Thursday, 2/5/2015 to discuss a response to the College of Nursing course syllabi. Drs. Daratha, Chandra, Frederiksen and Evans (CSC Chair) will discuss a coordinated response. Dr. Daratha will communicate with GSC the results of this sub-committee meeting.
* ETOM/ ENVR\_SCI 460/560: Biotechnology and the Environment-waiting for response from academic unit - TABLED
* ANTH 522- waiting for response from academic unit - TABLED
* CHE 585/ 484- waiting for response from academic unit - TABLED

**Move Department**

* Move Health Policy and Administration into the College of Nursing. The Graduate Studies Committee feels it doesn’t have enough information to make a vote that is in the best interest of the university. From the proposal it is inferred that The College of Nursing faculty were not consulted regarding the move.
	+ Motion #1: Do you support the move of the department of Health Policy and Administration (HPA) to the College of Nursing, as a move that is in the best interest of the University? Seconded.
		- In favor of supporting this motion: 0
		- Those against: 8
		- Abstain: 2
	+ Motion #2: The Graduate Studies Committee (GSC) is concerned with the lack of documentation of formal input from the College of Nursing faculty with respect to this decision. Seconded.
		- In favor of this motion: 8
		- Those against: 0
		- Abstain:2

**Bylaw Review**

* Bylaws from the Department of Teaching and Learning (count=6), the College of Education (count=1) and the College of Communication (count=1) were not presented for vote this meeting due to time constraints. Bylaw reviews will be considered at the next GSC meeting.

Discussion Items

Reviews due and scheduled for vote on next GSC meeting, Tuesday, February 17, 2015

**Course Review**

* + BIOLOGY 571: New course, Quantitative Toolkit for Biologists (John Mariadoss, Clark)
	+ ENVIR SCI 510: New course, Species Distribution Modeling (Chauvin¸ Salsbury)
	+ NURS 585: Faculty Role Seminar, Increase Credit hours from 1 to 3; drop prerequisite (Hossain, Frederiksen)
	+ PLP 512: New course, Topics in Plant Pathology (Schwartz, Campbell)

**Program Review**

* + Department of Mechanical Engineering: Revise Graduation requirements for the Master of Science in Mechanical Engineering (Thesis and Non-Thesis) (James, Slaker)
	+ Department of Mechanical Engineering: revise graduation requirements for the PhD in Mechanical Engineering- (James, Slaker)

**Certificate Review**

* + Department of Educational Leadership, Sports Studies, Educational/ Counseling Psychology: New Graduate Certificate ( WSU Pullman) in Applied Social Science Research Methods (John Mariadoss, Adrian) – (note: Graduate School review raised concerns in title)
	+ Interdisciplinary Certificate Across the WSU Campus: New Graduate Certificate: C-NSPIRE, Carbon and Nitrogen Systems Policy Oriented Integrated Research Education (Hossain, Marsh) - (note: continuing shift toward interdisciplinary degree offerings)

Meeting Adjourned at 4:34pm

Next GSC Meeting: Tuesday, 2/17/2015 from 3:00-4:30 pm.